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BULLETIN

« « » »

STATE TEACHERS COLLEGE
MEMPHIS

REGISTER 1929-30
ANNOUNCEMENT 1930-31

« « » »

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STATE BOARD OF EDUCATION

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STATE TEACHERS COLLEGE

MEMPHIS

« « » »

A STATE SCHOOL FOR THE TRAINING OF TEACHERS

The Nineteenth Session Will Open
MONDAY, SEPTEMBER 22, 1930

« « » »

All Buildings Strictly Fire-Proof—Heated by Steam
and Lighted by Electricity

Calendar, 1930-31

September 15, 1930—Training School opens.

September 22, 1930—Fall Quarter begins.

Registration of Freshmen.

10:00 A. M., Conference with Freshmen from Memphis and suburbs.

2:30 P. M. Conference with Freshmen from Shelby and other counties.

September 23—Registration of other students.
September 24—Classes meet as scheduled.
November 27—Thanksgiving holiday.
December 17—Fall Quarter ends.
December 17-28—Christmas holidays.
December 29—Winter Quarter begins—Registration.
December 30—Classes meet as scheduled.
March 18, 1931—Winter Quarter ends.
March 19—Spring Quarter begins—Registration.
March 20—Classes meet as scheduled.
April 27—Registration, Second Term, Spring Quarter.
June 2—Training School closes.
June 6—Spring Quarter ends.
June 8—Summer Quarter begins—Registration.
June 9—Summer Quarter—Registration.
June 10—Classes meet as scheduled.
July 18—First Term, Summer Quarter ends.
July 20—Registration, Second Term, Summer Quarter.
August 26—Summer Quarter ends.

NOTE—Registration must be completed on or before 6:00 P. M., of the day or days scheduled for any Quarter or Term. For later registration an additional fee of $1.00 will be charged.

State Board of Education

GOVERNOR HENRY H. HORTON ..... Nashville
COMMISSIONER P. L. HARNED, Chairman ..... Nashville
MRS. NEILL M. WRIGHT ..... Huntingdon
SUPT. C. B. IJAMS ..... Jackson
MISS SUE POWERS ..... Memphis
HON. L. A. LIGON ..... Carthage
DR. SHELTON PHELPS ..... Nashville
SUPT. DUDLEY TANNER ..... Mount Pleasant
HON. J. E. BRADING ..... Johnson City
HON. J. D. HAMILTON ..... Church Hill
HON. S. J. McALLESTER ..... Chattanooga

County Superintendents

County	Name	P. O. Address
Benton	J. J. HOLLAND	Camden
Carroll	E. H. EDWARDS	Huntingdon
Chester	J. W. STEWART	Henderson
Crockett	C. B. PINKSTON	Alamo
Decatur	J. K. VISE	Parsons
Dyer	MISS N. DORA BOWEN	Dyersburg
Fayette	MRS. A. G. ROSE	Somerville
Gibson	F. L. BROWNING	Trenton
Hardeman	MISS KATHERINE INGRAM	Bolivar
Hardin	J. JOHNSON	Savannah
Haywood	L. C. WILSON	Brownsville
Henderson	R. E. POWERS	Lexington
Henry	JOE ROUTON	Paris
Lake	THURMAN McCAIN	Tiptonville
Lauderdale	G. G. McLEOD	Ripley
McNairy	W. R. ESTES	Selmer
Madison	J. L. HARRIS	Jackson
Obion	J. M. DeBOW	Union City
Shelby	MISS SUE POWERS	Memphis
Tipton	EUGENE YOUNGER	Covington
Weakley	F. Y. FUQUA	Dresden

City and County High Schools

SUPERINTENDENTS AND PRINCIPALS
WEST TENNESSEE

Name of School	Postoffice	Supt. or Principal
Adamsville	Adamsville	J. S. Smith
Alamo	Alamo	P. B. Conley
Arlington	Arlington	H. I. Roland
Bartlett	Bartlett	John George
Beech Bluff	Beech Bluff	Kit Parker
Bells	Bells	R. Harry Carter
Bemis	Bemis	F. H. Neville
Bethel Springs	Bethel Springs	C. L. Henderson
Big Sandy	Big Sandy	S. C. Finch
Bolton	Brunswick	Mrs. A. R. Barrett
Bradford	Bradford	B. L. Drinkard
Brazil	Trenton	C. C. Barron
Brighton	Brighton	J. H. Bennett
Browns	Jackson, R. 6	W. A. Woods
Byars Hall	Covington	L. J. Wiley
Capleville	Capleville	C. S. Brown
Central	Bolivar	M. W. Robinson
Central	Bruceton	Supt. E. E. Wright
Central	Camden	E. J. Clement
Central	Memphis	C. P. Jester
Central	Savannah	W. E. Rogers
Chester County	Henderson	W. E. Montgomery
Chestnut Glade	Fulton, Ky., R. 2	A. J. Lowe
Clarksburg	Yuma	W. L. Denton
Cloverdale	Elbridge	F. S. Stokes
Collierville	Collierville	Harry Williamson
Cordova	Cordova	C. H. Harrell
Cottage Grove	Cottage Grove	Earl Routon
Covington	Covington	Supt. A. H. Grantham
Crockett Mills	Crockett Mills	R. N. Smith
Cunningham	Elbridge	J. H. Lewis
Decaturville	Decaturville	A. M. Taylor
Dixie	Union City, R. 3	E. L. Russell
Dresden	Dresden	W. W. Chunn
Dyersburg	Dyersburg	C. M. Walker
Dyer	Dyer	A. R. Dixon
Fairview	Humboldt, R. 6	C. A. Fesmire
Fayette County	Somerville	H. G. McCorkle

CITY AND COUNTY HIGH SCHOOLS—Continued

Name of School	Postoffice	Supt. or Principal
Friendship	Friendship	W. B. Simpson
Gibson	Gibson	C. E. Wilson
Gleason	Gleason	D. H. Taylor
Grand Junction	Grand Junction	A. L. Davis
Greenfield	Greenfield	T. B. Clarke
Grove High	Paris	W. J. Smith
Halls	Halls	R. L. Conley
Haywood County	Brownsville	J. B. Calhoun
Henry	Henry	R. C. Murray
Hollow Rock	Hollow Rock	Supt. E. E. Wright
Hollywood	Hollywood	W. L. Mabry
Hornbeak	Hornbeak	T. H. Kennedy
Humboldt	Humboldt	R. E. Bright
Humes	Memphis	S. L. Ragsdale
Huntersville	Jackson, R. 2	Mrs. W. A. Taylor
Huntingdon	Huntingdon	D. W. Moody
Jackson High School	Jackson	W. G. Robinson
Jackson	Jackson	Supt. C. B. Ijams
George R. James	Eads	Miss Katherine Thompson
E. E. Jeter	Lucy, R. 1	B. O. Womble
Kenton	Kenton	R. C. Mays
Laneview	Trenton	R. H. Barker
Lexington	Lexington	W. L. Bobbitt
McKenzie	McKenzie	Supt. J. D. Mullins
McLemoresville	McLemoresville	E. H. Harrell
Malesus	Malesus	R. W. Fitzgerald
Martin	Martin	Supt. Ep Smith
Martin	Martin	T. T. Miles
Mason-Hall	Kenton, R. 4	C. J. Huckaba
Maury City	Maury City	A. S. Andrews
Medina	Medina	J. W. Roberts
Medon	Medon	Lora Davis
Memphis	Memphis	Supt. R. L. Jones
Mercer	Mercer	N. Hays
Messick	Buntyn	Miss Sarah Fletcher
Michie	Michie	O. D. Teague
Middleton	Middleton	Quinnie Quinn
Milan	Milan	Supt. W. R. Reed
Milan	Milan	T. M. McLean
Millington	Millington	Hal Anderson
Moscow	Moscow	H. C. Sims
Munford	Munford	C. E. Fleming
Nankipoo	Halls, R. 2	Mrs. E. M. Browning
Neboville	Dyer	W. L. Terrell
Newbern	Newbern	C. C. Barron

CITY AND COUNTY HIGH SCHOOLS—Continued

Name of School	Postoffice	Supt. or Principal
Oakfield	Oakfield	Kenneth Helm
Obion	Obion	C. D. Hilliard
Palmersville	Palmersville	A. S. Campbell
Paris	Paris	Supt. H. L. Smith
Parsons	Parsons	C. A. Palmer
Peabody	Trenton	W. P. Flatt
Pinson	Pinson	S. S. Glenn
Pope	Jackson, R. 7	John B. Tatum
Purdy	Selmer	C. N. Ralston
Puryear	Puryear	W. E. Morgan
Ramer	Ramer	L. G. Vaughan
Ridgley	Ridgley	J. L. West
Ripley	Ripley	T. O. Griffis
Rives	Rives	W. H. Cravens
Rosemark	Kerrville, R. 1	Ralph Hunt
Rutherford	Rutherford	Paul Sanderfer
Saltillo	Saltillo	J. E. Malone
Selmer	Selmer	D. E. Ray
Sharon	Sharon	M. D. Barron
South Fulton	Fulton, Ky.	H. W. Moss
South Side	Memphis	H. H. Gnuse
Spring Creek	Spring Creek	Guy C. Hall
Spring Hill	Eaton	W. A. Pennington
Springville	Henry	Chas. Pullen
Technical High	Memphis	J. L. Highsaw
Tiptonville	Tiptonville	W. O. Inman
Trezevant	Trezevant	H. C. Ramsey
Trimble	Trimble	M. E. Whitson
Troy	Troy	W. B. Forrester
Union City High School	Union City	T. D. Osment
Union City	Union City	Supt. J. T. Webb
Whitehaven	Whitehaven	F. S. Elliott
Whiteville	Whiteville	M. L. Jones
Woodland	Woodland Mills	R. G. Wilson
Williams, Mabel C.	Germantown	Robert A. Jones
Yorkville	Yorkville	C. H. Cole

College Faculty

1929-30

JOHN W. BRISTER.....President

A.B. and A.M., Peabody College, University of Nashville; graduate student, University of Chicago; Professor of Mathematics, Peabody College; State Superintendent of Public Instruction, Tennessee; State High School Inspector; present position, 1913-18 and 1924-.

KLIEM ALEXANDER.....Biology and Chemistry

B.S. (1922), Middle Tennessee State Teachers College; M.A. (1928), George Peabody College for Teachers; instructor in high school, science and mathematics, two years; instructor, chemistry and biology, Troy Normal School, 1928-9; present position, 1929-.

P. L. ARMSTRONG.....Mathematics

A.B. (1919), A.M. (1920), Southwestern Presbyterian University; teacher, elementary and high schools, three years; tutor in mathematics, S.P.U., one year; professor of mathematics, Georgia School of Technology, three years; present position, 1924-.

L. C. AUSTIN.....Music

B.S. (1924), M.A. (1925), George Peabody College for Teachers; instructor in music, Valparaiso University, seven years; present position, 1914-24, 1926-.

DENVER E. BAUGHAN.....English

B.A. (1923), M.A. (1924), Vanderbilt University; instructor in English, high schools, two years; Middle Tennessee Teachers' College, two summers; present position, 1924-.

ETHEL G. BLACKMAN.....Physical Education

B.S. (1929), George Peabody College for Teachers; three quarters graduate work George Peabody College for Teachers; instructor in physical education, high schools, five years; present position, 1929-.

MARGIE BURKS.....Modern Languages

A.B. (1905), Wesleyan College; A.M. (1926), Ph.D. (1929), University of Illinois; teacher of Latin, high school, nine years; teacher of Latin, Wesleyan, six years; instructor in Spanish, DePauw University, two years; assistant in romance languages, University of Illinois, four years; present position, 1929-.

ALICE M. CHAPPELL.....Home Economics

B.S. (1921), University of Wisconsin; M.A. (1927), Teachers' College, Columbia University; teacher, public schools, eleven years; present position, 1927-.

ZACK CURLIN.....Physical Education

B.A. (1914), Vanderbilt University; L.L.B. (1919), University of Memphis; director of physical education, high schools, eight years; director of physical education, Hendrix College, 1923-4; present position, 1924-.

ELLEN DAVIES.....Elementary Education

B.S. (1924), George Peabody College for Teachers; M.A. (1927), Teachers College, Columbia University; supervising teacher, Training School, West Tennessee State Teachers College, three years; principal, Shelby County high school, one year; present position, 1929-.

REBEKAH E. DEAN.....Librarian

A.B. (1925), University of Tennessee; Certificate in Library Science, New York State Library Schools, 1926; graduate work in Library Science, Columbia University; librarian, Darlington, S. C., Public Library; present position, 1929-.

WILLIAM G. DEEN.....Education

B.S. (1916), M.A. (1918), George Peabody College for Teachers; teacher and principal rural schools, ten years; instructor in history, Memphis high school, two years; principal A. B. Hill School, Memphis, 1910-18; present position, 1920-.

L. ALFRED DORAN*.....History

A.B., Drury College; A.M., University of Chicago; four years graduate work, University of Chicago; one year, Columbia University; principal high school, seven years; Associate Professor, University of Maine, two years.

JERRY C. FITCH.....Agriculture

B.S.A. (1922), M.S.A. (1926), University of Tennessee; principal of Palmersville High School, three years; present position, 1926-.

HENRY M. FRIZELL.....Commerce

A.B. (1910), Millsaps College, diploma in business administration and higher accountancy, Eastman College; teacher in high schools, seven years; present position, 1929-.

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*Substitute for S. E. Scates, 1929-30.

GROVER H. HAYDEN.....Chemistry and Physics

A.B. (1908), Peabody College, University of Nashville; graduate student, University of Chicago, summers 1912, 1913; A.M. (1928), Columbia University; assistant in chemistry, University of Nashville, University of Tennessee Medical College, 1908-11; instructor in chemistry, Jackson, Tennessee, High School, 1913-17; present position, 1918-.

BESS L. HENDERSON.....Home Economics

B.S. (1921), George Peabody College for Teachers; M.A. (1927), Teachers College, Columbia University; teacher in high schools, six years; instructor in home economics, Louisiana State Normal College, 1923-6; present position, 1927-.

HARVEY S. HINCKS.....English

Ph.B. (1918), M.A. (1919), Brown University; instructor in English, University of Kentucky, 1921-4; assistant professor of English, Grove City College, 1924-7; instructor in English, Pennington High School, 1927-9; present position, 1929-.

OWEN R. HUGHES.....Dean, Education

B.A. (1912), University of Tennessee; M.A. (1920), Peabody College; graduate student, Peabody College, four quarters, 1920-21; principal high schools, Dyersburg and Mt. Pleasant, eight years; present position, 1921-.

R. W. JOHNSON.....Geography

B.S. (1924), A.M. (1925), George Peabody College for Teachers; teacher in elementary and high schools, five years; present position, 1925-.

CHARLES E. LANE, JR.....Physics and Chemistry

B.S. (1926), University of Chicago; graduate student, University of Chicago, 1926-9; present position, 1929-.

MARIE McCORMACK.....Art and Penmanship

Teacher elementary schools, one and one-half years; present position, 1915-.

ALMA MAYS.....English

B.A. (1912), Trinity University; M.A. (1924), George Peabody College for Teachers; teacher elementary and high schools, twelve years; present position, 1925-.

EUNICE MEADOWS.....English

A.B. (1922), A.M. (1923), Louisiana State University; graduate student, University of Chicago, one year; graduate student, Columbia University, 1925-7; teacher elementary and high school, six years; teacher in college, three years; present position, 1927-.

CLARENCE E. MOORE.....Biology

A.B. (1922), University of Montana; Ph.D. (1928), Columbia University; principal elementary and high schools, fifteen years; assistant in botany in universities, three years; present position, 1928-.

PAULA HENRY PEPPER.....Mathematics

B.A. and M.A. (1920), University of Texas; graduate student, University of Missouri, 1924-5; University of California, 1925-6; teacher, elementary and high schools, seven years; professor of mathematics, Kidd-Key College, 1922-23, and Montezuma College, New Mexico, 1923-4; present position, 1928-.

W. H. PLEASANTS.....Industrial Arts

B.A. (1916), Maryville College, graduate student, University of Wisconsin, two quarters; instructor, Maryville College, five years; instructor, high schools, four years; present position, 1925-.

CAROL ROBERTSON.....History and Geography

B.S. (1926), George Peabody College for Teachers; M.A. (1929), Columbia University; teacher of history, high schools, ten years; supervisor of history and geography in Virginia State Teachers College, Training School, 1926-8; present position, 1929-.

D. J. SAVAGE.....English

B.A. (1914), Millsaps College; M.S. (1922), Mississippi A. & M. College; M.A. 1923), Vanderbilt University; graduate student, University of Chicago, summer quarters, 1924-1926; graduate student, Johns Hopkins University, 1926-7; instructor in English, high schools, 1914-18; Assistant State Superintendent of Public Instruction of Mississippi, 1918-19; associate professor of English, Mississippi A. & M. College, 1920-6; present position, 1927-.

NELLIE ANGEL SMITH.....Dean of Women, Latin

B.S. (1920), M.A. (1920), Ph.D. (1924), George Peabody College for Teachers; teacher, high schools, twelve years; professor of Latin, State Normal School, Florence, Alabama, 1920-7; present position, 1927-.

COLLEGE FACULTY—Continued

H. J. STEERE.....Education

Ph.B. (1907), University of Rochester; M.A. (1923), Teachers' College, Columbia University; Ph.D. (1927), Cornell University; teacher, high schools, eight years; city superintendent, seven years; present position, 1927-.

S. E. SCATES.....History

A.B. (1909), B.S. in Education (1910), University of Missouri; A.M. (1926), George Peabody College for Teachers; teacher of history, high schools, two years; principal high school, one year; principal of grammar school, seven years; present position, 1918-.

THOMAS J. SHEPARD.....History

A.B. (1924), Transylvania College; M.A. (1926), Vanderbilt University; graduate student, George Peabody College for Teachers, five quarters, 1927-8; instructor in history, Peabody College, 1927-8; present position, 1928-.

MARY P. THOMAS.....Modern Languages

A.M. (1889), Baylor College; instructor in modern languages, Brownsville Female College, 1890-6; professor of modern languages, Baylor College, Texas, 1896-1912; student in Europe, 1900 and 1910; present position, 1912-.

SPECIAL INSTRUCTORS—SUMMER QUARTER, 1930

JOHN C. RANSOM.....English

B.A. (Rhodes Scholar at Oxford), professor of English, Vanderbilt University.

W. R. ATKINSON.....Education

M.A., Ph.D., Peabody College; professor of Psychology and Education, Southwestern.

R. NORRIS MILLER.....History

A.M., Litt.D.; professor Economics and Sociology, College of Emporia, Kansas.

ANDREW D. HOLT.....Education
A.B., Emory University; A.M., Columbia University; principal of training school, State Teachers College.

J. W. AUSTIN.....Music, Industrial Arts
B.S., Peabody College; assistant principal of training school.

PEARL DEEN.....Education
A.B., University of Tennessee; M.A., Peabody College; supervisor of intermediate grades, Memphis city schools.

BESSIE HOWELL.....Education
A.B., Western Kentucky State Teachers College; supervising teacher, first grade, training school.

MARGARET HERON.....French
A.M., University of Glasgow, Scotland; supervising teacher, training school.

C. M. LAGRONE.....History and Geography
M.A., University of Mississippi; graduate student, Peabody College.

MRS. KATHERINE R. MILLER.....English
A.M., Vanderbilt University.

J. M. SMITH.....History
B.S., State Teachers College, Memphis; graduate student, Peabody College.

RUBY WALKER.....Biology
B.S. and M.A., Peabody College.

RIDLEY WILLS.....English
B.A., Vanderbilt University; author, editor.

T. D. CLARK.....History and English
A.B., University of Mississippi; A.M., University of Kentucky; graduate student, Duke University.

CATHERINE DENNIS.....Home Economics
M.A., Teachers College, Columbia University.

OFFICERS

O. H. JONES.....Bursar
REBEKAH DEAN.....Librarian
UNDINE LEVY.....Assistant Librarian
MRS. E. M. LESLIE.....Secretary to President
MAY HUTCHINSON.....Secretary to Dean
E. H. LANIER.....Engineer
LIZZIE NORMENT.....Housekeeper
MRS. T. K. HARPER.....Matrons Girls' Dormitory
J. R. MILES.....Head Men's Dormitory
LILLIAN P. JONES.....Superintendent of Laundry

TRAINING SCHOOL FACULTY—1929-30

ANDREW D. HOLT.....Principal and Director Teacher Training

A.B. (1927), Emory University; A.M. (1929), Columbia University; teacher and principal of rural and city schools, 2 years; present position, 1929-.

JOE W. AUSTIN.....Assistant Principal and Supervising Teacher, Music and Manual Training

B.S. (1924), George Peabody College for Teachers; credits completed for master's degree, summer 1927; teacher, elementary school, one year; principal rural high school, two years; present position, 1927-.

MARY ABLES.....Supervising Teacher, English

B.S. (1921), M.A. (1927), George Peabody College for Teachers; instructor in English in elementary and high schools, 1909-26; present position, 1927-.

JOELLA AKIN.....Supervising Teacher, Sixth Grade

B.S. (1926), George Peabody College for Teachers; teacher, Training School, M. T. State Teachers College; present position, 1928-.

JOHNNYE BANDY.....Supervising Teacher, Fourth Grade

B. S. (1926), State Teachers College, Memphis; present position, 1926-.

THELMA BAUGHAN.....Supervising Teacher, Home Economics

B.S. (1927), State Teachers College, Memphis; teacher in high school, 1924-5; present position, 1926-.

MARY DUNN.....Supervising Teacher, Second Grade

B.S. (1928), George Peabody College for Teachers; present position, 1924-.

OLGA FISHER.....Supervising Teacher, Fifth Grade

B.S. (1926), George Peabody College for Teachers; present position, 1926-.

EFFIE JONES.....Supervising Teacher, Third and Fourth Grades

A.B. (1924), Southeastern State Teachers College, Oklahoma; graduate student, two quarters, Peabody College; teacher and principal, rural and city schools, ten years; present position, 1929-.

MARGARET HERON.....Supervising Teacher, Latin and English

A.M. (1924), University of Glasgow, Scotland; teacher in high schools, 1925-29; present position, 1929-.

BESSIE HOWELL.....Supervising Teacher, First Grade

A.B. (1926), Teachers College, Bowling Green, Ky.; primary teacher in city schools, 1914-21; assistant supervising teacher, 1924-26; supervisor of primary instruction, 1926-29; instructor in primary education, summer quarters, 1926-29; present position, 1929-.

FACULTY—TRAINING SCHOOL—Continued

RUTH KNISPEL.....Supervising Teacher, Fifth and Sixth Grades
B.A. (1923), Southwest Texas Teachers College; M.A. (1926), George Peabody College for Teachers; teacher in rural and city public schools; present position, 1928-.

TOSSYE LAMB.....Supervising Teacher, First and Second Grades
A.B. (1928), Arkansas State Teachers College; elementary and primary teacher, six years; critic and supervisor, two years; present position, 1929-.

IRENE MOORE.....Supervising Teacher, English and Geography
B.S. (1929), West Tennessee State Teachers College; instructor in English in high schools, 1919-27; present position, 1929-.

FRANKIE POWERS.....Supervising Teacher, Third Grade
A.B. (1924), Mississippi State Teachers College; teacher in Demonstration School, Mississippi Teachers College; present position, 1928-.

R. M. ROBISON.....Supervising Teacher, History
A.B. (1924), Southwestern; graduate student, University of Tennessee, summer 1927; present position, 1925-.

DOROTHY WILSON.....Supervising Teacher, Mathematics
B.S. (1927), George Peabody College for Teachers; instructor in mathematics and English in high schools, four years; present position, 1929-.

BESS OFFUTT.....Supervising Teacher, Third and Fourth Grades
B.S., State Teachers College, Memphis.

HISTORICAL STATEMENT

The State Normal Schools of Tennessee were established by an Act of the General Assembly of 1909. That Act is popularly known as the General Education Bill, and included appropriations for all public school agencies of the State. It provided that thirteen per cent of the State School Fund—which was thirty-three and one-third per cent of the gross revenues of the State—should be used for the establishment and maintenance of Normal Schools.

The law vested the location and control of the Normal Schools in the State Board of Education. Acting under this authority, the State Board of Education received propositions from various cities and counties in the State for the location of the Normal Schools and finally decided upon the location of three schools for the training of white teachers, as follows: West Tennessee State Normal School at Memphis, Shelby County; Middle Tennessee State Normal School at Murfreesboro, Rutherford County; and East Tennessee State Normal School at Johnson City, Washington County, those cities and counties having made most generous appropriations in consideration of the location of the schools. Memphis and Shelby County issued bonds for the West Tennessee State Normal School to the amount of $350,000, and donated a site of approximately fifty acres, to which was added thirty acres, the whole forming a most beautiful campus now within the corporate limits of Memphis.

The school appropriations and the accumulation from the State fund for three years were invested in a magnificent main building and dormitory, and the institution was formally opened on September 15, 1912. The West Tennessee School, like the other State institutions, which were opened the year previous, had a most gratifying attendance from the very start, and the succeeding years have been even more successful.

In 1921 the General Assembly voted $150,000 in bonds for building purposes for each of the three Normal Schools. The proceeds of the issue for the West Tennessee State Normal School were used by the State Board of Education in erecting a splendid men's dormitory, a commodious dining hall and a power plant. Later Shelby County made an appropriation of $50,000 to the school, which with $30,000 of local funds, was expended in the erection of a Training School on the campus.

The General Education Law passed in 1925 authorized the maintenance of Teachers Colleges in the three grand divisions of the State, and in accordance therewith the State Board of Education converted the Normal Schools into Teachers Colleges, requiring high school graduation for entrance and offering a four years' course of college work, leading to the degree of Bachelor of Science.

In 1927 the legislature appropriated $200,000 for building purposes at the West Tennessee State Teachers College. This appropriation, together with $50,000 of local funds, has been used in the erection of a library building, a gymnasium, and an addition to the girls' dormitory.

In 1929 an additional State appropriation of $225,000 was made for building purposes, and plans are now being prepared for a Science Hall in which will be located the departments of Chemistry and Physics, Biology, and Home Economics, leaving room in the main building for the enlargement of other departments.

PURPOSE OF THE SCHOOL

The General Education Law of 1909, which created the State Normal Schools, clearly defined the purpose of their establishment. This was declared to be "the education and professional training of teachers for the public schools of the state." Accordingly, the West Tennessee State Teachers College attempts to give those who attend it the education, discipline, training and skill that will best prepare them for teaching in the public schools of Tennessee. The main aim of the School heretofore has been to prepare elementary teachers, but hereafter it will prepare teachers for high school as well as elementary school positions.

It is with this purpose in view that the selection of its teachers has been made and courses of study arranged, that laboratories and libraries have been equipped, and that the Training School has been established.

In the preparation for teaching, three general principles are recognized as essential: (1) thorough scholarship; (2) the study of education as a science; (3) observation and teaching under expert supervision. These principles are fundamental and guide in all that relates to the work of the College.

As the purpose of the College is to prepare teachers to meet fully the demands made for more efficient and practical instruction in the public schools, the institution has equipped extensive laboratories for the study of chemistry, physics, biology, and kindred subjects. It has also provided elaborate equipment for the teaching of home economics, and all that pertains to efficient home-making. In manual training a thorough course in well-planned work-shops has been provided. In scientific and practical agriculture, the College is prepared to give instruction, not only in classroom and laboratories, but on a large farm that is used for demonstration purposes.

THE COLLEGE PLANT

The State Teachers College, Memphis, is located on a campus of 85 acres near the eastern limits of the city of Memphis, on the Southern Railway, in a subdivision known as Normal. The Southern Railway has a depot called Normal with passenger, freight and express service, adjoining the College grounds. Ten buildings have been erected on the campus.

ADMINISTRATION BUILDING

The main academic building is an imposing structure, three hundred and thirty-eight feet long and about two hundred feet wide. It contains, in addition to the spacious auditorium, fifty large, airy, well-lighted rooms for class instruction. The entire lower floor is devoted to physics and chemistry laboratories and lecture rooms, and the departments of home economics, agriculture and manual training. The College is justified in claiming that this is one of the finest school buildings in the South.

MYNDERS HALL

Mynders Hall, the ladies' dormitory, is a magnificent, fireproof building, containing one hundred and five rooms. Wide verandas, hallways, parlors, and reception rooms give the surroundings a home-like appearance. In each room are a lavatory with running water, electric lights, steam heat, two spacious closets, shades, table, dresser, chairs, two single beds, mattresses and springs. The building is equipped with

thirty-six elegant baths with tile floors and marble wainscoting. The building contains, in addition to the living rooms, special quarters for the matron and housekeeper. A number of rooms on the third floor are reserved for use as an infirmary.

TRAINING SCHOOL BUILDING

The new Training School Building is largely a gift from Shelby County to the State Teachers College.

It is a commodious structure, consisting of offices, assembly hall, numerous class rooms, laboratories, and open courts, for children of the elementary grades. The building is attractive in all of its appointments, and happily combines beauty and utility. This school will prove the working laboratory of the Department of Education and will furnish opportunity for the study and solution of the many problems confronting the teachers of the State.

THE MEN'S DORMITORY

This building, fireproof in its construction, contains fifty double bedrooms, provided with commodious closets, and accommodates one hundred men. The rooms are adequately provided with furniture and fixtures. The building is also provided with a large reception hall or lobby. There are ample bathrooms and trunkrooms. The building is heated with steam, lighted by electricity, and supplied with hot and cold water.

DINING HALL

This admirable structure is capable of seating eight hundred guests. The large and well-lighted kitchen is provided with all modern conveniences, including up-to-date ranges, ovens and cold-storage. It is generally conceded to be the largest and most artistic structure of its kind in the State.

THE POWER PLANT

The power plant contains a great battery of boilers for heating, and all the buildings on the ground are heated from this plant.

LIBRARY BUILDING

A magnificent library was erected during the year 1927-8. It is a very handsome structure conforming to the style of architecture of the main building. It is 140 feet long and 60 feet wide. It has a commodious reading room, abundant shelves for all the books in the library and for additions for many years to come. It contains also office rooms and special rooms for advanced students; and on the second floor rooms have been provided for a museum and art room.

The library contains about 15,000 volumes. These books have been selected to meet the peculiar needs of the institution and all of them are usable. The leading magazines and periodicals are on file for the use of the students. The College has a reasonable appropriation for library purposes and new books and periodicals are being added each year.

GYMNASIUM

A new gymnasium was also erected in 1928. It has a basketball court for games, 50x95, and two other courts, 50x70, available for practice. It is supplied with necessary apparatus and is adequately equipped for best work in physical exercise and education.

NEW SCIENCE BUILDING

Plans are being completed for the new science building. It will be a commodious structure of three stories, 200 feet long, 70 feet wide, in which will be located the department of chemistry, biology and home economics, all equipped with the most modern furniture and apparatus.

LAUNDRY

The State Teachers College owns and operates a modern, sanitary laundry. Students occupying rooms on the campus are required to have their laundry work done here, and therefore pay the laundry fee. This rule has been made for sanitary reasons and is rigidly enforced. No exceptions whatever will be made and all students who board on the campus will be required to pay the laundry fee.

EXPENSES

There are no tuition charges to students who are residents of Tennessee. Non-residents pay $30.00 for each of the quarters. All students pay a registration fee of $5.00 and a Student Activity fee of $3.00 each quarter, and a breakage fee of $1.00 once a year. **Registration and Student Activity Fees are not refunded.**

Day students, who are residents of Tennessee, pay the following fees:

Registration, each quarter	$5.00
Student Activity, each quarter	3.00
Breakage, once a year	1.00

The following fees are paid by Tennessee students who live on the campus:

FALL, WINTER AND SPRING QUARTERS

Tuition	FREE
Registration	$ 5.00
Student Activity	3.00
Board	45.00
Lodging	21.00
Laundry	9.00
Total	$83.00

A breakage fee of $1.00 is required of all students. This fee is charged only one time per session, being payable when the student first enters the Institution.

Fees and expenses are payable quarterly in advance. By special arrangement board, lodging, and laundry fees may be paid by the month in advance; in such case an extra charge of 5 per cent of the amount deferred will be made.

Students will be held responsible for damage done by them to buildings, furniture, apparatus or other property. In case responsibility or damage cannot be fixed the cost will be distributed among the students concerned.

TUITION

Students, residents of Tennessee, who sign a pledge to teach school in Tennessee pay no tuition. Non-residents and residents who do not sign the pledge, pay tuition of $30.00 per quarter, or $15.00 for a term of six weeks.

The term, "residents," is construed to mean persons who have resided in Tennessee for at least a year previous to application for entrance, or whose parents or legal guardians are residing in Tennessee at the time of application for entrance; or, in the case of persons twenty-one

years of age and over, those who definitely declare that they are residents of Tennessee and their intention to continue in residence for an indefinite period.

LABORATORY FEES

The following fees are charged students pursuing courses in the several departments to cover materials used:

All courses in Biology, Manual Training and Physics, $1.00 each per quarter; Drawing, 50 cents each; Chemistry, $2.50 each.

Home Economics, 100, 101, 102, 300, 301, 302, 303, 307, 410 and 411, 50 cents each; 204, 304, 306, $2.50 each; 205, 206, $3.50 each; 413, $5.00.

Education, 208s, 209s, 50 cents each; 213, $1.00.

Music, 130, 131, 132, 230, 231, 232, $1.00 each; 180, 181, 182, $2.00 each.

Geography, 110, 111, 50 cents each.

Commerce, all courses in Typewriting, $1.00 each.

ROOMS AND BOARD

There are a few single rooms in the dormitories and a few others capable of accommodating three students, but in general during the fall, winter and spring terms only two students occupy a room.

Single rooms are rented for $2.50 per week; double rooms, $1.75 per week for each occupant.

Rooms are rented by the quarter and no reduction will be made for late registration or for absence of less than a month.

Board will be charged from opening of the term and no reduction will be allowed for late registration. Students absent from dining hall more than two weeks on account of illness or who withdraw from school more than two weeks before the close of a term will be entitled to a refund.

Registration fees are not refunded and no other refund will be made except as indicated above.

KEY DEPOSIT

A key deposit of $1.00 is required of each student living in the dormitories, 75 cents of which is refunded when key is returned.

OTHER FEES

Registration should be completed on the first day of each quarter or term except in the fall and summer quarters, when two days are allowed for registration. Registration is not complete until all fees for the quarter have been paid or arrangement made with the Bursar for paying them. For registration after the day or days announced in the catalogue for registration an extra fee of $1.00 will be charged.

One copy of the transcript of a student's record will be furnished free. For additional copies of such transcripts a fee of $1.00 will be charged.

For change of course after the second day of the quarter a fee of $1.00 will be charged.

Commencement fee, $10.00, including diploma fee and use of cap and gown.

RESERVATIONS

It is very important that those who expect to attend the College should write to the President and have room reserved as soon as they definitely determine to attend. Arrangements will be made for all who come, but rooms will be reserved in the order in which applications are received. A deposit fee of $3.00 is required for reservation which will be credited on the expense for the term. Reservation fee will be refunded

if notice of cancellation is received four days before the opening of the quarter for which reservation is made; it will not be refunded on later notice.

WHAT THE STUDENTS FURNISH

Students rooming in the dormitories should bring the following articles: Towels, bed linen, blankets, and a pillow. Students living in the dormitories will be required to keep their own rooms in order, and the matron will make daily inspection.

DORMITORIES

The College maintains two dormitories, Mynders Hall for ladies and the Men's Dormitory. Students boarding away from home are expected to live in the dormitories. This regulation is made because the College authorities believe that students cannot otherwise enjoy all the advantages of college attendance. Young lady students away from home having immediate relatives of the family in Memphis or near the College may board with them. Other students will not be permitted to live outside of the dormitory except for satisfactory reason, upon the written request of the parent or guardian, and then only in homes approved by the College authorities.

All arrangements for board outside of the dormitory must be approved by the College, and except in homes of immediate relatives, must be made through the College.

STUDENT ORGANIZATIONS

The Teachers College has a number of student organizations, managed by the students with faculty advisers. These organizations give the pupils an excellent opportunity to develop initiative and leadership. There are four literary and social clubs, two for women and two for men. The men's organizations, Seymour A. Mynders Club and The Phi Lambda Delta Society, are particularly designed for the development of oratory and debating. The women's societies—The Sigma Alpha Mu and the Kappa Lambda Sigma—aim to develop their members in the critical study of music, expression, art, travel, etc. These societies have all done a high grade of work and have rendered excellent programs.

The Young Men's Christian Association and the Young Women's Christian Association have done much toward developing a high moral and religious standard in the student body.

In connection with many departments, clubs have been organized for studies and exercises peculiar to the department. Among the clubs in successful operation during the past year are the Parnassian, World Affairs, Home Economics, Mathematics, Latin, Dramatic and Elementary Council.

SCHOLARSHIPS AND LOANS

1. The Aull Loan Scholarship. A friend of the college, Mrs. Geneva Aull, has donated $250 to be used for a loan scholarship. The scholarship loan is made to a member of the senior class who has made a satisfactory record during one or more years of attendance at the college.

2. The Mary Robertson Day Loan Scholarship. The Old Hickory Chapter, U. S. D. of 1812, Memphis, Tennessee, offers annually the Mary Robertson Day scholarship, value $250, to a student of the college recommended by the faculty.

3. The Parent-Teacher Association Loan. The Parent-Teacher Association of Shelby County makes loans in varying amounts to a few students of the college who are recommended by the faculty to the Association.

4. The College Loan Fund. The College has a small loan fund from which it makes loans in varying amounts to deserving students.

5. The American Association of University Women Loan Fund. The American Association of University Women, Memphis Branch, provides a loan fund for girls who are recommended by the College. At the present time it amounts to $75 and is being increased from year to year.

All applications for scholarships or loans should be made in writing to Mr. S. E. Scates, Chairman of the College Loan Fund Committee.

P. H. MANNING SCHOLARSHIP FUND

Mr. P. H. Manning, who was connected with the State Teachers College for a number of years from its beginning as head of the science department and as dean of the College, left the bulk of his estate to be used by the State Board of Education to provide scholarships for young men students meeting the conditions as set forth in his will.

The scholarships are to be given on competitive examination to young men from the counties of Gibson, Henderson, Carroll and Decatur. The State Board of Education is preparing regulations for the issuance of such scholarships, and the conditions and dates of examinations will be given due publicity.

HONORS AND PRIZES

The Women's Association of the College offers a prize annually to that member of the Senior Class who, in the opinion of the faculty, has exhibited throughout her college course conspicuous evidence of worth in (1) scholarship, (2) womanliness.

ATHLETICS

It is the aim of the Department of Physical Education, not only to teach the significance of play in the life of boys and girls and to inculcate school spirit, co-operation, and high ideals of sportsmanship in the entire student body, but to train men and women who are to become teachers to go out with a definite preparation for teaching physical training and coaching athletics in the high schools.

The girls have regular classes in physical training, a special class in playground methods, and in addition inter-mural contests in basketball, volleyball and tennis.

The boys have regular work in the gymnasium, a special class in athletic coaching, and an opportunity to represent the school in interscholastic contests in football, basketball, baseball and track.

The faculty has adopted the following rule of eligibility for membership on school teams:

1. No student shall be permitted to play on the school team unless he is making a grade of "D" or better in at least twelve quarter hours.
2. No student shall be permitted to play on the school team unless he is regular in attendance.

The College is a member of the Mississippi Valley Conference.

RAILROAD AND EXPRESS OFFICE

The Southern Railway has a depot called Normal, located on the school grounds. Pupils should, when leaving home, buy tickets and

check baggage to Normal. If baggage is checked to Memphis, it must be transferred to New Union Station and rechecked to Normal. After reaching Normal it will be handled by school employees. All express should be sent direct to Normal, Tenn.

POSTOFFICE

The State Teachers College is now within the city of Memphis. Students living in the dormitories should have their mail addressed care of State Teachers College, Memphis, Tennessee.

POSITIONS

The school authorities of the State are looking to the Teachers College for assistance in finding teachers. This demand will be met. Students who make satisfactory records will be placed in good positions, and school boards desiring to employ the best teachers will be given every possible assistance in finding teachers. To care properly for this field of usefulness a Committee on Teachers' Positions has been appointed, and the services of this committee will be absolutely free of cost to schools and school officials and to all students of the Teachers Colleges.

BETTER SCHOOLS

The public schools of Tennessee need better teachers. With the lengthening of the school term and the increase in school revenue by recent legislation, this demand has become more imperative, and with it has come the demand for better schoolhouses and more modern courses of study. The State Teachers College stands for all these larger and better things, and will assist in the preparation of teachers for more efficient service, so that the life and activity of our people may be made fuller and more productive.

The Teachers Colleges believe that it is necessary not only to prepare teachers, but to prepare places for the teachers. To this end they will assist in every movement for developing educational interest and will take part in the aggressive campaign for school improvement in every section of the State.

CO-OPERATION

The heartiest co-operation of County Superintendents and Boards of Education is essential if the Teachers Colleges are to do the largest good for the public schools of the State. This co-operation can be made effective by urging the attendance of teachers and young men and young women who expect to become teachers, and by the promise of preference in employment to those who prepare themselves for better work by attendance on these Colleges. This co-operation is invited, and the Teachers Colleges, in return, pledge their best service and support to all the public school authorities of the State.

It is gratifying to report that the College has received the most cordial co-operation from the county superintendents, teachers, and other school officials throughout this section of the State; and the success which the College has already attained is, in a large measure, due to their untiring efforts to advance its interests. The county superintendents of West Tennessee, in their annual conferences, have cordially commended the work of the College.

SPECIAL ADVANTAGES

In addition to the usual school advantages, the College offers its pupils many opportunities that are considered especially valuable.

All of the large libraries in the City of Memphis furnish free use of their books and buildings to the students of the College.

The students of this institution are given free admission to the lecture course of Goodwyn Institute, probably the most extensive and celebrated course of its kind in the United States. The students have the opportunity of hearing Shakespearean attractions, symphony orchestra, grand operas, and musical artists, a privilege denied those attending schools in smaller places.

Leading business and manufacturing enterprises of the city offer free inspection and study of their business methods and plans to classes of college students accompanied by their teachers.

In addition to the Training School, students have the advantage of observing teaching and management in the splendid public school systems of the City of Memphis and Shelby County. The various classes and buildings are open for their observation and study.

In the selection of the faculty specialists have been secured in the various departments. Eighty per cent of the teachers have made special preparation by doing graduate work in the foremost colleges of the country. The faculty for the coming year consists of trained and experienced educators.

HEALTH

The health of the College students during the years of its experience has been exceptionally good. No serious illness has occurred, and none due to local causes. Every attention is paid to sanitary conditions about the school buildings and grounds, and precaution is taken to guard the health of all in attendance.

The water supply is pure and delightful. It comes from two artesian wells bored to a depth of 450 feet, and is pumped daily into a large storage tank.

A geological survey of West Tennessee shows the source of this water to be the rainfall in that area of the State between Collierville and Grand Junction. After percolating through twenty-five to fifty miles of sand, it reaches wells which pierce the water-bearing stratum at a depth of from 250 to 750 feet below the surface of Memphis. Wells shallower than this receive only the rainfall of their immediate vicinity. (United States Geological Survey, Water Supply Paper No. 164). That this enormous "filter bed" thoroughly purifies the water is evidenced by the analysis made in the laboratory of the College.

SCHOLASTIC YEAR

The scholastic year of the West Tennessee State Teachers College covers forty-eight weeks, or four quarters of twelve weeks each. The coming fall quarter will begin September 22, 1930; the winter quarter December 29, 1930; the spring quarter March 19, 1931; and the summer quarter, first term, June 9, 1931, second term, July 20, 1931.

HONOR ROLL

The honor roll for each quarter is composed of students who have attained a degree of excellence higher than is indicated by the minimum passing grade.

For the selection of honor students, the faculty has adopted the following regulations:

1. Only those students who matriculate for at least 12 hours credit, complete all courses, make some honor points, and are otherwise in good standing, are eligible for the honor roll.

2. From the list of eligibles the highest ten per cent are selected on the basis of honor points earned.

3. For a grade of B, 5 honor points for each credit hour are allowed, for a grade of A, 10 points; and for A-plus—a mark of special distinction—15 points.

TEACHERS' CERTIFICATES

Under the law no person is allowed to teach in Tennessee who does not hold a certificate issued by the State Commissioner of Education.

Certificates are issued as follows:

1. A permanent professional certificate in administration is issued to the applicant for the position of County Superintendent who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education, as prescribed by the State Board of Education, and has had twenty-four months of experience as teacher or supervisor, and is twenty-four years old.

2. A permanent professional certificate is issued to the applicant for a high school teaching position who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education. Such certificate shall certify the subjects the holder is enabled to teach; and no applicant shall be licensed to teach any subject in which he has a credit of less than eighteen quarter hours.

3. A permanent professional certificate is issued to the applicant for the position of School Supervisor who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education, including general and special methods, school supervision and administration, and has had at least twenty-four months of experience in actual school work, and is twenty-four years old.

4. A permanent professional certificate is issued to the applicant for the position of teacher in the elementary schools who has completed a two-year curriculum for elementary teachers in a State Teachers College, and has had at least eighteen quarter hours in education.

5. A professional certificate, valid for a period of four years, is issued to the applicant for the position of teacher in a two-year high school who has completed at least six quarters' work in a State Teachers College, and has had at least eighteen quarter hours in education.

6. A professional certificate, valid for a period of four years, is issued to the applicant for a position as teacher in an elementary school who has completed at least three quarters' work in a State Teachers College, and has had at least nine quarter hours in method and management of elementary schools.

Note.—Professional certificates of sections 5 and 6 may be renewed for four years on successful experience and the completion of one quarter's work of at least twelve quarter hours in a State Teachers College; provided, that the holder of such certificates shall have taught at least two years during the duration of his certificate.

7. A limited training certificate, valid for a period of one year in elementary schools, is issued to the applicant who is a graduate of an approved high school in this State and has completed one quarter's work, including three quarter hours in education, in a State Teachers College.

The limited training certificate may be renewed from year to year by the completion of an additional quarter's work of at least twelve quarter hours, three of which shall be in education.

Certificates are also issued by examinations conducted at times and places designated by the State Department of Education.

Certificates are not issued to persons under eighteen years of age.

CERTIFICATES ON EXAMINATION

Examination certificates, elementary and high school, are issued to applicants who make an average of 75 per cent on the required subjects and not less than 65 per cent on any subject. These certificates are valid for four years from July 1st of the year of their issuance, and may be renewed if the holders attend the Teachers College for a full quarter and make at least twelve quarter hours of credit, three of which must be in education.

RENEWAL OF CERTIFICATES

Second grade certificates expiring this year—that is, two-year certificates issued under Chapter 40, Acts of 1913, and amendments thereto—may be renewed by attending the Teachers College for six weeks and completing satisfactorily at least three courses and making six quarter hours of credit.

Teachers applying for renewal of second grade certificates on six weeks' attendance must register not later than the second day of the six weeks' term.

One year elementary and limited training elementary certificates, expiring this year, may be renewed by attending the Teachers College for one quarter and the satisfactory completion of twelve quarter hours of credit, including three quarter hours in education. Holders of such certificates applying for renewal must register not later than the fourth day of the quarter.

CREDIT BY CORRESPONDENCE OR EXTENSION

When credit earned by correspondence or extension is presented to a State Teachers College by a student from an institution which is a member of the Teacher-College Extension Association, the University Extension Association, or a regional accrediting association, such credit may be accepted toward the completion of a four-year senior college curriculum; provided, not more than eighteen quarter-hours of such credit shall be allowed, and provided further, that such credit cannot be used for the purpose of renewing any teachers' certificates or for issuing certificates for which less than four years college credit is required.

EXTENSION TEACHING

1. State Teachers College may organize, when feasible, courses in extension teaching. The same standard regulations shall obtain in class extension instruction as in residence instruction.

2. In lieu of the regular registration fees paid by students in residence, the class extension students shall pay the Bursar fees at the rate of $4.00 per quarter-hour of credit.

3. For the purpose of record these students shall be known as extension students and the credit earned as extension credit.

4. In case a student's work is marked "conditioned", such condition must be removed within one year from the time it was incurred.

5. Students doing full time teaching may not enroll for more than six quarter hours of credit, and if a student should carry as much as six quarter hours, he or she should show the approval of the Board of Education employing him or her.

6. When a course is once organized, registration fees shall not be refunded.

7. All instructors doing extension teaching shall be regular resident members of the faculty of the college, and shall meet the general requirements of a Master's degree with special preparation in the field to be taught.

8. Credit to the extent of one-fourth of the student's work toward a degree may be done in extension classes, provided, that nothing herein shall be construed to replace regulations governing residence requirements.

GENERAL TERMS OF ADMISSION

Statutory Provisions.—Under the provisions of the law establishing the State Teachers College, all white males or females resident in the State of Tennessee not under sixteen years of age are eligible for admission, without tuition, provided they shall pledge themselves to teach in the schools of the State, within six years after leaving the school, for as long a time as they shall have attended the school.

Health—No applicant will be admitted who cannot furnish evidence of being physically sound, free from contagious or infectious diseases, and from chronic defects that would prevent satisfactory work as a student or militate against success as a teacher.

Character.—Every applicant for admission must present a certificate of good moral character signed by a responsible person. The State is under obligation for the professional training of no person that is not qualified to exert a wholesome spiritual influence upon the lives of children.

ENTRANCE REQUIREMENTS

For unconditional entrance to the freshman class, the applicant must be at least sixteen years of age and must be a graduate of a standard four-year high school accredited by the State Department of Education or by the Commission on accredited schools of the Southern Association of Colleges and Secondary Schools, with at least fifteen approved high school units.

Graduates of unaccredited schools doing four years of high school work may be admitted on certificate from their principal, provided they pass satisfactory examination on four units of high school work taken in their fourth year at the high school.

Teachers and prospective teachers, twenty-one years of age and over, who have not completed four years of high school work may be admitted as special students and allowed to take such courses as they are prepared for, provided that such special students must satisfy all entrance requirements to qualify for diploma or degree, and these entrance requirements must be satisfied during the first year of attendance.

Such teachers will find many courses in the curricula offered adapted to their needs—courses dealing with common school branches and other phases of elementary education, as well as courses on special subjects beginning in the freshman year. The Summer quarter will offer regular college courses, and also many courses bearing on elementary and high school work, with a wide variety of professional courses that will appeal to all teachers.

CREDIT

A quarter hour requires one recitation period per week for one quarter of twelve weeks. It demands in addition to one hour of recitation at least two hours of preparation. In such subjects as cooking, sewing, writing, drawing, industrial arts and all laboratory courses, two hours per week of class room work and at least one hour of preparation are required for one quarter hour credit.

The minimum number of hours for regular students is twelve, the maximum sixteen, except for students who have made not less than 90% on each course during the preceding quarter. Such students will be allowed eighteen quarter hours. In no case will credit be allowed in any course, for which the student is not duly registered.

Only those students who enter the first week of a quarter will be allowed to make full credit; late entrants will be allowed proportional credit. Students entering at the end of the fourth week will be allowed nine credits, provided they make up back work on all courses carried. No credit will be allowed for entrance after the first four weeks of a quarter.

REQUIREMENTS FOR DIPLOMA

1. The satisfactory completion of 96 quarter hours as outlined in Curriculum A for elementary teachers.

2. Physical education through two years, two periods per week, unless excused on account of physical disability.

Students completing two years of the elementary curriculum may count all credits at face value toward the bachelor's degree. They will be admitted to the Junior year of the curriculum for preparing elementary teachers, or to the Junior year of the curriculum for high school teachers, conditioned only in their major and minor subjects.

REQUIREMENTS FOR A DEGREE

1. The satisfactory completion of 198 quarter hours, at least thirty-six of which must be taken from courses listed in each of the four years of the college program of studies.

2. Physical education through two years, two periods per week.

3. Residence of not less than three quarters during the Junior and Senior years of the college course, provided that the last quarter shall be in residence.

4. Satisfactory completion of eighteen hours in the department of English credited on the Freshman and Sophomore years; nine hours in American history and government credited on the Sophomore year; thirty-six hours in the department of education; one major subject with at least 36 quarter hours; one minor with at least 27 quarter hours, and a second minor with at least 18 quarter hours.

5. The attainment of 198 quality credits.

For graduation a student shall attain in part of his work a degree of excellence higher than is indicated by the minimum passing grade.

For each quarter hour of work upon which a grade of "A" is given, three quality credits shall be allowed; for each "B", two quality credits for each quarter hour; and for each "C", one quality credit.

In evaluating college work accepted from other institutions using marks similar to those employed here (A, B, C, D, and F, with "C" as the middle 50% and "F" as failure), the same values as to quality credits shall be assigned as provided above.

MAJORS AND MINORS

In both Curricula A and B leading to the B. S. degree one major subject carrying at least 36 quarter hours of credit, one minor with at least 27 quarter hours, and a second minor of 18 quarter hours, are required.

A major consists of 36 quarter hours in any one of the following subjects: English (including composition and literature), chemistry, French, geography, history, home economics, Latin, mathematics; or 36 quarter hours from one of the following groups, at least 27 quarter hours in one subject of the group, and nine hours from another subject of the same group:

Group 1—Agriculture, biology, chemistry, physics.

Group 2—Economics, geography, history, sociology.

Group 3—Chemistry, industrial arts, home economics.

Group 4—French, Latin, Spanish, English.

Group 5—Industrial arts, drawing, music, physical education.

A first minor consists of 27 quarter hours in any one of the subjects above listed; or 18 hours in any one subject of any of the groups, and 9 hours from another subject of the same group.

A second minor consists of 18 quarter hours in any one subject.

CURRICULA AND COURSES OFFERED

Two general curricula are offered.

1. A Four-year Curriculum—Curriculum A—three quarters each year, designed to train teachers, principals and supervisors of elementary and consolidated schools. Special courses are offered in this curriculum for primary and intermediate grade teachers. Students completing the first two years of this curriculum will be entitled to permanent certificates to teach in the elementary schools of the State. Such students can enter the Junior year of the College and count all credits made in the first two years at face value toward a degree.

2. A Four-Year Curriculum—Curriculum B—three quarters each year, designed to train teachers for high school grades. The four-year curriculum includes certain constants and permits of sufficient election to assure two or more majors and minors. In arranging majors and minors the prospective teacher should have in mind the probable combination of subjects in the high schools of Tennessee.

Students completing a four-year-curriculum will be granted the degree of Bachelor of Science which will entitle them to certificates to teach their major subjects in the high schools of Tennessee, and which will be valid for other educational positions, under certain conditions.

3. A Two-Year Curriculum—Curriculum C—designed to train teachers for elementary schools. Students completing this curriculum will be entitled to a permanent professional certificate to teach in the elementary

schools of the State. They may enter the Junior year of Curriculum A and complete the requirements for the Bachelor of Science Degree in six additional quarters.

In each department courses are offered for one or more years. They are numbered as follows: Freshman year, 100 to 199; Sophomore year, 200 to 299; Junior year, 300 to 399; Senior year, 400 to 499.

Forty-eight quarter hours of credit constitute a year's work. Students in general are expected to take the courses corresponding to their respective years. They can not make more twelve quarter hours in courses of the years above or below. Students with as few as ninety-six quarter hours of credit may not elect courses numbered above 300. They may not elect courses above or below the adjacent year without special permission from the dean and the instructor. In the tabulated curricula certain electives are allowed. Electives are to be chosen by subjects and must be continued at least through the year if the curriculum permits.

In selecting courses and curricula regard should be given to the proper combination of teaching subjects in the schools of Tennessee. In Curriculum A there is a differentiation between primary and intermediate grade teaching. In Curriculum B there is opportunity for preparation for two or more high school subjects.

CURRICULUM A

FOUR-YEAR CURRICULUM FOR ELEMENTARY TEACHERS, LEADING TO THE DEGREE OF BACHELOR OF SCIENCE

First Quarter	Cr.	Second Quarter	Cr.	Third Quarter	Cr.
FRESHMAN YEAR					
Biology 103	3	Biology 100	3	Biology 101	3
English 100	3	English 101	3	English 102	3
Geography 110	3	Geography 111	3	History 102	3
Physical Education	1	Physical Education	1	Physical Education	1
Major	3	Major	3	Major	3
Elective	4	Elective	4	Elective	4
SOPHOMORE YEAR					
Education 200	3	Education 205	3	Education 201a or 201b	3
English 203 or 207	3	English 200 or 210	3	English 201 or 211	3
History 200	3	History 201	3	History 202	3
Major	3	Major	3	Major	3
Physical Education	1	Physical Education	1	Physical Education	1
Elective	4	Elective	4	Elective	4
JUNIOR YEAR					
Education 301a	3	Education 309	3	Education 311	3
Major	3	Major	3	Major	3
First minor	3	First minor	3	First minor	3
Second minor	3	Second minor	3	Second minor	3
Elective	4	Elective	4	Elective	4
SENIOR YEAR					
Education 400	3	Education 402a	3	Education 402b	3
Major	3	Education 405	3	Major	3
First minor	3	Major	3	First minor	3
Elective	7	First minor	3	Elective	7
		Elective	4		

NOTES ON CURRICULUM A

1. If English or geography or history is selected as the major subject, some other subject carrying at least nine hours credit each year must be selected instead of the major prescribed.
2. Music and drawing, three quarter hours each, may be elected in the freshman year. If not, they must be taken later to complete Curriculum A.
3. If one unit in high school biology has been accepted for entrance, physics or chemistry may be taken instead of biology in the freshman year.
4. Students expecting to apply for teaching certificates after the freshman year should elect nine quarter hours in education from courses in education numbered from 100 to 199.
5. Physical education is required of all students in the freshman and sophomore years unless excused on a physician's certificate.
6. Education 206, The Psychology of Childhood, may be substituted for Education 205 in this curriculum.
7. If a course in directed teaching has been taken in the sophomore or junior year, it may be substituted for Education 402a or 402b.

CURRICULUM B

FOUR-YEAR CURRICULUM FOR HIGH SCHOOL TEACHERS LEADING TO THE DEGREE OF BACHELOR OF SCIENCE

FRESHMAN YEAR

First Quarter	Cr.	Second Quarter	Cr.	Third Quarter	Cr.
English 100	3	English 100	3	English 100	3
History 100 or Science	3 or 4	History 101 or Science	3 or 4	History 102 or Science	3 or 4
Major	3	Major	3	Major	3
Physical Education	1	Physical Education	1	Physical Education	1
Group Elective	3	Group elective	3	Group elective	3
Elective	4 or 3	Elective	4 or 3	Elective	4 or 3

SOPHOMORE YEAR

Education 200	3	Education 205	3	Education 211	3
English 203 or 207	3	English 200 or 210	3	English 201 or 211	3
History 200	3	History 201	3	History 202	3
Major	3	Major	3	Major	3
Physical Education	1	Physical Education	1	Physical Education	1
Elective	4	Elective	4	Elective	4

JUNIOR YEAR

Education 301b	3	Education 309	3	Education 312	3
Major	3	Major	3	Major	3
First minor	3	First minor	3	First minor	3
Elective	7	Elective	7	Elective	7

SENIOR YEAR

Education 401	3	Education 403	3	Education 404	3
Major	3	Major	3	Major	3
First minor	3	First minor	3	First minor	3
Elective	7	Elective	7	Elective	7

NOTES ON CURRICULUM B

1. If English or history or science is selected for a major subject, some other subject carrying at least nine hours credit each year must be selected instead of the major prescribed.
2. Group electives are confined to courses of a sequential nature in the same subject running through the year.
3. Physical exercise is required of all students in the freshman and sophomore years unless excused on a physician's certificate.
4. Education 207, Psychology of Adolescence, may be substituted for Education 205 in this curriculum.

CURRICULUM C

A TWO-YEAR CURRICULUM FOR ELEMENTARY TEACHERS

(Students completing this curriculum are entitled to a permanent professional certificate for elementary teachers)

FRESHMAN YEAR

First Quarter	Cr.	Second Quarter	Cr.	Third Quarter	Cr.
Education 105	3	Education 101a or 101b	3	Education 112	3
Art 100	1	Art 101	1	Art 102	1
Biology 103	3	Biology 100	3	Biology 102	3
English 100	3	English 101	3	English 102	3
Geography 100	3	Geography 101	3	History 102	3
Music 100	1	Music 101	1	Music 102	1
Physical Education	1	Physical Education	1	Physical Education	1
Elective	2	Elective	2	Elective	2

SOPHOMORE YEAR

Education 200	3	Education 205	3	*Education	3
Education 204	3	Education 215	3	Education 202	3
English 203 or 207	3	English 200 or 210	3	English 205	3
History 200	3	History 201	3	History 202	3
Physical Education	1	Physical Education	1	Physical Education	1
Elective	4	Elective	4	Elective	4

NOTES ON CURRICULUM C

1. Physical education is required of all students in the freshman and sophomore years unless excused on a physician's certificate.
2. *The starred course in education may be selected from "teaching courses" in history, geography, language, or from Education 201a, 201b and 213.

DETAILED STATEMENT OF COURSES OFFERED DURING THE YEAR

Courses numbered from 100 to 199 are of freshman rank; 200 to 299, sophomore rank; 300 to 399, junior rank; 400 to 499, senior rank. Figures in parentheses following the subject of a course indicate the number of quarter hours of credit.

DEPARTMENT OF EDUCATION

Mr. Hughes, Mr. Deen, Mr. Steere, Miss Davies, Mr. Smith

101a—The Teaching of Reading in the Early Elementary Grades. (3).

A review of studies in the psychology of reading; collection and evaluation of reading material; analysis of special disabilities in reading, and remedial methods.

101b—The Teaching of Reading in Later Elementary Grades. (3).

103—Extra Curricular Activities in the Elementary Grades. (3).

105—Classroom Management. (3).

This course deals with the problems involved in the organization of the class room for efficiency and economy in instruction; promotion plans; bases for classification; daily schedules; marking systems; records and reports; classroom equipment, etc.

107s—Number and Science in the Early Elementary Grades. (2).

108s—History and Geography in the Early Elementary grades. (2).

109—Types of Teaching. (3).

Lectures and readings on the best uses of the recitation and study periods; variations in plans of recitation and supervision of study as determined by different types of learning involved in school subjects and by different objectives to be attained.

112 (Same as Mathematics 110) The Teaching of Arithmetic in the Elementary Grades. (3).

200—General Psychology. (3).

An introduction to the study of the problems of human behavior and conduct by scientific methods. A study of the biological and psychological foundations of behavior. The aim of the course is to acquaint the student with the fundamental laws on which the educative process is based and to open up to him the possibilities of scientific education.

201—History and Principles of Elementary Education. (3).

The historical development of elementary education; the contributions of Rousseau, Pestalozzi, Froebel, Herbart, and others; recent developments in organization and technique of teaching.

201a—Early Elementary Education. (3).

This course is planned for those who are preparing to teach in the first three grades. The first part of the course will deal with the child's methods of learning through activities. The students will work out childlike problems that involve planning, executing, and testing results. The tool subjects, reading, writing, and number will be treated as means of solving the childlike problems in the educative process. Literature on oral and silent reading will be studied. The place of art, music, and nature study in the lower grades will be discussed. Observation and reports will be required.

201b—Later Elementary Education. (3).

This course is planned for those who are preparing to teach in grades IV to VI. The work will deal with methods of teaching reading;

development of fundamental reading habits; diagnostic and remedial measures in teaching reading; language and composition; spelling; handwriting; nature study; arithmetic; sources of problem material in arithmetic; physiology and hygiene; geography, history and civics; organization of material into units of study; projects; review of textbooks and teaching material.

204—Classroom Tests. (3).

Lectures and class exercises in the construction of new types of tests and examinations such as the true-false, completion, association, and multiple choice tests. The use of simple objective tests and standardized tests for diagnosing disabilities and the improvement of instruction is emphasized. Elementary graphic and statistical methods are introduced.

205—Educational Psychology. (3).

The purpose of this course is to make the student acquainted with the scope, problems, and methods of educational psychology. It is a continuation of Education 200, with special emphasis on the applications of psychology to the problems of teaching. Laws of learning and their applications to the school subjects; the use of mental and educational tests to determine the nature and extent of individual differences in intelligence and progress in learning.

206—The Psychology of Childhood. (3).

The purpose of this course is to acquaint the prospective teacher with the laws of growth and development on which educational methods should be based.

207—The Psychology of Adolescence. ((3).

A study of the characteristics of the adolescent stage of development that should be taken into account in teaching and planning the high school course of study and in the supervision of extra-curricular activities in the high school.

208s—Standard Tests in Elementary School Subjects (2).
Laboratory fee, 50c.

209s—Standard Tests in High School Subjects (2).
Laboratory fee, 50c.

210—History of American Education. (3).

The European background and the beginnings of American education in the colonies; the rise of state controlled, tax supported school systems; leading American educators; modern tendencies.

211—History and Principles of Secondary Education. (3).

A study of the major problems of secondary education; the course of study and organization of instruction; student organization and government; relation of secondary education to elementary and higher education; standards and requirements for Tennessee high schools.

213—Children's Activities. (3).

Applications of the project method in the primary grades; motivation of learning number and reading through play; survey of the literature on the subject; one lecture and four hours laboratory a week.

214 -(Same as English 220). The Teaching of English Grammar. (3).

215—Modern Rural School Methods. (3).

This course is planned especially for those who will teach in rural schools. The aim is the practical adaptations of modern educational principles and methods to rural school situations.

301a—Psychology of Elementary Education. (3).

A study of the principles of psychology underlying the most effective instruction in the elementary school subjects. The mental processes involved in handwriting, reading, spelling, history, geography, mathematics, and nature study. Methods will be treated incidentally, but the main purpose is to present the psychological bases for the special methods to be used.

301b—Psychology of Secondary Education. (3).

This course is organized on the same plan, and follows the same purpose as Education 301a, with reference to the subjects taught in high school.

302—History of Education. (3).

A study of the development of educational theory and the beginnings of modern educationals institutions. The conceptions of education that have prevailed at different periods will be interpreted in such a way as to give the student a sound philosophy of education.

Text: Monroe, Brief Course in the History of Education, with references to Cubberley's Readings in the History of Education.

304—The Study of Exceptional Children. (3).

The purpose of this course is to give the student some acquaintance with the technique employed in diagnostic study of individual pupils. Each student will make a study of several selected children with the Binet scale, achievement tests, and standardized educational tests. Literature on the subject will be read and discussed. Laboratory fee, $1.00.

306—Principles of Education. (3).

A general course dealing with the various educational theories and interpretations and their applications to present-day problems.

307—Junior High School Organization and Administration. (3).

This course deals with the development of the junior high school idea. Special functions; nature of the junior high school child; counselling and guidance; administration of pupil activities; steps in the organization of a junior high school.

309—Educational Measurements. (3) .

The principles underlying the construction and standardization of tests; statistical methods, their interpretation and applications to various educational problems. In addition to regular class work, each student, individually, or in a small group, is required to make a study of some school in one or more subjects, or some grade in all subjects.

310—Supervision of Instruction. (3) .

This course is designed for supervisors and principals of elementary and consolidated schools and others whose duty it is to improve classroom instruction.

311—Elementary School Administration. (3).

The purpose of this course is to make the student acquainted with the administrative problems involved in teaching or in supervision in village and rural schools. The relations of teachers to supervisors and principals, and of principals to superintendents and to state and county officials will be emphasized. At least one-third of the time will be devoted to a study of the Public School Laws of Tennessee.

312—High School Administration. (3).

The Tennessee high school laws and the standards set up by the

State Board of Education for high schools; problems met in the adjustment of the schools to these requirements; the administration of athletics and other extra-curricular activities, and discipline, schedules, records, etc.; the Public School laws of Tennessee.

400—The Elementary School Curriculum. (3).

This course consists mainly of research in the literature of curriculum making. The leading text books on the subject will be studied, together with the courses of study of representative city and state systems, school surveys, committee reports, and educational journals. The purpose of the course will be the determination of the objectives and content of the work of each grade from the first to the eighth.

401—Materials and Methods in the Major Subject. (3).

(Given by instructors in other departments).

408s—Educational Sociology. (2).

Education 202, 402a, 402b, 403, 404—Directed Teaching.

202—Teaching in the elementary grades, for sophomores in Curriculum C. Five hours a week. (3).

402a and b—Teaching in the elementary grades, for seniors in Curriculum A. Five hours a week. (3).

403—Teaching the minor subject in high school grades, for seniors in Curriculum B. Five hours a week. (3).

404—Teaching the major subject in high school grades, for seniors in Curriculum B. Five hours a week. (3).

AGRICULTURE

Mr. Fitch

101—Soils. (3).

This course is a basis for other courses in agriculture. It will deal with soils and soil fertility.

102—Field Crops. (3).

A study of the different field crops, their value, adaptation, cultivation; handling silage, hays, pastures.

103—Vegetable Gardening. (3).

This course will deal with home and commercial garden plants, their culture; with pests and their control.

201—Breeds of Live Stock. (3).

This course deals with the origin, history, utility, characteristics of farm animals.

202—Dairying. (3).

This course deals with the feed and care of the dairy herd; tests for butter fat; making butter and handling milk in a sanitary way.

203—Poultry. (3).

This course deals with breeds of poultry, feeding, culling and judging, poultry house construction, caponizing, and marketing poultry products.

301—Horticulture. (3).

Plant propagation, stock grafting, pruning and spraying.

302—Landscape Gardening. (3).

A study of the landscape, ornamental plants, propagation of ornamental plants.

303—Live Stock Judging. (3).

This course deals with the conformation and judging of the various species of farm animals.

401—Fertilizers. (3).

A detailed study of soil fertility, commercial fertilizers, manures and cropping systems.

402—Feeds and Feeding. (1).

Composition of animals and feeds, feeding rations and standards.

403—Breeding of Animals. (3).

This course deals with the breeding of domestic animals, cross-breeding, in-breeding and line-breeding.

ART AND PENMANSHIP

Miss McCormack

ART 100 and 101—Drawing and Hand-Work for Primary Grades. (1, each quarter).

Text: Loose-Leaf notebooks. This course has been planned to meet the needs of the primary teachers. It includes paper folding, designing, making and decorating book-marks, boxes, book-covers, and table work; elementary free hand drawing of objects and nature drawing.

Two Quarters—Two hours a week.

ART 102—Drawing and Hand-Work for Intermediate Grades. (1).

Text: Loose-leaf notebook.

A program of work in drawing design and hand work consisting of lettering, basketry, cardboard and paper folding. Two hours a week.

ART 200, 201 and 202—Representative Drawing and Applied Design. (1, each quarter).

A study of the principles of design. Composition and application of design. Poster work, lettering, interior decorating, stencil and enamel. Two hours a week.

PENMANSHIP 100, 101—The Teaching of Penmanship. (1).

Text: Palmer's Method of Business Writing. An easy legible business style is taught with the development of proper movement. The main purpose of the course is pedagogical. Offered each quarter. Two periods a week.

DEPARTMENT OF BIOLOGY

Mr. Moore

103—General Biology. (4).

Text: Burlingame et al., General Biology. An introductory course dealing with protoplasm, the role of green plants, the maintenance of life, and the adjustments of organisms. Two lectures and four hours laboratory each week.

100—Physiology. (4).

Text: To be selected. A course in human physiology from the standpoint of college students and teachers. Two lectures and four hours laboratory each week.

101—Hygiene. (3).

Text: Williams, Personal Hygiene Applied. An intensive course in hygiene based upon a thorough understanding of principles of physiology. Prerequisite 100, or its equivalent. Two lectures and two hours laboratory each week.

101s—Public Health Education. (3).

Offered each Summer in co-operation with State and local departments of health.

102—Diseases and Defects of Children. (3).

A study of the common diseases and defects of school children and proper corrective measures. A compilation of data and statistics and their significance. Two lectures and two hours laboratory each week.

104—Nature Study. (2).

A course primarily for grade teachers. The purpose of this course is to create interest in living things, and to develop the aesthetic and observational powers of the student. Laboratory work, library reading and field work are required. Four hours each week.

105—Zoology. (4).

Text: Hegner, College Zoology. A course in invertebrate zoology. Particular attention is given to classification, structure, and development of selected types, with due emphasis upon economic features of the subject. It is strongly recommended that one quarter of General Biology or Physiology precede this course. Two lectures and four hours laboratory each week.

106—Zoology. (4).

A continuation of Biology 105, using same text. A course in vertebrate zoology, being a study of classes and types of vertebrate animals in relation to mankind. Two lectures and four hours laboratory each week.

200—Botany. (4).

Text: Smith, et al., A Textbook of General Botany. An intensive course giving the structure, growth and economic features of seed plants. Prerequisite any two quarters of Biology exclusive of Nature Study. Two lectures and four hours laboratory each week.

201—Botany. (4).

Text: Same as for Biology 200. An intensive course in the lower forms of plant life with special reference to bacteria and fungi, and alternation of generations in mosses and ferns. Prerequisite as in Biology 200, but 200 need not be taken before 201. Two lectures and four hours laboratory each week.

203—Field Botany. (4).

Two lectures and four hours laboratory each week.

211—Entomology. (4).

Two lectures and four hours laboratory each week.

300—Plant Breeding and Genetics. (4).

Text: To be selected. A course given in the summer quarter only. Lectures and practical field work in plant breeding. Open to juniors or seniors who have had Biology 200 and 201 or equivalent. Two lectures and a minimum of four hours field work per week.

302—Bacteriology. (4).

Text: To be selected. An introductory course open to juniors and seniors who have had four quarters of Biology, including 201. Two lectures and four hours laboratory each week.

403—Histology. (4).

Two lectures and four hours laboratory each week.

DEPARTMENT OF CHEMISTRY AND PHYSICS

Chemistry

Mr. Hayden, Mr. Lane, Mr. Alexander

100, 101—General Inorganic Chemistry. (4, each quarter.)

Text: McPherson & Henderson, College Chemistry. A course in general chemistry for all students. This course includes the study of metals, non-metals, and fundamental laws and principles. Due emphasis

is given to the correlation of chemistry with other sciences and to the practical features of the subject. Two lectures and two laboratory periods a week.

102—A continuation of course 101—last six weeks elementary qualitative analysis. (4).

Text: Same as above with laboratory outline by instructor. Two lectures and two laboratory periods a week.

105—Applied Chemistry. (2).

Text: Beery, Chemistry Applied to Home and Community. This course correlates with agriculture and home economics. It is a study of foods, fabrics, soils, dyes, stains, patent medicines, and sanitary problems. This course may be taken by students who have had high school chemistry and chemistry 100, or the equivalent of this work. One lecture and two hours laboratory each week.

106—Applied Chemistry. (2).

Text: Same as above. This course is a continuation of 105 with particular attention given to elementary volumetric work. One lecture and one laboratory period a week.

200, 201, 202—Qualitative Analysis. (4 each quarter).

Text: Baskerville & Curtman, Qualitative Analysis. A comprehensive and systematic study of metals and acids with particular reference to laws of mass action and equilibrium. Analysis of rocks, ore and alloys. One lecture and two laboratory periods a week. Prerequisite: General chemistry.

300, 301, 302—Organic Chemistry. (3, each quarter).

Text: To be selected. A study of aliphatic and aromatic carbon compounds. Definite correlation with other sciences. Two lectures and three hours laboratory per week. Prerequisite: General chemistry.

310, 311, 312—Physical Chemistry. (3, each quarter).

Text: Millard, Physical Chemistry for Colleges. An elementary course for those majoring in chemistry.

400, 401—Quantitative Analysis. (3, each quarter).

A practical course in volumetric and gravimetric analysis. Speed and accuracy are the aims of this course. One lecture and two laboratory periods a week. Prerequisite: Courses 100, 101, 102, 200, 201.

403—Materials and Methods in Science. (3).

No special text. A course for teachers of high school science, making a survey of the sciences taught in the high schools of West Tennessee. Particular attention is given to subject matter assignments and laboratory equipment. Attention is also given to the correlation of high school sciences and to the organization of these courses. This course may be taken by any one who has had one course in each of the sciences.

Physics

Mr. Lane

100—Mechanics and Sound. (4).

Text: Stewart's College Physics. Fundamental principles and laws. Open to all Freshmen students.

101—Heat and Light. (4).

Hours same as Physics 100. A continuation of 100.

102—Magnetism and Electricity. (4).

Hours same as Physics 100. A continuation of 101.

200—Dynamics. (4).

Text: Anderson. Offered at the request of six or more students. Prerequisites: One year college mathematics and one year of college physics.

201—Advanced Heat and Light. (4).

A continuation of Physics 200.

202—Advanced Magnetism and Electricity. (4).

A continuation of Physics 201.

DEPARTMENT OF COMMERCE

Mr. Frizell

The purpose of this department is to train teachers for the increasing number of commercial positions being established in the high schools of Tennessee. Students preparing for such teaching positions should offer a major in the department of commerce as a part of their curriculum for the bachelor degree. Other students will be allowed to make a limited number of credits in this department as a part of their general college work.

100—Elements of Accounting. (3).

A discussion of simple business activities which brings out the need for accounting records and reports. Problems and short individual sets are studied to establish a foundation for these basic principles. Open to all freshmen.

101—Elements of Accounting. (3).

This course is a continuation of 100. Controlling accounts, columnar records, departmental records and accounts peculiar to a partnership are introduced.

102—Elements of Acounting. (3).

This is a study of the nature and characteristics of accounts used in corporation accounting. Problems and a short set illustrating the voucher system are used. A continuation of 101.

103—Beginning Typewriting. (2).

This develops the fundamental principles of touch typewriting. Accuracy, rhythm and technique are stressed. Open to any who have not had high school typewriting.

104—Intermediate Typewriting. (2).

This is a continuation of 103. Emphasis is placed on letter writing. Speed and accuracy are further developed.

105—Advanced Typewriting. (2).

This is designed to review letter writing; arrangement of manuscripts; tabulation of statistics and reports; stencil cutting; and speed practice. A continuation of 104.

106ab—General Typewriting. (2-4).

This course is for those who desire a general knowledge of typewriting for their personal benefit. The fundamental principles of touch

typewriting, with stress on accuracy, rhythm and technique are the essential features. Open to all who have no previous knowledge of touch typewriting.

200—Fundamentals of Shorthand. (3).

A study of the elementary principles of shorthand. Open to sophomores or to freshmen who have had one year of high school shorthand.

201—Advanced Principles of Shorthand. (3).

A study of the advanced principles of shorthand, emphasizing brief forms and words of high frequency preparatory to laying a sure foundation for rapid dictation and transcription.

202—Shorthand Reading and Dictation. (3).

This course begins with a review of fundamentals. Then follow the reading and dictation of literary articles and business letters. A continuation of 201 for acquiring speed and facility of writing.

205—Commercial Law. (3).

This is intended to give the student a general knowledge of the principles of general contracts; specific contracts as negotiable instruments, bailments, etc.; and a usable knowledge in the conduct of business relations. Open to sophomores and juniors.

300—Principles of Accounting. (3).

A study of the classification of accounts that appear on Balance Sheets and Statements of Profit and Loss; analysis of financial statements; and cost accounting. Open to all who have completed 100, 101 and 102 or their equivalents.

301—Secretarial Training and Office Practice. (3).

An advanced course in shorthand and typewriting, emphasizing advanced dictation and transcription, as well as a study of office practice and customs. Prerequisite, 202.

400—Business Administration. (3).

A study of the major problems in business organization and management. Some of the questions discussed are marketing, production, personnel, finance and standards and records. Open to juniors and seniors.

401—Business Administration. (3).

A continuation of course 400 with the analysis of a business problem.

Courses 100, 101, and 102 meet five times per week; course 300 meets four times per week; all courses in typewriting meet four times per week. Text books are used in all courses and are to be supplemented with library references.

DEPARTMENT OF ENGLISH

Mr. Savage, Mr. Baughan, Miss Mays, Miss Meadows, Mr. Hincks

NOTE:—English 100, 101, 102 required of all Freshmen; English 203, 200, 201 or English 207, 210, 211 required of all Sophomores. A standard English test will be given all Freshmen upon entrance and those found deficient in the mechanics of composition will be required to take a special course for one quarter.

100—Composition. (3).

Texts: Century Collegiate Handbook of Writing and contemporary essays. A minimum of theory with a maximum of practice. Weekly themes. Conferences. Prescribed.

101—Rhetoric and Composition. (3).

Texts: Slater's College Rhetoric and Scott and Zeitlin's College Readings. All types of discourses will be illustrated at length. Weekly themes. Conferences. Prescribed.

102—Continuation of English 101. (3).
Prescribed.

130—Public Speaking. (2).

A general introduction to oral speech. A study of the speech as a type of expression—its structure and content. A study of standard English, placing emphasis upon correct pronunciation and enunciation. Training in voice placement and tone control.

200—English Prose. (3).

201—English Poetry. (3).

203—Introduction to English Literature. (3).

Designed to give the student a background for the study of English literature. Consists of work in a standard text in the history of English literature supplemented by extensive parallel reading.

205— (Formerly English 110)—Children's Literature. (3).

A library course for the purpose of familiarizing the student with literary masterpieces of the first five grades.

206 (formerly English 111)—Children's Literature. (3).

Continuation of English 205.

207—Introduction to American Literature. (3).

Designed to give the student a background for the study of American literature. Consists of work in a standard text in the history of American literature supplemented by extensive parallel reading.

210—American Prose. (3).

211—American Poetry. (3).

213—Dramatics. (3).

An introduction to a study of dramatics. A consideration of the methods of dramatic production in the high school. A study of stage setting, lighting, make-up, etc. A laboratory in producing plays. Three lectures and two laboratory periods a week.

215—Dramatic Production. (1).

Laboratory practice in directing plays under the supervision of the instructor.

220—The Teaching of English Grammar. (3).

A library course in the teaching of elementary and high school grammar.

221—Debating. (3).

A study of the principles of debating. Analysis of the propositions for annual intercollegiate debates with special emphasis on briefing and delivery.

222—Practical Debating. (1).

Preparation of and participation in intramural and intercollegiate debates.

230—Public Speaking. (2).

A study of methods of teaching reading and public speaking in the upper grades and the high school.

300—Modern Drama. (3).

Twenty modern plays will be read and discussed from the standpoint of interpretation and structure.

301—Short Story. (3).

A critical study of forty short stories. Each student will be required to write two short stories.

302—Shakespeare's Plays. (3).

A study of four of Shakespeare's Plays from the viewpoint of the high school teacher with special consideration of the Shakespearean vocabulary, plot, and characterization.

303—Advanced Composition. (3).

A practical course in writing prose, including newspaper writing and the short story, and accompanied by extensive reading of current periodicals. Open only to students who are proficient in the fundamentals of writing.

304—Fiction and Biography. (1½).

Story of modern prose narrative from the viewpoint of the author as well as the reader; emphasis on plot, general structure, style and methods.

English 307—Junior High School English.

A comprehensive view of the problems associated with the teaching of English in junior high school grades. It deals with the curriculum; the progressive features in the teaching of oral and written composition, grammar, reading, literature; minimum essentials for each grade; supervised study; and the laboratory method of teaching English.

310—Browning and Tennyson. (3).

311—The Age of Milton. (3).

A study of the prose and poetry of Milton, with consideration of the influence of Puritanism on the life and thought of the time.

312—Study and Writing of the One-Act Play. (3).

A critical study of thirty one-act plays. Each student will be required to write two one-act plays, which will be tested by production in the laboratory theatre.

400—Development of the Novel. (3).

Five novels representing different periods and movements will be studied.

401—Modern Prose and Poetry. (3).

Writers of the past half century with special stress on the free-verse school.

402—Development of the Essay. (3).

A development of the essay from the Seventeenth Century to the present. Alternates with English 403.

403—Shakespeare's Plays. (3).

Twelve of Shakespeare's plays will be read from the standpoint of structure. Alternates with English 402.

405—Development of the Drama. (3).

410—Materials and Methods in High School English. (3).

Problems of construction of the high school English course, including a teaching review of the classics, theme grading, tests for outside reading, place of grammar in the high school, oral English, organization and management of literary societies, the selection of books for school libraries, etc.

412—Paradise Lost. (2).

420—Modern Fiction. (3).

421—Modern Poetry. (3).

422—Prose Studies. (3).

A course in the reading and criticism of some of the more important prose works of the recent and contemporary periods. Much option will be granted in the choice of books for review, which will be both English and American, and both novels and miscellaneous works.

423—Verse Studies. (3).

A course in the reading and appreciation of important poets and schools of poetry, both English and American, in recent literary history.

424—Writing for the Market. (1½).

Practice in writing articles, verses, and short stories, with a view to the market offered by the current periodicals.

DEPARTMENT OF GEOGRAPHY

Mr. Johnson, Miss Robertson

110—Human Geography. (3).

A course setting forth the principles of geography in its human aspect with the purpose of giving to the teacher a working knowledge of materials at hand.

Topics for study: man's relation to his physical environment; location; land forms; bodies of water; soils; minerals; climate; vegetation and animals; and man himself.

111—Economic Geography of the United States. (3.)

A study of the geographic factors involved in the production, transportation, consumption, and conservation of the leading commercial products of the United States.

Topics for study; food resources including cereals, vegetables, fruits, and animals; basic minerals; sources of power; paper and wood-working industries; textile industry; leather and rubber; and chemicals.

Classroom instruction supplemented by the use of lantern slides, and three field trips to industrial plants in the city. Fee 50 cents.

112—Economic Geography of Foreign Countries. (3).

This course is a continuation of Geography 111 and treats of the same topics in a similar way in foreign countries.

210—Climatology. (4).

A course dealing with climate and climatic factors and the influence of each on man.

Topics for study: nature and composition of the atmosphere; temperature and temperature belts; high and low pressure belts; world winds and their causes; amount, distribution, and cause of rainfall; weather forecasting; life in the different heat zones and the density of population in each; effects of same on vegetation; waves, currents and tides.

211—Physiography. (4).

A course of practical value to teachers of geography and other related sciences, consisting of a study of the land forms, their changes, and their influence on man.

Topics for study: physiographic regions of the United States; relief features of the earth; changes of the earth's surface due to internal and external forces; life in mountains and plains; coast lines and harbors; materials of the earth and their influence on the distribution of population.

212—Materials and Methods in Geography. (4).

A course dealing with the teaching of geography in the grammar grades.

Emphasis will be placed on the aims, value, and field of geography. Much library reference work is required in the organization, and for the preparation and presentation of problems, projects, type-studies, etc. The visual side of instruction is also emphasized.

215—Geography of South America. (3).

A study of the economic regions of the continent with special emphasis on Argentina, Brazil and Chile. Trade relations will also be stressed.

Topics for study; historical background and discovery; natural geographic regions; climatic conditions; development of the people; economic products by political divisions.

310—Geography of Tennessee. (3).

A study of the geographic regions of Tennessee, topography, resources, industries, and population. Comparisons with adjacent states will be made and possibilities for future development will be stressed.

The individual problem method is a leading feature of the course.

311—Historical Geography of the United States. (3).

Prerequisites: Three quarters work of college geography.

A study dealing with the geographic conditions which have influenced the course of American history.

Topics for study: European background of American history; geographic influences in the discovery, exploration, and settlement; the expansion of the American people across the continent, in the Pacific, and in the Gulf and Caribbean region; geographic influences of coast lines and inland waterways; influence of geography in the Civil War; geographic laws and their influence on cities and American destiny.

312—Regional Geography of North America. (3).

Prerequisites. Geography 210 and 211 or equivalents.

A course dealing with a study of the natural regions of the continent with a composite physiographic, climatic, industrial, and commercial relationship of each, and man's reaction to it.

410—Geography of the New Europe. (3).

Prerequisites: Three quarters work of college geography.

A course dealing with the new geographic boundaries, colonies, concessions, protectorates, and spheres of influence of the leading countries of Europe since the close of the World War.

Topics for study: Imperial Britain, her self-governing dominions, and other colonies; the new France; Belgium; Italy; Germany as a world power, and other Central Powers, the Balkan countries; Jugoslavia, Czechoslovakia, Poland, and other small countries formed as a result of the World War.

411—Geography of Asia and Australia. (3).

Prerequisites: Three quarters work of college geography.

This course is a continuation of Geography 410 and deals with the major countries of the above continents in a similar way.

Topics for study: Russia; the gateway to the Black Sea region; Palestine and the Near East; India; China, Japan, and the Far East; the Pacific realm and Australia.

412—Field Work and Map Making. (3).

Prerequisites: One year of college geography.

The first half of this course will be spent in field work studying the various physical features and commercial and industrial plants. The data and information secured will be filed, and will be plotted in the second half of the course.

The second half will also consist of a study of scales, projections, coloring, reading, and the making of maps.

DEPARTMENT OF HISTORY AND SOCIAL SCIENCE

Mr. Scates, Mr. Shepard

100—Ancient History. (3).

This course, with 101 and 102, is intended to furnish a broad background for future history study. These courses are especially recommended to students who did not study these periods in high school. The civilization and culture of Greece and Rome will be stressed.

101—Mediaeval and Modern History. (3).

The fundamental movements of the modern period will be studied carefully for a better understanding of world conditions of today, and as a preparation for the study of American beginnings and development.

102—Modern History. (3).

A continuation of the work in History 101.

200—Foundations of American Nationality. (3).

Text: Harlow, Growth of the United States.

Through the European background of the fifteenth century to the close of the Federalist regime.

201—Development of American Nationality. (3).
Text: Harlow, Growth of United States.
From 1800 to the end of the Reconstruction Era.

202—United States History Since Reconstruction. (3).
Text: Harlow, Growth of United States.
Subsequent history of the United States to the present.

225s—Economic and Social Problems of Tennessee. (3).

This course is designed to familiarize the student with Tennessee; population; agriculture; resources; social life; economic development; industry—and the relation of each of these to the proper development of the State. Intimate acquaintance with Tennesse can only result in strengthening our determination to make it what it properly ought to be. This course should be especially helpful to teachers and should appeal to every Tennessean.

300—The Seventeenth and Eighteenth Centuries in European History. (3).

This course, with 301 and 302, constitutes an intensive study of modern European History. The fall quarter will cover the Counter-Reformation, The Thirty Years' War, and France under Richelieu and Louix XIV.

301—The French Revolution and Napoleonic Era. (3).

Text: Matthews, The French Revolution.

An intensive study of the causes, course, and results of the French Revolution and Napoleonic domination.

302—Recent European History. (3).

Text: Turner, Europe since 1870.
This course covers the history of Europe since the Congress of Vienna.

303—Economics. (4).

Text: Johnson, Introduction to Economics.

This course deals with the laws and principles of economics; the factors in production and distribution, value and price, money and credit, exchange, tariff and the influence of monopoly.

304—The Renaissance and Reformation. (3)

Text: Hulmes, Renaissance and Reformation.

305—Sociology. (4)

Text: Ross, The Outline of Sociology.

A course in the principles of sociology and American social problems. The home as the fundamental unit of society; the problems of the modern family; immigration, the Negro, dependency, city, rural, and other problems will be studied.

308—American Government and Politics. (4)

Text: Beard, American Government and Politics.

This course seeks to give a broad understanding and appreciation of the problems, mechanics and practices of American Democracy, national and local. Prerequisites, History 200, 201 and 202.

311—The History of Latin America. (3)

A survey course in the origin and development of the States of South and Central America. Open to Juniors and Seniors.

Text: James and Martin, The Republics of Latin America.

312—(Formerly 310) The History of the Foreign Policy of the United States. (3)

Text: Adams, History of the Foreign Policy.

A rather intensive study of the diplomatic history of America. Open to Juniors and Seniors.

313—Great Americans. (3)

Text: Dodd, Statesmen of the Old South.

Each student makes an exhaustive, critical study of some outstanding American and makes a full report to the class. The student must defend his paper in detail before the class. Outstanding leaders in South and Central America will be included. The course is intended to give an intensive review of the whole field of American history from the biographical standpoint. Open to Juniors and Seniors.

400—The Constitutional Period of American History. (3).

Text: Farrand, The Framing of the Constitution.

An intensive study of the forces, persons, and ideals that entered into the drafting and ratification of the Constitution. Source materials, lectures, reports and discussions. Open to Juniors and Seniors.

401—Recent American History. (3).

Text: Paxson, Recent History of the United States.

An intensive study of the forces and movements in American History since the Reconstruction. Open to Juniors and Seniors.

402—Materials and Methods in High School History. (3).

This course will deal with the aims, choice of materials, organization and methods in high school instruction in history.

403—Tennessee History. (3).

A library course affording an intensive study of Tennessee history. The course will center around men and movements important in national and sectional, as well as in local history.

DEPARTMENT OF HOME ECONOMICS

Miss Henderson, Miss Chappell

The Department of Home Economics desires to be of service to two classes of students: First, to those who are preparing to teach Home Economics in the elementary and secondary schools of the State; second, to those who desire to take some Home Economics courses for their own benefit.

Students in foods courses provide white smocks and white head bands for laboratory. Students in clothing courses provide materials subject to approval of instructor.

It is recommended that students majoring in home economics take the following courses: 100, 101, 102, 204, 205, 206, 300, 301, 306, 308, 407, 410,

Any courses offered may be counted as credits on a major except 103, 104, and 105.

Home economics 408 and 412 are also required of students majoring in this department, but they may be counted as credits in education. Students majoring in home economics are advised to take a major or first minor in chemistry, or in chemistry and biology combined.

The following courses in home economics have no special prerequisites and are open to all students: 100, 103, 104, 105, 204, 303, 307, 411.

100—Art and Design. (3). Miss Chappell.

The aim of this course is to give some appreciation of the principles of design and color theory. Simple problems in design, color and craft-

work give opportunity for practical application of the principles studied.

Text: Goldstein and Goldstein, Art in Every Day Life. One single and two double periods a week.

101—Elementary Clothing. (3). Miss Chappell.

Fundamental principles of garment construction with special attention to problems in fitting. Construction of cotton and linen dresses. Study of alteration of commercial patterns, the clothing budget, ready made undergarments and the sewing machine.

Prerequisite; Home Economics 100. One single and two double periods a week.

102—Textiles. (3). Miss Chappell.

An intensive study of textiles, including the history, source, culture and manufacture of the principal fibres; analysis of the weaves and the testing of various materials.

Prerequisites; Chemistry 100, 101.

Text: Woolman and McGowan, Textiles. One single and two double periods a week.

103—Short Course in Clothing. (1). Miss Chappell.

A study of clothing selection, the clothing budget, ready-made clothing, care and laundering of clothing, merchandising problems. No construction. No prerequisites. Not open to Home Economics majors or those who have had 101, 300 or 302. One single period a week.

104—Short Course in Foods. (1). Miss Henderson.

A study of the selection and preparation of food, with special emphasis on the selection. No prerequisites. Not open to Home Economics majors or those who have had 204 and 205. One single period a week.

105—The Scope of Homemaking. (1). Misses Henderson and Chappell.

The aim of this course is to acquaint the student with the breadth of the field of Home Economics and the opportunities open to women therein. It is especially recommended to freshmen undecided as to a major.

Text: McDonald & McDonald, Homemaking. One single period a week.

204—Food Preparation and Selection. (3). Miss Henderson.

A study of the various common food materials as to composition, selection, cost and the fundamental processes of cookery.

Text: Matteson and Newlands, Laboratory Manual of Foods and Cookery. Prerequisites, Chemistry 100, 101. One single and two double periods a week.

205—Home Cookery and Table Service. (3). Miss Henderson.

The planning, preparation and serving of meals in the home.

Prerequisites: Home Economics 204; Chemistry 100, 101.

Text: Bailey, Meal Planning and Table Service.

One single and two double periods a week.

206—Dietetics. (3). Miss Henderson.

A study of the nutritive value of food and of the factors influencing the body food requirements.

Prerequisites: Home Economics 204, 205 and Biology 100.

Text: Rose, Feeding the Family; Laboratory Handbook for Dietetics. One single and two double periods a week.

300—Dressmaking I. (3). Miss Chappell.

Problems in wool dress construction. Use and adaptation of commercial patterns. Children's garments.

Prequisites: Home Economics 100, 101. One single and two double periods a week.

301—Costume Design and Interior Decoration. (3). Miss Chappell.

Principles of design and color theory applied to costume and to the house. Brief study of historic costume.

Prerequisite: Home Economics 100.

Text: Goldstein and Goldstein, Art in Every Day Life. One single and two double periods a week.

302—Dressmaking II. (3). Miss Chappell.

Problems in silk dress construction.

Prerequisites: Home Economics 100, 101, 300 and 301. One single and two double periods a week.

303—Millinery. (3). Miss Chappell.

The making and trimming of simple hats.

No prerequisites. One single and two double periods a week.

304—Demonstration Cookery. (3). Miss Henderson.

This course affords students practice in giving demonstrations in cookery. It also includes some study of the organization and judging of club contests.

Prerequisites: Home Economics 204, 205 and 206. One single and two double periods a week.

306—Nutrition. (3). Miss Henderson.

A study of the physiology and chemistry of digestion and metabolism with emphasis on the nutritive values of food for the individual throughout infancy, childhood, adolescence, adult life and old age and planning dietaries for the family.

Prerequisites: Home Economics 206; Chemistry 204 and 205.

Texts: Sherman, Chemistry of Food and Nutrition; Rose, Laboratory Handbook for Dietetics. One single and two double periods a week.

307—The House. (3). Miss Henderson.

The mechanics of the household, including the selection, placing and care of household equipment; the sanitation of the house.

Text: Balderston, Housewifery. One double and two single periods a week.

308—Vocational Home Economics Education. (3). Miss Henderson.

A study of the home economics movement, the Smith-Hughes law in relation to home economics teaching; the Dalton laboratory plan; the home project. Three single periods a week.

407—Home Management. (3). Miss Chappell.

A study of the home as a social and economics institution. Three single periods a week.

408—Materials and Methods in the Teaching of Home Economics. (3). Miss Henderson.

The course of study; lesson planning; text books, reference books, tests and measurements, illustrative material.

Prerequisite: Home Economics 308.

Text: Brown and Haley, The Teaching of Home Economics.

409—Problems in Home Economics Education. (1). Miss Henderson.

This course accompanies Home Economics 412 in order that problems studied may be drawn from the teaching laboratory and their solution put into practice in teaching.

Prerequisites: Home Economics 308, 408. Parallel: Home Economics 412.

410—Child Development. (3). Miss Henderson.

The development of the infant and pre-school child with emphasis on physical, social, emotional and mental growth. Contact with children

is provided through the lower grades in the training school and in homes as much as possible.

Prerequisite: Biology 100. Three single periods a week.

411—Home Nursing. (3). Miss Chappell.

Home hygiene, simple home care of the sick and first aid. It is desirable that physiology precede this course.

Text: Aiken, Home Nurse's Handbook of Practical Nursing. Parallel reading in Red Cross Text Book on Home Hygiene and Care of the Sick. One double and two single periods a week.

412—Supervised Student Teaching in Home Economics. (3). Miss Henderson.

This course includes twelve weeks of supervised observation and teaching in the training school. Seniors who have majored in Home Economics should make arrangements for scheduling this course at the beginning of the fall quarter.

Prerequisites: Home Economics 408. Parallel: Home Economics 409. Any quarter. Five periods a week.

413—Directed Home-Making. (4). Miss Henderson, Miss Chappel.

This course is an application of the home economics work/ given in the preceding courses. The students assume all responsibilities of the home during the term of residence. Required of home economics majors. Course given each quarter.

INDUSTRIAL ARTS

Mr. Pleasants

100, 101, 102—General Woodworking. (3, each quarter).

This course will include a study of the use of all the ordinary bench tools; the structure and uses of our common woods; the composition and use of wood finishes; the reading and execution of simple working drawings and blueprints.

One recitation and four shop periods per week. Three Quarters.

103, 104, 105—Mechanical Drawing. (3, each quarter).

Text: Engineering Drawing—French.

Necessary Equipment: One HB pencil, art gum, lettering pen and bottle of black India Ink. Instruments are furnished by the department.

This course is designed for teachers of Manual Training in public schools who desire a drill in the fundamentals of drafting, and for students who have had no definite instruction in Mechanical Drawing.

The course includes a study of the following topics: Use of instruments; applied geometry; lettering; sketching; projection and relation of views; developed surfaces and solids; isometric projection assembly and detailed drawings; tracings; and blueprints.

One recitation, four shop periods per week. Three quarters.

106, 107—Art Metal Work. (3, each quarter).

Text: Art Metal Work—Payne.

Lectures and library references.

Projects: Desk sets, trays, book-ends, vases, bowls, etc.

One recitation and four shop periods per week. Three quarters.

110 Plastic Art. (2).

Four shop periods a week.

200, 201, 202—Furniture Construction. (3, each quarter).

Text: Library references.

This course includes a study of the principles of furniture design; making of complete working drawings from sketches; construction of a rather elaborate piece of furniture; a study of school shop equipment.

Among the projects constructed in this class have been library tables, dressing tables, cedar chests, kitchen cabinets, book cases, and phonograph cabinets. Students will be allowed the use of power machinery, thus giving them actual experience in millworking and permitting of a larger output.

One recitation, four shop periods per week. Three quarters.

204, 205—Architectural Drawing. (3, each quarter).

Text: Library references.

Prerequisite—I. A. 103, 104, 105.

An advanced course in drafting which will be devoted entirely to a study of practical architectural work. Typical house plans, elevations and details will be studied, each student completing an entire set of blueprints for at least one building.

One recitation, four shop periods per week. Two quarters.

206, 207—Constructive Carpentry. (3, each quarter).

Text: Library references.

The purpose of this course is two-fold. First, to develop a plan of correlation between the Agricultural and Industrial Arts, and second, to give some practical experience in building construction. Throughout this course special instruction will be given on what constitutes good construction in the various elements of a building. The lectures and demonstrations will include the various types of structures, sources and kinds of materials, and standards of workmanship. Briefly outlined, the course includes foundations, sill and floor construction, wall framing, study of the steel square, roof framing, inside and outside trim. The processes will be carried out on actual construction work. These courses also cover house planning and equipment.

One recitation, four shop periods per week. Two quarters.

300, 301, 302—Essentials of Design in Industrial Art. (3, each quarter).

Text: Industrial Arts Design—Barnum. Essentials of Design—Bonser and Mossman. Library references.

One recitation, four shop periods per week.

Prerequisite: Industrial Arts 101, 102, 103. Three quarters.

308, 309—Wood Carving. (3, each quarter).

One recitation, four shop periods per week. Two quarters.

310—Upholstering. (3).

One lecture, four shop periods per week.

400—Materials and Methods in Industrial Arts. (3).

Text: Library references.

The course includes: (1) A study of the place of manual training in education; (2) its relation to the social and psychological life of the child; (3) its place in the curriculum; (4) history of development of industrial arts, both in Europe and United States; (5) lesson plans and observation; (6) practice teaching under criticism.

402—Directed Teaching in Industrial Arts. (3).

Five periods per week.

DEPARTMENT OF LATIN

Latin—Miss Smith

Latin is taught as a language and literature valuable in itself as a means of the best intellectual and cultural training; as a means of learning English; as the chief source of technical terms used in the sciences and the law; and as a key to general knowledge.

The Johnson Memorial Library with its several hundred volumes in

Roman antiquities and Latin Literature offers splendid advantages to the student preparing to be a Latin teacher. Supplementary work in this library is a part of the required curriculum.

Much pleasure and profitable work are found in the activities of the department through the Latin Club. Classic plays are given by the club each year, the costuming and staging of pageants being done by the students. The several classes in the department take charge of the bi-weekly programs.

Courses 100, 101, 102 are open to high school graduates who enter with two units in Latin.

Courses 110, 304, 403, 404 are given in English and are open to students who have not had any Latin.

100—Cicero's Orations against Catiline; Latin prose composition. (3).

101—Advanced Latin Grammar and Composition. (3).
This course will include the orderly presentation of the essential facts of the grammar, the translation of connected English into idiomatic Latin, and the study of the style and structure of Latin discourse.

102—Cicero Pro Marcello, Pro Archia, Pro Lege Manilia. (3).

103—Vergil's Aeneid, three books. (3).

110—Greek and Roman Mythology. (3).
Lectures, library assignments, scrap-book work, dramatization.
Course given in English. Open to students not taking Latin.

120—Ovid. Selections from Metamorphoses, Fasti, Tristia. (3).

121—Livy—Parts of Books XXI-XXII. A study of Livy's style and peculiar treatment of narrative as a historian. (3).

122—Cicero's Essays. De Amicitia. De Senectute. (3).

200—Pliny's Letters. (3).

201—Plautus' Captivi, with a study of Roman comedy, its relation to Greek and to modern comedy. (3).

202—Vergil. Books VI-XII of Aeneid. (3).

203—Advanced Latin Grammar and Composition. A continuation of Latin 101. (3).

300—Horace's Odes and Epodes. (3).

301—Tacitus' Agricola. (3).

302—Cicero's Letters. (3).

303—Terence's Phormio, with attention to Roman manners, and to structure of Roman comedy. (3).

304—Roman Public and Private Life. (3).
An outline of Roman history in the Later Republic and in the Augustan Age, giving the setting for careers of prominent Romans. The course is designed as a background for all courses in Roman literature, and is open to students who have had no Latin.

400—Catullus, with attention to the development of the Latin lyric. (3).

401—Teaching Caesar. (3).
This is a course for the organization of the vocabulary and syntax of Caesar; the geography and history connected with the Gallic war; a type study on the Battle of Alesia; of the material selected for reading in the second year of high school. In this course the students are required to read widely in the writings of Caesar and to become familiar with his career.

402—Materials and Methods in Latin. (3).

The organization of the Latin course in high school, dealing with the acquisition and presentation of materials, aims, values, features of classroom practices, reference books, devices, correlation. Required for major in Latin.

403—The Mediterranean World. (3).

This course is a survey of the historical civilization, with special emphasis for Latin teachers.

404—Greek and Roman Art. (3).

This course will enable the Latin teacher to know and make available to students a large body of material in foreign and American museums.

Students who major in Latin are required to take thirty-six quarter hours of Latin, twenty-seven of which must be in the Latin language and eighteen hours of which must be chosen from courses numbered from 200 or above. A group major may consist of twenty-seven hours in Latin and nine in French or Spanish. In this combination, eighteen hours must be from courses in Latin numbered 200 or above.

DEPARTMENT OF MATHEMATICS

Mr. Armstrong, Mrs. Pepper

100—Solid Geometry. (5).

Text: Wentworth-Smith, Solid Geometry.

A study of planes, polyhedrons, cones, cylinders and spheres. Open to those who do not offer solid geometry for entrance.

101—College Algebra. (5).

Text: Hart, College Algebra.

The fundamentals of algebra from the college viewpoint; introductory theory of equations; determinants; binomial theorem; progressions; permutations and combinations.

102—Plane Trigonometry. (5).

Text: Passano, Plane Trigonometry.

A consideration of the fundamental topics of the subject with their practical applications.

103—Spherical Trigonometry. (3).

Text: Passano, Spherical Trigonometry.

The derivation of the fundamental formulas and their practical applications.

110—The Teaching of Arithmetic. (3).

Text: Klapper, The Teaching of Arithmetic; and State adopted text.

The general principles underlying the teaching of school arithmetic; the subject-matter content of the course of study; the proper grading of the materials of the course of study; special methods of teaching the topics of arithmetic.

200—Plane Analytic Geometry. (3).

Text: Smith and Gale, New Analytic Geometry.
Cartesian plotting; the straight line; the circle.

201—Plane Analytic Geometry. (3).

Text: Smith and Gale, New Analytic Geometry.
Continuation of 200. Polar plotting; the conics; higher plane curves.

202—Solid Analytic Geometry. (3).
Text: Smith and Gale, New Analytic Geometry.
Three dimensional loci.

300—Differential Calculus. (3).
Text: Osborne.
Fundamental differentiations; differentials; series; indeterminants.

301—Calculus. (3).
Text: Osborne.
Maxima and Minima; partial differentiation; elementary differential geometry; integration of standard forms.

302—Integral Calculus (3).
Text: Osborne.
Integration forms completed; the application of the integral calculus to physics, mechanics and geometry.

400—Differential Equations. (3).
Text: Campbell, Differential Equations.
Ordinary and partial differential equations with their physical, geometrical and mechanical applications.

401—Mathematical Analysis of Statistics. (3).
Text: Forsyth, Mathematical Analysis of Statistics.
A study of the mathematical devices used in statistical work and their applications. Theory of probability; frequency curves; curve fitting; frequency distribution; averages; measures of dispersion; correlation. Prerequisite: Calculus.

402—Theory of Equations.
Text: Dickson, First Course in Theory of Equations.
Fundamental theorems of analysis; numerical equations; determinants; symmetric functions. Prerequisite: Calculus.

405—History of Mathematics. (3).
Text: Lectures and references.
A careful study of the history of elementary mathematics.

409—The Teaching of Junior High School Mathematics. (3),
Text: Smith and Reeve, The Teaching of Junior High School Mathematics.
A course in the organization of the mathematics course in the junior high school; methods and devices of instruction.

410—Materials and Methods in High School Mathematics. (3).
Text: Lectures and references.
A course in the organization and correlation of the mathematics of the high school; methods and devices of instruction.

DEPARTMENT OF FOREIGN LANGUAGES

Miss Burks, Miss Thomas

French

100, 101, 102—First Year French. (3, each quarter).
Pronunciation, grammar, content reading. Texts: "The New Chardenal" (Grosjean); "Colette et Ses Freres."
Open to students who have had no French.

200, 201, 202—Second Year French. (3, each quarter).
Vocabulary-building, content reading.

300, 301, 302—Third Year French. (3, each quarter).
Masterpieces of French Literature.

400, 401, 402—French Drama**. (3, each quarter).

403, 404, 405—French Novel**. (3, each quarter).

406, 407, 408—Survey of French Literature**. (3, each quarter).

Courses must be taken in sequence.
**These courses are given as follows: French Drama 1929-1930; French Novel 1930-1931; Survey of French Literature 1931-1932.

Spanish

106, 107, 108—First Year Spanish. (3, each quarter).
Pronunciation, grammar, content reading. Texts: Marden and Tarr, "A First Spanish Grammar"; Sanchez Perez, "Leyendas Espanolas."
Open to students who have had no Spanish.

206, 207, 208—Second Year Spanish. (3, each quarter).
Vocabulary-building, content reading, commercial Spanish.

306, 307, 308—Masterpieces of Spanish Literature. (3, each quarter).

409, 410, 411—Spanish Drama***. (3, each quarter).

412, 413, 414—Spanish Novel***. (3, each quarter.

415, 416, 417—Survey of Spanish Literature. (3, each quarter).

Ed. 410—Materials and Methods in Teaching Modern Languages. (3).

***These courses are given as follows: Spanish Novel 1930-1931; Survey of Spanish Literature 1931-1932; Spanish Drama 1932-1933.

MUSIC

Mr. Austin

100—Music for Grades I and II. (2).
Rote Song study; notation; elementary theory; sight reading; monotones—their cure; lesson plans; interpretation and appreciation. Prescribed for curriculum A. Three hours per week.

101—Music for Grades III and IV. (2).
Rote Song study; sight reading; tonal, rhythmic, visual and memory drills; music dictation—oral and written; theory, interpretation and appreciation. Prescribed for curriculum A. Three hours per week.

102—Music for Grades V and VI. (2).
Sight reading; study of intervals and the common triads; study of minor mode; dictation; aural recognition and writing of simple melodies; theory and appreciation. Prescribed for curriculum A. Three hours per week.

140, 141, 142—Voice. (2).
Work in breath control; tone production and placement; enunciation; interpretation. Studies by Panofka, Seiber, Conconne and Lamperti with standard song material. Prerequisite: Music 100 or its equivalent.
Two individual lessons and one class lesson per week. Special fee.

150, 151, 152—Piano—Intermediate. (2).

Texts: Standard technical studies by Bach, Czerny, Clementi and others, with compositions by Beethoven, Chopin, Greig, Schumann and other classical and modern composers.

Prerequisites: Ability to play 3rd grade (Progressive Music Series) correctly. Two individual lessons and one class lesson per week. Special fee.

160, 161, 162—Violin and Orchestra Instruments—Intermediate.

Courses on these instruments are very similar to that offered on piano. See the head of the Music Department for details.

180, 181, 182—Class Instruction—Band and Orchestra Instruments. (2).

Group method of study and teaching of band and orchestra instruments. Prerequisites: Moderate ability to read piano or vocal music.

Text: Gidding's and Maddy's Technical Studies and Manual.

Laboratory fee, $2.00. Three hours per week.

210—Harmony. (3).

Scales; intervals; study of triads and chords of the seventh with their inversions; dictation and ear training work; harmonizing melodies, using the common triads and the dominant seventh chord with their inversions. Three hours per week.

211—Harmony. (3).

Secondary seventh chords; chords of the ninth; modulations; altered chords; passing tones; suspensions; anticipations; dictation and keyboard work. Three hours per week.

212—Harmony. (3).

Chromatic seventh chords; free and irregular resolutions of seventh chords; augmented sixth chords—German, French, Neapolitan; pedal, analysis. Three hours per week.

220, 221, 222—College Chorus—High School Music. (2).

Sight reading; part songs and glees; choruses from standard light and grand operas, cantatas and oratorios; participation in one or more operas, cantatas, or oratorios during the year. Prerequisite: Music 100 or the equivalent. Three hours per week.

230, 231, 232—Advanced work in band and orchestra music. (3).

Standard overtures, operatic and symphonic music will be studied.

Text: White's and Lehrer's Studies for Wind and String Instruments. Laboratory fee, $1.00. Prerequisite: Music 132 or its equivalent.

One lecture and four hours laboratory per week.

250, 251, 252—Piano—Advanced.

Continuation of 150, 151, 152.

260, 261, 262—Violin—Advanced.

Continuation of 160, 161, 162.

300—Counterpoint. (3).

Two-part counterpoint—first, second, third, fourth and fifth species; three-part—first to fourth species inclusive; four-part—all species.

Three hours per week.

301—History and Appreciation of Music. (3).

Music of the ancient Egyptians, Hebrews, Hindus, Chinese and Greeks; music of the early church; mediaeval music; music of the classic, romantic and modern schools.

Three hours per week.

Credit—Three hours. Elective.

302—History and Appreciation of Music. (3).

The great composers of music, their personalities and how their works influenced the music of their period; the great artists and teachers.

Three hours per week.

Note.—For individual instruction in voice, piano, violin and orchestral instruments, special fees are charged. For information in regard to such instruction the head of the music department should be consulted.

DIVISION OF PHYSICAL EDUCATION

Mr. Curlin, Mrs. Blackman

Physical training is compulsory in the schools of Tennessee. All freshmen and sophomores of the Teachers College are required to take physical education two hours per week unless excused on a physician's certificate, and six quarters' work in physical exercise or education is required for graduation.

Courses are planned with the following aims:

(1) to furnish healthful exercise and recreation; (2) to meet the demand of all elementary and high school teachers conducting certain classes in physical education; (3) to train men and women as leaders in physical education, physical directors, and coaches.

Special arrangement will be made for those physically unable to take the required exercise. Beginning students, who cannot take the regular courses will be required to register for Physical Education 100a and must report to the gymnasium where special assignments will be made.

Women taking work in physical education must provide middy, bloomers and tennis shoes; men must provide uniform.

100, 101, 102—Physical Education. (1).

Elementary work in marching, calisthenics, rhythmical games, plays and activities providing exercise. Required of all freshmen.

Three quarters, two periods a week. No credit.

101a—Special assignments for those unable to take the regular courses in physical exercise.

103—Rural School Activites. (1).

Organized ball games and activities providing exercise and recreation suitable for rural schools. Two periods a week.

107—Tennis. (1).

Credit for beginners only.

200, 201, 202—Physical Exercise.

A continuation of Physical Education 100, 101, 102. Required of all sophomores. Three quarters, two periods a week. No credit.

Note: For Physical Education 200, 201 202 credit courses may be substituted.

204—Singing Games. (1).

205—Coaching of Competitive Games. (1).

This course will give a theoretical and practical knowledge of coaching the four major sports, football, baseball, basketball and track. This course will not be given unless sufficient number register to justify it.

Two periods a week.

206—Plays and Games. (1).

Fall, Spring, Summer Quarters. Two periods a week.

207—Playground Methods. (3).

208a, 208b, 208c—Folk Dancing. (1, each Quarter).

Three Quarters. Two periods a week.

209—Community Recreation. (1).

A course involving games, recreation and social activities for community meetings.

210—Teaching Physical Education. (3).

A course in the teaching and organization of physical education for elementary and high schools.

209a—Twilight Recreation and Story Telling Hour on the Campus. Occasional open air picture shows. Summer Quarter. Two periods a week. No credit.

Honor Rolls for the Spring Quarter 1929, and the Fall and Winter Quarters 1929-1930

Spring, 1929

Poehler, Clara
Cowan, Catherine
McDow, Dorothy
Richmond, Emily
Edmundson, Kate
Whitten, Corinne
McAllister, Virginia
McCants, Hattie
Miller, Maurine
Cheek, Victorine
Brown, Irene
Craddock, Elizabeth
Strong, Bessie
Tate, Chester
Wells, Hugholene
White, Virginia
Chitwood, Margaret
Irwin, Anne F.
Steere, Frances
Geary, Ethel
Gwaltney, Flois
Rossback, Marie
Spencer, Adelaide
Dower, Martha
Fowler, Elzie T.
Hargett, Velora
Scrivener, Marian
Anthony, Lillian
DeFranceschi, Estelle
Hankins, Julius
Harrell, Martha V.
Hayley, Frances
Henley, Mildred
Horsley, May
James, Eva D.
McCorkle, Margaret
Trudel, R. E.

Fall, 1929

Cowan, Catherine
Adams, Mary E
McCorkle, Margaret
Miller, Maurine
Scrivener, Marian
Dower, Martha
Mayhall, Wilma C.
Lovejoy, Antoinette
Cummings, Annie E.
McDow, Dorothy
Wainman, Freida
Arnn, Edward L.
Hamner, Helen
Miles, J. R.
Baldwin, Robert E.
Blaylock, William F.
Farnham, Marguerite
Landis, Eleanor
Richmond, Emily
Gee, Evelyn
Horsman, Ophelia
Bence, Edward E.
Swain, Ruth
Flaherty, Isabelle
Girdner, Mamie
Griffin, Hazel
Johnson, Scrap
Morton, Joseph R.
Whitten, Corinne

Winter, 1930

Cowan, Catherine
Adams, Mary E.
Blaylock, William
Rainey, Mrs. Marie
Cummings, Evelyn
Gee, Evelyn
McCorkle, Margaret
Miller, Maurine
White, Virginia
Trudel, Rudolph E.
Griffin, Pansy
Lea, Emma
McDow, Dorothy
Prescott, James W.
Rich, Dorothy
Griffin, Kenneth Hazel
Richmond, Emily
Wainman, Freida

Miles, J. R.
Hamner, Helen
Arnn, Edward
McClain, Alfred
Craddock, Elizabeth
Girdner, Mamie
Swain, Ruth
Tate, Chester
Lovejoy, Antoinette
Baldwin, Robert E.
Landis, Eleanor

Names appear in order of rank in honor points and alphabetically in case of tie.

Graduates 1928-1929

DEGREES CONFERRED

The following students received the degree of Bachelor of Science, June 4th, 1929:

Mabel Baldwin
George Chalmer Baughan
Howard Payne Bright
Letha Irene Bryan
Melda Crosthwait
Ellen Draughon
Annie Rosalie Dunagan
Amanda Maie Fife
Josephine Gerard
Patti Cathryn Greer
Mrs. John S. Hamel
Bomar Hurt
William King
Ellen E. Latting
Maggie Belle Little
Florence McDow
Mary Sue Moody
Irene Moore
Bess Morris Offutt
Ruby Reed Queen
Ethel Scrivener
Maude Leone Shearin
Lorene M. Stephenson
Isabelle Claire Utz
Odus Lafayette Walker
Phillip A Wall
Birdie L. Ware
Alma Whitaker
Dorothy Joe Wood

The following students received the degree of Bachelor of Science, August 24th, 1929:

Pauline Anderson
Alice Beddingfield
Linnie Mae Brown
Josephine Burnette
Leda Cunningham
Eoline Maurine Davis
Calusen H. Dowdy
Herbert Drane
Hobert M. Frye
Anne Fowler Irwin
Henry Madison Jacobs
Bernice Lovejoy
Bryon Claude Lynch
Mary E. McClanahan
Enoch L. Mitchell
Emily Gwin Scott
Eva Mai Shore
Finis E. Sims
James Millard Smith
Adelaide Spencer
Louise Strong
Lillian Tucker
Ora Coke Webb
Marion W. Wetzler
Dewey G. White

Enrollment 1929-1930

SENIORS

Alexander, Lula Mae ..... Selmer
Anderson, Virginia ..... Ripley
Barry, Mary K. ..... Memphis
Beaver, Virginia ..... Friendship
Boyd, Vera ..... Memphis
Bunch, Len E. ..... Memphis
Bush, Ada P. ..... Columbia
Cooper, Calvin V. ..... McKenzie
Craddock, Elizabeth ..... Bethel Springs
Davidson, Elbye Neal ..... Memphis
Davis, Luda ..... Memphis
DeWese, Alene ..... Brighton
Duffey, Nellie ..... Memphis
Eckles, Claudena ..... Memphis
Elam, Ophelia ..... Smyrna
Evans, Henry B. ..... Decaturville
Fitzgibbon, Mrs. Helen ..... Memphis
Flinn, Mildred ..... Memphis
Fulghum, Bernard E. ..... Bolivar
Gordy, Mary ..... Memphis
Gowans, Pollye H. ..... Memphis
Graves, Eunice ..... Memphis
Haynie, Orlena ..... Memphis
Headdon, Harmon C. ..... Tiptonville
Hendrix, Obie ..... Parsons
Henson, Robert E. ..... Memphis
Herbert, Clara E. ..... Memphis
Hill, Vesta ..... Memphis
Horsman, Ophelia ..... Memphis
Hudson, Clyde ..... Union City
Humphreys, Louise ..... Memphis
Ivy, Arlene ..... Memphis
James, Eva D. ..... Eads
Jarrett, Mrs. B. A. ..... Lavinia
Johnson, Virginia L. ..... Memphis
Jones, Anderson B. ..... Trenton
Jones, William B. ..... Cloverfield
Kelly, Annie ..... Memphis
King, Edward ..... Memphis
King, Frances ..... Memphis
Leigh, Louise ..... Cordova
Lippincott, John D. ..... Memphis
Locker, Martha F. ..... Fayetteville
Lovejoy, Antoinette ..... Memphis
McKinnie, Ivy ..... Memphis
Marcotte, Maud ..... Memphis
Masey, Milton ..... Memphis
Miller, Maurine ..... Memphis
Moore, Marie N. ..... Osceola, Ark.
Morton, Joseph R. ..... Williston
Morton, Nina ..... Cordova
Mount, Wilson ..... Memphis
Neely, Helen ..... Memphis
Oldham, John N. ..... Memphis
Oliver, Mary A. ..... Union City
Perkins, Harriet ..... Memphis
Pilkington, Mary E. ..... Memphis
Pope, Quaye ..... Memphis
Rainey, Marie ..... Memphis
Ritchie, Elizabeth ..... Memphis
Robertson, William E. ..... Halls
Rochelle, Paul ..... Rutherford
Russell, Ruth ..... Memphis
Sayre, Lelia M. ..... Memphis
Schrodt, Philip ..... Memphis
Sellars, Maggie ..... Fulton, Ky.
Short, Mary ..... Forest Hill
Simmons, Maryella ..... Moscow
Skinner, Mary ..... Memphis
Smith, Edna T. ..... Memphis
Smith, George ..... Decaturville
Smith, Mary S. ..... Covington
Strong, Bessie ..... Bailey
Strong, George R. ..... Bailey
Sudbury, Maggie L. ..... Friendship
Tate, Chester ..... Fowlkes
Thompson, Mary A. ..... Trimble
Todd, Mary ..... Memphis
Verdel, Louise ..... Memphis
Wallace, Hazel ..... Memphis
Wallace, Lois ..... Memphis
Ware, Helen ..... Moscow
Wells, Hugholene ..... Bolivar
Whitley, Mrs. Sara M. ..... Memphis
Wiley, Grace ..... Memphis

JUNIORS

Adams, Mary E. ..... Union City
Aylesworth, Gulda ..... Memphis
Baird, Ellen E. ..... Memphis
Baker, Roy N. ..... Whiteville
Barnett, Mrs. Agnes ..... Memphis
Barnett, C. E. ..... Arlington
Berry, Mrs. Elva ..... Memphis
Bird, Lucille ..... Memphis
Blevins, Mary ..... Sardis
Blevins, Nellie ..... Sardis

Blythe, Matilda R. ..... Nashville
Boals, Beulah ..... Gadsden
Boshart, Gayle ..... Stantonville
Brown, Elizabeth L. ..... Memphis
Bryan, Nellie P. ..... Eads
Cole, Anna R. ..... Memphis
Cole, Hugh G. ..... Memphis
Coppedge, Elizabeth ..... Bartlett
Cowan, Catherine ..... Memphis
Cox, Ladye ..... Collierville
Crowell, Sarah ..... Memphis
Cunningham, Spencer ..... Troy
Dean, Dorothy ..... Collierville
Derrington, Grace ..... Mansfield
Detchon, Floyd ..... Goodlettsville
Dixon, Mrs. Irene ..... Memphis
Dixon, Lucille ..... Memphis
Donnell, Lillie ..... Mason
Donnell, Robert G. ..... Mason
Downs, Frances ..... Forest Hill
Duck, Edgar L. ..... Dyer
Duke, Francis M. ..... Memphis
Eason, Virginia ..... Bells
Edwards, Grace M. ..... Memphis
Elcan, Mary B. ..... Brownsville
Farmer, Mrs. K. A. ..... Memphis
Faulk, Susie G. ..... Kerrville
Fife, Johnnie ..... Bells
Flinn, Sarah ..... Memphis
Frazier, Dorothy ..... Memphis
Fultz, Mamie ..... Memphis
Gavin, Margaret ..... Memphis
Geary, Ethel A. ..... Memphis
Gee, Evelyn J. ..... Covington
Gemignani, Arthur ..... Memphis
Graham, Elizabeth ..... Memphis
Graham, James O. ..... Memphis
Gullett, Ernest ..... Trimble
Gwaltney, Flois ..... Newbern
Hargett, Wm. B. ..... Memphis
Harpole, Mattie W. ..... Jackson
Harlan, Dixie ..... Memphis
Harris, Mac ..... Dunlap
Harris, Mary M. ..... Gibson
Harrison, Rebekah ..... Memphis
Harwell, Mildred ..... Memphis
Hearn, Mary M. ..... Dyersburg
Henderson, Lucile ..... Memphis
Herbert, Charles T. ..... Memphis
Hill, Dolores ..... Memphis
Hillsman, Jane ..... Trezevant
Hobbs, Doris ..... Centerville
Holland, Ivy ..... Lexington
Holley, Ruth H. ..... Parsons
Hudspeth, Mrs. Lucile ..... Caruthersville
Hughes, Carlie ..... Adamsville
Hull, Annie M. ..... Memphis
Hurley, Lillie ..... Stantonville
James, Hallie H. ..... Memphis
James, Ira ..... Hornbeak
Johnson, Sam ..... Henning
Jones, Pauline ..... Spring Hill
Katzerman, Fannie ..... Memphis
Kelly, Margaret ..... Memphis
King, Ruby ..... Memphis
King, Sarah ..... Covington
Kinney, Ruth ..... Memphis
Kittle, Lucy ..... Memphis
Laidlow, John P. ..... Memphis
Lavender, Eunice ..... Memphis
Lawrence, B. M. ..... Elbridge
Lett, Howard ..... Bradford
Lloyd, Claudius M. ..... Atoka
Long, Elizabeth ..... Memphis
Lowe, Donna S. ..... Memphis
Lowry, Elizabeth ..... Memphis
McCaslin, Algernon ..... Memphis
McCorkle, Margaret ..... Memphis
McCown, Ruth ..... Fayetteville
McDaniel, Isabelle ..... Memphis
McDow, Dorothy ..... Covington
Maddox, Josephine ..... Memphis
Marley, Mary V. ..... Memphis
Martin, Joseph ..... Somerville
Miller, Sarah L. ..... Memphis
Moffatt, Lucille ..... Byhalia, Miss.
Moffatt, Mary E. ..... Atoka
Moore, William L. ..... Selmer
Morris, Annie S. ..... Memphis
Morton, Irene ..... Williston
Murphy, Telvis N. ..... Memphis
Nelson, George ..... Memphis
Nunnery, Louise ..... Memphis
Nuvolini, Leanora ..... Memphis
Pandolfi, Dominic ..... Memphis
Payne, Elizabeth ..... Memphis
Pierce, S. E. ..... Obion
Pierce, Mrs. S. E. ..... Obion
Piper, Elizabeth ..... Collierville
Pitman, Virginia ..... Memphis
Pitts, Justin ..... Memphis
Powell, Pearl ..... Memphis
Presgrove, Mrs. Ellen ..... Unionville
Reinbold, Mildred ..... Cordova
Richardson, J. W. ..... Memphis
Roberts, Willie ..... Hornbeak
Rochelle, Jasper ..... Trezevant
Ruffin, Eloise ..... Memphis
Schirmer, Roy E. ..... Memphis
Scrivener, Marian ..... Memphis
Segerson, Marion ..... Memphis
Shofner, Cecil ..... Holey
Smith, Maggie L. ..... Ridgely
Smith, Pauline M. ..... Memphis
Spray, John H. ..... Fayetteville
Steere, Frances ..... Memphis

Stricklin, John B. ..... Troy
Strong, Ada ..... Bailey
Suggs, Mary A ..... Collierville
Sullivan, Bernice ..... Memphis
Swain, Ruth ..... Memphis
Swearingen, Mary ..... Memphis
Taylor, Gaston ..... Alamo
Taylor, Mrs. Nina ..... Memphis
Teague, Vida W. ..... Rossville
Thacker, Guthrie ..... Dukedom
Thomas, Elizabeth ..... Collierville
Thomason, Helen E. ..... Memphis
Thompson, Edward ..... Trimble
Tipton, William M. ..... Memphis
Todd, Mabel D. ..... Parsons
Trotter, Jessie L. ..... Brighton
Trudel, R. E. ..... Bartlett
Walker, Jessie ..... Memphis
Walton, Mrs. Lucile ..... Memphis
Weaks, Effie ..... Memphis
Welsh, Mary E. ..... Memphis
Wharton, William ..... Readyville
Whitaker, Evelyn ..... Arlington
White, Virginia F. ..... Memphis
Wilkerson, Della M. ..... Memphis
Williams, H. G. ..... Memphis
Wilson, Raymond G. ..... Woodland Mills
Wright, Walter ..... Memphis

SOPHOMORES

Alexander, Cyndia ..... Bradford
Alter, Carl P. ..... Memphis
Anderson, Annie L. ..... Capleville
Anton, Griselda ..... Memphis
Baird, Charlie D. ..... Bradford
Baird, Doris ..... Rossville
Baldwin, Robert E. ..... Fayetteville
Beard, Eva M. ..... Memphis
Beasley, Frances L. ..... Memphis
Bennett, Irene ..... Memphis
Berlin, Charles K. ..... Memphis
Birdwell, Mrs. Eunice ..... Yuma
Bishop, Clara E. ..... Middleton
Bishop, Katherine ..... Memphis
Bishop, Romelda ..... Middleton
Blasingame, Nora ..... Ramer
Blauttau, Louise ..... Memphis
Blevins, Willie ..... Sardis
Briggs, Estelle ..... Memphis
Brown, Mrs. Grace ..... Memphis
Burney, Rubye C. ..... Memphis
Byasse, Maud ..... Alamo
Carlton, Mrs. Brooxie ..... Friendship
Cashin, Mary ..... Memphis
Chambers, Sam ..... Hornbeak
Chitwood, Mai ..... Newbern
Cloar, Trilla ..... Memphis
Closs, Elizabeth ..... Memphis
Cole, Philip ..... Memphis
Cole, Virgil N. ..... Memphis
Colvett, Mary B. ..... Crockett Mills
Conti, Rosa L. ..... Dyersburg
Conyers, Alfred ..... Gates
Conyers, Josephine ..... Gates
Conyers, William ..... Gates
Cooke, Odessa ..... Memphis
Cooper, Bennett M. ..... Athens
Coppedge, Mary R. ..... Bartlett
Crawford, Travus ..... Memphis
Culp, Charlie M. ..... Clifton
Darden, Lou E. ..... Memphis
Davis, Gartha M. ..... Memphis
Dean, Katherine ..... Collierville
DeLoach, Mamie ..... Memphis
Devlin, Frances ..... Whitehaven
Dillon, Edith ..... Memphis
Dodds, Raymond ..... Selmer
Dower, Martha ..... Memphis
Drewry, Buna ..... Bradford
Dunavant, Wilma ..... Kerrville
Dunivant, Mary S. ..... Memphis
Dunn, Marie B. ..... Rossville
Dutcher, Elizabeth C. ..... Memphis
Elam, James T. ..... Stantonville
Ellis, Sarah E. ..... Cordova
Engelberg, Rose ..... Memphis
English, Laurie ..... Mt. Pleasant
Evans, Myra J. ..... Huntingdon
Falls, W. B. ..... Savannah
Ferguson, Dooley ..... Brunswick
Finch, Morine ..... Memphis
Fisher, Mrs. Walter ..... Alamo
Fisher, William J. ..... Memphis
Fletcher, Ruby K. ..... Burlison
Glenn, Carolyn ..... Lucy
Glimp, Mrs. O. C. ..... Memphis
Graham, Joyce ..... Memphis
Green, Mary ..... Bradford
Greene, Oma L. ..... Bolivar
Griffin, Clarice ..... Memphis
Griffin, Pansy G. ..... Gates
Grobmyer, Albert ..... Memphis
Gurkin, Vadie M. ..... Rossville
Hartfield, Jessica ..... Memphis
Hay, Genevieve ..... Crockett Mills
Hayley, Frances P. ..... Memphis
Hettinger, Dorothy ..... Memphis
Hewlett, James M. ..... Rossville
Hindman, Ada R. ..... Brighton
Hinson, Mrs. R. J. ..... Pope
Hohenemser, Elise ..... Memphis
Holcomb, Mary ..... Selmer

Holmes, Lucy C. ..... Whitehaven
Hopper, Gilbert ..... Union City
Hopper, Josephine ..... Henning
Horton, Mary E. ..... Milan
Hurley, Noah T. ..... Macon
Hutchinson, May ..... Memphis
Jacobs, Thomas W. ..... Friendship
Jaffe, Roy ..... Memphis
Jaggars, Blanche ..... Ramer
Johnson, Elizabeth ..... Memphis
Johnson, James B. ..... Henning
Johnston, Marion ..... Memphis
Kaplan, Rebecca ..... Memphis
Keaton, Frank S. ..... Dyer
Keaton, Pauline ..... Memphis
Keller, Ruth ..... Henning
Kennon, Mrs. Rachel ..... Arlington
Kirkpatrick, Clara ..... Grand Junction
Landrum, Elizabeth ..... Memphis
Lanier, Paul S. ..... Memphis
Lawhorn, Lillian ..... Memphis
Lawrence, Mrs. B. M. ..... Elbridge
Ledbetter, Anice ..... Chewalla
Lebovitz, Rosalind ..... Memphis
Lessenberry, Louise ..... Milan
Livingston, Minnie ..... Brownsville
Long, Arthur ..... Raleigh
McCalla, Julia ..... Memphis
McCarley, James A. ..... Medon
McCarley, Mary F. ..... Memphis
McCoy, Audrey ..... Guys
McKinstry, Mary A. ..... Reagan
McLarty, Walter ..... Memphis
McNamee, Ola S. ..... LaGrange
McNeal, Archie ..... Memphis
McNeill, Mildred ..... Rives
McNeill, Virginia ..... Rives
McQuiston, Edith ..... Atoka
Magoffin, Frank ..... Memphis
Mann, Ida P. ..... Collierville
Manning, Odell ..... Alamo
Marshall, Eunice ..... Selmer
Martin, Annie L. ..... Halls
Maxwell, Ruth ..... Memphis
Mayhall, Hazel J. ..... Memphis
Meadows, Julia ..... Memphis
Meeks, Louise ..... Guys
Meyers, Elizabeth ..... Memphis
Milam, Hazel ..... McKenzie
Miles, Jesse R. ..... Memphis
Miska, Stephen ..... Memphis
Mitchell, Mary ..... Arlington
Montgomery, Mrs. Frankie ..... Saltillo
Montgomery, John P. ..... Lexington
Mooney, Frank ..... Memphis
Moore, Elizabeth ..... Whiteville
Morris, Martha P. ..... Trezevant
Morris, Mary Lee ..... Trezevant
Morris, William H. ..... Memphis
Morton, Ernestine ..... Cordova
Nethery, Lucile ..... Memphis
Neville, Geraldine ..... Rossville
Nichols, Martin C. ..... Alamo
Nowlin, Elizabeth ..... Memphis
Oglesby, Martha ..... Millington
Osteen, Alta ..... Memphis
Paine, Mary ..... Memphis
Pannill, Evelyn ..... Memphis
Parker, Jewell G. ..... Memphis
Parkinson, Mildred ..... Memphis
Patterson, Gladys ..... Memphis
Patterson, Laverne ..... Bradford
Patterson, Mrs. Mabel ..... Memphis
Pearce, Sara ..... Memphis
Pearson, Blanche ..... Humboldt
Perryman, Ruby M. ..... Memphis
Person, Maxine ..... Memphis
Phillips, Margaret ..... Memphis
Porter, Barbara ..... Memphis
Porter, Robert ..... Savannah
Powell, Mary S. ..... Memphis
Prescott, James W. ..... Memphis
Proctor, Gladys ..... Marked Tree, Ark.
Quinn, Joe ..... Parsons
Ray, Ben ..... Clifton
Rayborn, Johnnie ..... Big Sandy
Reed, Inez ..... Pocahontas
Reid, Lorine ..... Memphis
Rhea, James T. ..... Somerville
Richmond, Emily ..... Raleigh
Riddick, Aileen ..... Alamo
Russell, Ann ..... Memphis
Sappington, Ruth ..... Trenton
Scott, Jeanette ..... Humboldt
Screws, Vivian L. ..... Friendship
Shea, Mrs. Charles ..... Pocahontas
Siegman, Selma ..... Memphis
Smith, Evelyn N. ..... Memphis
Smith, Gladys L. ..... Curve
Smith, J. Madison ..... Decaturville
Stamper, Marjorie ..... Memphis
Stiles, Virginia ..... Memphis
Streuli, Martha E. ..... Memphis
Strickland, Flocene ..... Memphis
Taylor, Dell ..... Dresden
Tennant, Sadie ..... Atoka
Thomas, Linnie S. ..... Collierville
Thompson, Rosa F. ..... Friendship
Turnage, Gazle ..... Munford
Turner, Emma ..... Middleton
Vick, Elise ..... Collierville
Wainwright, Frances ..... Bells
Walker, Ethel ..... Memphis
Wallis, Faye H. ..... Memphis
Ward, Lois M. ..... Memphis
Warfield, Ethel B. ..... Memphis

Weeks, B. O.....Bethel Springs
Welch, Mary L.....Decaturville
Wellborn, Lillian.....Arlington
Whitaker, Leon J.....Gates
White, Fannie.....Decaturville
Whitten, Corinne.....Memphis
Wilder, Linnie F.....Memphis
Williams, Mrs. H. G.....Memphis
Williams, Martha.....Kenton
Wood, Eunice.....Darden
Wood, Ocie.....Ridgely
Wooten, Robert N.....Munford
Wright, Marion D.....Steele, Mo.
Wright, Myrlee.....Adamsville

FRESHMAN

Abernathy, William M.....Munford
Acree, Maidelle.....Memphis
Agee, Faye.....Maury City
Albertine, Catherine.....Memphis
Allbright, Joe B.....Union City
Alexander, Hardin T.....Savannah
Alexander, Mary.....Bradford
Alexander, William.....Bradford
Allen, Mildred.....Camden
Alphin, Florence E.....Trimble
Anderson, Guy T.....Memphis
Andrews, Katherine M.....Whiteville
Arnn, Edward L.....Union City
Askew, Nettye.....Stewart
Austin, Ella L.....Lexington
Avrett, Grady.....Decaturville
Baird, Mildred.....Capleville
Ballard, William A.....Collierville
Balthrop, Martha.....Memphis
Barfield, Mrs. S. W.....Cherry
Baskin, Herbert A.....Burlison
Baucom, Charles B.....Kenton
Bazemore, Sarah L.....Cordova
Bean, Wm. F.....Memphis
Beaty, Byrl.....Covington
Belton, Irma.....Halls
Bence, Edward E.....Memphis
Bennett, Roberta.....Memphis
Bentley, Ruth.....Tipton
Billings, Harriet.....Kerrville
Billings, Mable.....Atoka
Binford, Mildred.....Brownsville
Binkley, Lillian F.....Goodlettsville
Binkley, William J.....Goodlettsville
Black, Josephine.....Memphis
Blaylock, William F.....Memphis
Blount, Mabel C.....Memphis
Bolin, Robert M.....Memphis
Booth, Eva.....Memphis
Borg, Charles W.....Memphis
Borsa, Stanley.....Memphis
Boulware, Mary S.....Memphis
Bradberry, Dorothy.....Memphis
Bradford, John H.....Ripley
Brimm, Helen.....Alamo
Brown, Elizabeth.....Dyersburg
Brummett, Carrie.....Brownsville
Bryan, Homer H.....Eads
Bryan, Wynona.....Germantown
Bullifin, Margaret.....Vildo
Caldwell, John W.....Memphis
Campbell, Louise.....Memphis
Campbell, Charlie M.....Huntingdon
Campbell, Iva C.....Jones
Campbell, Katherine E.....Memphis
Carmack, Annie D.....Curve
Carter, Lucille.....Capleville
Carter, Walter.....Saltillo
Caudel, Thelma.....Kenton
Chace, Alice B.....Memphis
Cherry, Betty F.....Friendship
Chitwood, Camille.....Newbern
Clarke, Euzelia.....Brownsville
Clayton, Eugenia.....Cockrum, Miss.
Cloar, Verna.....Memphis
Coble, Catherine.....Parsons
Condrey, Mrs. J. E.....Dyersburg
Conger, Robert M.....Lexington
Cooper, Lucille.....Savannah
Correll, Wm. C.....Memphis
Counce, Howard.....Counce
Crews, Mary G.....Memphis
Cross, John W.....Memphis
Crowley, Bessie.....Bolivar
Cummings, Annie E.....Memphis
Cunningham, Evelyn.....Troy
Curry, Laura.....Memphis
Dale, Gerald N.....Memphis
Dancer, James W.....Ramer
Davant, Anna.....Memphis
Davis, Evelyn.....Memphis
Davis, Isabelle.....Memphis
Dennis, Mary L.....Finley
Denton, Leon.....Memphis
Detchon, Dorothy.....Goodlettsville
Dobbins, Drucilla.....Savannah
Dobbins, Mary.....Savannah
Dodds, Jack.....Right
Dodds, Mozelle.....Kenton
Douglass, Mrs. H.....Memphis
Douglas, James L.....Lexington
Dowdy, Inez.....Milan
Duke, Charles B.....Memphis
Duncan, Josephine.....Decaturville
Dunlope, Mildred.....Memphis
Dunphy, Margaret.....Macon

Duscoe, Louise.....Somerville
Eddleman, Mai.....Newbern
Elliotte, Ruth.....Saulsbury
Erskine, Loulie.....Memphis
Evans, Mrs. H. B.....Memphis
Farnham, Marguerite.....Memphis
Featherstone, Frances.....Dyersburg
Felts, Edd.....Joelton
Fesmire, James L.....Lexington
Fewell, Elsie M.....Alamo
Field, Mary R.....Centerville
Finch, Richard I.....Memphis
Fisher, Oscar B.....Memphis
Flaherty, Isabelle.....Memphis
Flatt, Mildred.....Newbern
Foote, Luther T.....Saulsbury
Foote, Virginia.....Saulsbury
Ford, Annie R.....Stanton
Fowinkle, Robert W.....Memphis
Frazier, Annie L.....Trenton
Frederick, Annie L.....Memphis
Freutel, B. J.....Memphis
Gaden, Marian.....Memphis
Gaden, Mary R.....Memphis
Gadsby, Georgia.....Memphis
Garrard, Mallie.....Olive Hill
Garrett, Imogene.....Kenton
Gaskins, Johnnie H.....Jackson
Gelvin, Sue E.....Memphis
German, Lucille.....Somerville
Girdner, Mamie E.....Covington
Glascock, Frank.....Memphis
Goad, Ima D.....Adamsville
Gowen, Mabel C.....Memphis
Grantham, Matt.....Memphis
Gray, Ruby L.....Adamsville
Green, Sarah L.....Memphis
Greer, Louise.....Halls
Griffin, Delle.....Eaton
Griffin, Kenneth H.....Gates
Griffith, Sarah E.....Memphis
Grimes, Erlaine.....Memphis
Gulledge, Alton B.....Parsons
Gustavus, Fredda.....Memphis
Gwinn, Lawrence B.....Burlison
Hamm, Sadie E.....Ramer
Hamner, Helen W.....Capleville
Harrell, Jack.....Arlington
Harrell, Marie.....Decaturville
Harris, Clara M.....Memphis
Harris, Juanita.....Munford
Harris, Pauline.....Munford
Hart, Louise.....Memphis
Hassell, Mrs. H. R.....Memphis
Haste, Lucile.....Halls
Hastings, Lila M.....Covington
Hatcher, Helen.....Ridgely
Hays, Opal.....Darden
Hendricks, Louise.....Memphis
Hendrix, Adrine.....Ramer
Herbert, Lucene.....Memphis
Herron, Era.....Ripley
Hinson, Robert J.....Pope
Hitt, Robert M.....Savannah
Holland, Ethel M.....Newbern
Holland, Louise.....Dyersburg
Holmes, Annie B.....Hickory Valley
Holmes, Dorothy.....Memphis
Holmes, Pitt H.....Memphis
Holt, Frances E.....Milan
Horner, Finis C.....Dyer
House, Eva L.....Memphis
House, Mary J.....Trimble
Houston, John V.....Memphis
Howard, Jimmie.....Clifton
Howell, Earl.....Euville
Howell, Fern.....Memphis
Howley, Katherine.....Cedar Grove
Hughes, Bernard.....Memphis
Hughes, Inez.....Adamsville
Humphreys, Edward G.....Cordova
Hunt, Wilma.....Whiteville
Hutchens, Pattie.....Memphis
Ingram, Ann L.....Memphis
Ingram, Nancy.....Memphis
Jackson, Dixie.....Elbridge
Jackson, Gladys.....Elbridge
Jeffreys, Ilie.....Pittsburg Landing
Jenkins, Inez.....Memphis
Jennings, Charles.....Alamo
Jernigan, Gracie.....Bolivar
Jernigan, Jennie.....Bolivar
Jester, Cleo.....Middleton
Johnson, Hobert.....Decaturville
Johnson, Lucy M.....Memphis
Johnson, Olivia.....Ripley
Johnson, Philip.....Memphis
Johnson, Samuel R.....Memphis
Johnson, Scrap.....Henning
Johnson, William L.....Brownsville
Jones, Bailey B.....Harlem, Ga.
Jones, Garwin.....Kendrick, Miss.
Jordan, Lerah.....Parsons
Joyner, Bessie.....Tipton
Kail, Thelma.....Memphis
Kennedy, Guy.....Decaturville
Kennon, Mrs. R. E.....Macon
Key, Bessie.....Trenton
Kilpatrick, Alice.....Memphis
Kirby, Jesse M.....Memphis
Klossner, Juliana.....Memphis
Knox, Ida.....Rossville
Lafferty, Forrest.....Peter's Landing
Lancaster, Jesse.....Bath Springs
Landis, Eleanor.....Memphis
Landis, Zahm H.....Memphis

Langford, Carl L. ..... Gibson
Laycock, Lora ..... Wistfort
Lee, Ernestine ..... Michie
Leake, Mary F. ..... Collierville
Learned, Louise ..... Memphis
Levitch, Louis ..... Memphis
Lewis, Brown ..... Fruitland
Lewis, Robert S. ..... Ripley
Lillie, Josephine ..... Memphis
Livermore, Alice ..... Memphis
Livingston, Lucile ..... Brownsville
Lockwood, Dudley ..... Memphis
Long, Myrtle ..... Ecru, Miss.
Lucas, Lucretia ..... Moscow
McAlpin, Idean ..... Ramer
McBride, Alma ..... Sardis
McCall, Mrs. E. F. ..... Memphis
McCandless, Mary L. ..... Memphis
McClain, Alfred ..... Covington
McDaniel, Russell ..... Stantonville
McDill, Loraine ..... Memphis
McGee, Jesse C. ..... Memphis
McKenzie, Ethyl ..... Adamsville
McNamee, Margaret ..... LaGrange
Manuel, Allie ..... Corinth, Miss.
Martin, Lurline ..... Oakville
Matheson, Wilma ..... Macon
Matthews, Ruby ..... Burlison
Mayhall, Wilma ..... Memphis
Medlin, Annie B. ..... Finley
Miller, Ruth E. ..... Memphis
Miller, William E. ..... Memphis
Mills, Mrs. Beatrice ..... Covington
Montgomery, Frances ..... Kenton
Montgomery, John C. ..... Burlison
Moore, Dorothy M. ..... Memphis
Moore, Elizabeth ..... Covington
Moore, Iva L. ..... Newbern
Moore, Yates C. ..... Memphis
Morton, Rebecca ..... Cordova
Moye, Alfred T. ..... Memphis
Murphy, Lottie L. ..... Cordova
Murray, Marguerite ..... Friendship
Myracle, Era Mai ..... Memphis
Nabors, Louis B. ..... Raleigh
Naylor, Joe T. ..... Brownsville
Needleman, Tommy ..... Memphis
Nelson, Orine P. ..... Memphis
Neville, Mannie ..... Rossville
Neville, Willie C. ..... Rossville
Newbill, Frances ..... Trezevant
Newbill, Ludie ..... Bradford
Norville, Maie ..... Bells
Nowlin, Charlotte ..... Memphis
Nuckolls, Mary ..... Bolivar
Nute, Lewis ..... Memphis
Oakley, George S. ..... Memphis
Odle, Mary Sue ..... Sugar Tree
Parr, Melba N. ..... Bartlett
Parrott, Thelma ..... Williston
Parson, Mary A. ..... Memphis
Patterson, Boyd ..... Scotts Hill
Paulk, Bernice ..... Savannah
Pearson, Agnes ..... Gadsden
Peeler, Agnes ..... Covington
Pendergrass, Ina C. ..... Huntingdon
Pennington, Vance ..... Gates
Permenter, Faye ..... Bells
Peters, Frances J. ..... Memphis
Philips, Mrs. Jessie ..... Gallaway
Pinner, Sarah ..... Covington
Piper, Ruth ..... Collierville
Porter, Andrew J. ..... Savannah
Porter, Alva ..... Savannah
Porter, Olive ..... Alamo
Potts, Doris ..... Dyersburg
Pouncey, Addie ..... Tipton
Prather, Lois ..... Selmer
Prince, Hazel ..... Yuma
Prince, Mary I. ..... Savannah
Pritchard, Donna ..... Clarksburg
Pugh, Robert N. ..... Memphis
Quenichet, Susie ..... Memphis
Quinn, Maurine P. ..... Bradford
Raburn, Era J. ..... Bells
Raggio, Mary E. ..... Memphis
Rains, Ernest ..... Parsons
Randolph, Alice ..... Memphis
Ray, Mary E. ..... Paris
Reeves, Lydie M. ..... Wildersville
Rich, Dorothy ..... Braden
Richardson, John W. ..... Burlison
Richardson, Mildred A. ..... Burlison
Ries, James L. ..... Memphis
Roach, Mrs. E. R. ..... Memphis
Roberts, Lucile ..... Hornbeak
Roberts, Ruth ..... Denson's Landing
Robinson, Anna B. ..... Dyersburg
Rose, Otis E. ..... Memphis
Ross, Sue B. ..... Memphis
Rudd, Mildred ..... Ripley
Russell, Herman C. ..... Savannah
Rust, Sureen ..... Bells
Sanders, Nell A. ..... Memphis
Sandridge, Gladys ..... Germantown
Sauer, Eva ..... Memphis
Sawyers, Mrs. Elnora ..... Covington
Scobey, Mrs. Jewell ..... Friendship
Seaton, Joan ..... Memphis
Sellers, Mildred ..... Lexington
Shaw, Ruth ..... Saltillo
Shore, Luther M. ..... Union City
Shuptrine, Frances ..... Memphis
Sides, Louis ..... Memphis
Smallen, Willis L. ..... Memphis
Smith, Addie ..... Savannah

Smith, Bessie.....Decaturville
Smith, Clara H.....Decaturville
Smith, Clyde R.....Scotts Hill
Smith, Edna E.....Covington
Smith, Irma.....Saltillo
Smith, Jessie N.....Westport
Smith, John F.....Memphis
Smith Luna M.....Decaturville
Smith, Mary V.....Covington
Smith, Mary.....Right
Smith, Neva L.....Scotts Hill
Smith, Osa.....Henderson
Smith, Vannie.....Decaturville
Sorrell, Pauline.....Dyersburg
Sowell, Lula.....Pittsburg Landing
Stainback, Blake.....Somerville
Standridge, Oliver.....Munford
Stanley, Mattie B.....Stanton
Starks, Rubena.....Lexington
Starling, Verna L.....Memphis
Steelman, Beatrice.....Halls
Steidley, Thelma.....Memphis
Stockton, Frances D.....Memphis
Striegel, Nina.....Perryville
Sullivan, Dorothy.....Slayden
Swain, Linn.....Dresden
Swain, Richard.....Dresden
Sweet, Phoebe.....Stanton
Tate, Loy.....Trezevant
Taylor, Annie.....Eaton
Taylor, Mary N.....Halls
Tays, Mrs. Marion.....Memphis
Thomas, Blanche.....Collierville
Thomas, Carlton.....Whiteville
Thomas, Freddie.....Rossville
Thomas, Inez.....Humboldt
Thomas, Lucile.....Michie
Thompson, Geraldine.....Curve
Thompson, Jake.....Memphis
Thompson, LaVerne.....Memphis
Tilghum, Grace.....Trimble
Tippett, Herbert A.....Camden
Todd, Robert D.....Yuma
Tomlinson, Martha E.....Henderson
Toulon, Florence A.....Memphis
Tracy, Pauline.....Munford
Trail, Robert H.....Memphis
Trout, Bernice.....Memphis
Tucker, Jewel.....Linden
Turner, Cordelia.....Chewalla
Van Dyke, Hubert.....Henderson
Vaughan, Mary A.....Memphis
Voss, Cradie.....Halls
Wagner, Elizabeth.....Trimble
Wainman, Freida.....Memphis
Walker, Craig W.....Clifton
Walker, Mary C.....Newbern
Walton, Mary L.....Covington
Warner, Mary O.....Bartlett
Warrington, Sallie K.....Olive Hill
Watson, Martha E.....Arlington
Whitaker, James E.....Bells
Whitaker, Madeline L.....Moscow
White, Aileen.....Covington
White, Martha W.....Decaturville
White, Mayme.....Decaturville
Wilbanks, Emma.....Clifton
Wilks, William B.....Stantonville
Williams, Maggie A.....Savannah
Williamson, Mrs. Cora.....Memphis
Williamson, Mary E.....Finley
Wilroy, Lula B.....Memphis
Wilson, Frank.....Collierville
Wilson, Havilah.....Ripley
Wilson, J. Ashley.....Memphis
Wilson, Thelma.....Whiteville
Wood, Luke.....Michie
Woods, Annie E.....Hickory Valley
Wright, Sarah G.....Saltillo
Yarbrough, Ellen J.....Memphis

SPECIAL

Anderson, Robert C. ..... Yuma
Archer, Noah L. ..... Halls
Bolton, Effie O. ..... Senath, Mo.
Brooks, Loraine ..... Michie
Davidson, Mrs. J. T. ..... Etowah, Ark.
Drane, Eleanor ..... Bartlett
Elliotte, F. S. ..... Memphis
Grafried, Clara ..... Memphis
Hampton, Beatrice ..... Memphis
Harmon, Lucile ..... Memphis
Houser, Mrs. Lucy ..... Memphis
Hines, Lawrence ..... Memphis
Hoofman, Jewel D. ..... Memphis
Hooper, Marie ..... Memphis
Hutto, Thomas ..... Houston, Texas
Jones, Eura ..... Trenton
Lea, Emma ..... Memphis
Leneham, Mary P. ..... Memphis
McCrosky, Annie ..... Loudon
McKamey, Mrs. Ola ..... Memphis
Miller, Annie W. ..... Memphis
Miller, Margaret L. ..... Memphis
Nance, Elizabeth ..... Memphis
Pankratz, Mrs. Ruth ..... Memphis
Parsons, Lela ..... Memphis
Pate, Jeanette ..... Memphis
Perciful, Herbert D. ..... Memphis
Phillips, Rosa ..... Mason
Price, Mary F. ..... Church Hill
Pritchett, Mary ..... Memphis
Rich, Mrs. C. H. ..... Moscow
Richmond, Margaret ..... Oakville
Smith, Lucy ..... Bolivar
Stampfer, Elijah ..... Memphis
Stewart, Mrs. Learned ..... Memphis
Strawn, Mrs. T. C. ..... Memphis
Vaiden, Gladys ..... Memphis
Vick, Mrs. J. H. ..... Collierville
Wall, J. P. ..... Fowlkes
White, Birdie ..... Brownsville
Whitner, Gene ..... Memphis
Womack, Edna ..... Memphis
Wright, Anna L. ..... Memphis
Yates, Mrs. Emma ..... Memphis

Enrollment Summer 1929

Abernathy, Mrs. Annie...Marks, Miss.
Acree, Maidelle.....Memphis
Adair, Kate.....Memphis
Adams, Cassie.....Munford
Adams, Mabel.....Munford
Aden, Mary Annie.....Henry
Agee, Mary Faye.....Maury City
Alexander, Cyndia.....Bradford
Alexander, Hardin.....Savannah
Alexander, Mamie.....Savannah
Alexander, Margaret.....Bradford
Alford, Mrs. Claire, Lake Village, Ark.
Allen, Mary Lucy.....Bartlett
Allen, Mildred.....Camden
Alter, Carl P.....Memphis
Anderson, Hester F.....Buntyn
Anderson, Pauline.....Henderson
Anderson, Virginia.....Ashport
Andrews, Martha.....Grand Junction
Andrews, Melvina.....Whiteville
Anthony, Lillian.....Ripley
Armistead, Mary E.....Memphis
Armstrong, Coro.....Memphis
Armstrong, Edmond C.....Savannah
Armstrong, Mrs. Elma.....
.....Blytheville, Ark.
Armstrong, Emory Lucille.....
.....Blytheville, Ark.
Armstrong, George H.....Eads
Askew, Lillian.....Stewart
Austin, Bessie.....Memphis
Avrett, Grady.....Decaturville
Aylesworth, Gulda.....Memphis
Bailey, Mary Sue.....Memphis
Bair, Alga Smith.....Memphis
Baird, Charlie D.....Bradford
Baird, Doris.....Rossville
Baker, Roy.....Whiteville
Ballard, H. T.....Collierville
Banister, Mrs. R. L.....
.....Blytheville, Ark.
Banks, Elizabeth.....Ripley
Barbour, Geraldine.....Ripley
Barker, Montie Lee.....Humboldt
Barksdale, Minnie.....Union City
Barlow, Mrs. H. G.....Normal
Barnett, C. E.....Arlington
Barnett, Mrs. C. E.....Arlington
Barnett, George E.....
.....Pittsburg Landing
Barnett, Louise.....Corinth, Miss.
Barnes, Mabel S.....Corinth, Miss.
Barrow, Drucilla.....Memphis
Barry, Genevieve.....Memphis
Barry, Mary.....Memphis
Bazemore, Susie Mae.....Cordova
Beard, Mrs. Fannie Lou.....Ripley
Beard, Nettie.....Arlington
Beard, Ruth.....Arlington
Beaty, Byrl.....Covington
Beaver, Virginia.....Friendship
Beddingfield, Alice.....Covington
Bell, Beatrice.....Friendship
Bell, Louise.....Linden
Bell, Rebekah.....Normal
Beloate, Viola.....Memphis
Berlin, Chas. K.....Memphis
Berry, Celene.....Memphis
Bickford, Helen.....Memphis
Billings, Mabel.....Atoka
Binford, Mildred.....Brownsville
Bird, Lucille.....Memphis
Birdwell, Mrs. Eunice.....Yuma
Bishop, Clara Ethel.....Middleton
Bishop, Katherine.....Memphis
Bishop, Mary Romelda.....Middleton
Bishop, Sula.....Enville
Bius, Hattie.....Memphis
Black, Lucille V.....Munford
Blackwell, Annie.....Raleigh
Blackwell, Helen.....Henning
Blackwell, Zaida.....Memphis
Blakey, Ruby C.....Bartlett
Blalock, Brunella.....Como, Miss.
Blalock, Marian F.....Como, Miss.
Bledsoe, Georgie.....Memphis
Bledsoe, Juanita.....Memphis
Blevins, Christine.....Obion
Boals, Beulah.....Gadsden
Boals, Essie.....Gadsden
Bondurant, Lottie.....Memphis
Booker, Allean.....Memphis
Boone, Sara.....Memphis
Borden, Marjorie.....Memphis
Borg, Chas. W.....Memphis
Boshart, Gayle.....Stantonville
Bowen, Mrs. Mary.....Memphis
Bowman, Onis.....Parsons
Boyce, Leta.....Glendora, Miss.
Boyd, Mary.....Somerville
Boyd, Ruby.....Waynesboro
Boyd, Vera.....Somerville
Bradford, J. H.....Ripley
Bradford, Jewell.....Memphis
Branch, Lila.....Memphis
Branch, Sara.....Lucy
Brantley, Naomi, Forrest City, Ark.
Bratton, Mary P.....Dyersburg

Braxton, Emma.....Memphis
Breland, Berye.....Memphis
Brents, Connie E.....Memphis
Brewer, Gladys.....Pocahontas
Briant, Emma E.....Memphis
Brigance, Louise.....Bells
Briggs, Cathlena.....Memphis
Brignardello, Alice.....Memphis
Brock, Wanona.....Memphis
Brooks, Alice Lucille.....Lexington
Brooks, Ruth.....Water Valley, Miss.
Brown, Helen P.....Memphis
Brown, Mrs. Irene.....Kerrville
Brown, Linnie Mae.....Memphis
Browning, L. B.....Paris
Browning, Sarah.....Memphis
Bryan, Mrs. Martha.....Collierville
Bryan, Maxine.....Moscow
Bryant, Mrs. Ruth.....Bolivar
Buckley, M. H.....Hollow Rock
Buford, Floy.....Millington
Burlison, Gussie.....Derma, Miss.
Burnette, Josephine.....Memphis
Burnett, Mildred.....Memphis
Burney, Maude.....Memphis
Byasse, Maud.....Alamo
Byrd, Lois Elva.....Memphis
Caldwell, Lillie.....Lula, Miss.
Caldwell, Mary Ada.....Memphis
Cammer, Ethel.....Memphis
Campbell, Bruce.....Memphis
Campbell, Essie E.....Wynne, Ark.
Campbell, Mrs. Johnnie.....Memphis
Campbell, Mrs. L. H.....Memphis
Campbell, Mrs. Phil.....Tiptonville
Campbell, Mrs. Stella.....Parkin, Ark.
Canaday, Linnie May.....Memphis
Cantrell, Mrs. Ruth.....Memphis
Carleton, Mrs. Brooxie.....Friendship
Carlton, Harriet.....Memphis
Carlton, Helen Wills.....Brownsville
Carmack, Annie D.....Curve
Carnal, Dow.....Riddle, Idaho
Carnal, Pearl.....Riddle, Idaho
Carothers, Mamie.....Adamsville
Carpenter, Mary.....Memphis
Carter, Lucille.....Trezevant
Carter, Walter.....Saltillo
Case, Willella.....Memphis
Casey, Odelle.....Pocahontas
Cashin, Mary.....Memphis
Chambers, Sam.....Hornbeak
Chambers, W. L.....Hornbeak
Chapman, Eva Mae.....Como, Miss.
Cherry, Betty F.....Friendship
Cherry, Mrs. Frances.....Ripley
Childs, W. O.....Keiser, Ark.
Chiles, Teresa.....Memphis
Chisman, Mrs. Susie.....Memphis
Chitwood, Sada B.....Paris, Ark.
Churchwell, Audra.....Perryville
Claiborne, Rebecca.....Brownsville
Clark, Lillie Mae.....Memphis
Clayton, Annie.....Cockrum, Miss.
Clements, Mrs. Laura.....Cherry Valley, Ark.
Coates, Mrs. Verna.....Memphis
Cobb, Bertha.....Halls
Coble, Catherine.....Parsons
Colby, Lulu.....Memphis
Cole, Annie.....Stanton
Cole, Ruth Aileen.....Stanton
Cole, Virgil W.....Memphis
Coleman, Floy.....Memphis
Combs, Edna.....Selmer
Conaghan, Aileen.....Memphis
Cooke, Mildred.....Memphis
Cooper, Lucille.....Savannah
Cooper, Vernon C.....McKenzie
Coppedge, Fletcher.....Brownsville
Corner, Dorothy.....Memphis
Costigan, Marguerite.....Memphis
Cothran, Edith.....Obion
Counce, Howard.....Counce
Cowart, Corinne.....Moscow
Cowart, Mrs. O. E.....Amory, Miss.
Cox, Mrs. Jesse.....Parkin, Ark.
Craddock, Elizabeth.....Bethel Springs
Craig, Jean.....Collierville
Crosthwaite, Nell.....Newbern
Crossette, Jackson.....Moscow
Crowder, Burnie.....Eads
Crowell, Sarah.....Normal
Crowley, Bessie.....Bolivar
Crumpler, Mrs. C. H.....Germantown
Crymes, Angeline.....Brooksville, Miss.
Cunningham, Genola.....Union City
Cunningham, Leda.....Union City
Cunningham, Spencer.....Troy
Curlin, Bertha V.....Marion, Ark.
Currie, Eva.....Brownsville
Curtis, Wynona.....Memphis
Dale, Gerald W.....Memphis
Danehower, Johnnye.....Clarkedale, Ark.
Darden, Mrs. Leslie, Hernando, Miss.
Davenport, Mrs. Elizabeth.....Memphis
David, Clemmie.....Memphis
David, Pearl.....Memphis
Davidson, Bertha.....Jackson
Davidson, Mrs. Elbye.....Memphis
Davidson, Roxie.....Trenton
Davis, Mrs. Conan.....Millington
Davis, Gartha Mae.....Memphis
Davis, Luda.....Memphis
Davis, Maurine.....Memphis

Dawkins, Ida ..... Saulsbury
Deaderick, Virginia ..... Memphis
Dean, Dorothy ..... Collierville
Dean, Elizabeth ..... Memphis
Dean, O. C. ..... Collierville
Dennis, Gladys ..... Lucy
Dennis, Lelah ..... Lucy
Densford, Veatrice M. ..... Munford
Dent, Benjamin ..... Memphis
Derington, Grace ..... Mansfield
Dickson, Reba Elise ..... Rutherford
Dillard, Sadie Lee ..... Ridgely
Dixon, Mrs. Arthur ..... Dyer
Dobbins, Mary L. ..... Savannah
Dockery, Inell ..... Hernando, Miss.
Donelson, Kate ..... Memphis
Donnell, Lillie ..... Macon
Donoho, Ada ..... Blytheville, Ark.
Douglass, Blanche ..... Memphis
Douglas, James L. ..... Lexington
Douglass, Mary E. ..... Brunswick
Dowdy, Clausen H. ..... Milan
Doyle, Esther ..... Bolivar
Drake, Laura ..... Germantown
Drane, Eleanor ..... Bartlett
Drane, Herbert ..... Memphis
Draughon, Ellen ..... Memphis
Drewry, Buna ..... Bradford
DuBose, Alice ..... Memphis
Duck, Edgar ..... Dyer
Dudney, Doris ..... Collierville
Dudney, Eula Leake ..... Collierville
Duffy, Nellie ..... Memphis
Duke, Mrs. C. M. ..... Buntyn
Duke, L. C. ..... Buntyn
Dukes, Margie ..... Pocahontas
Duncan, Josephine ..... Decaturville
Dunivant, Mary Stout ..... Decaturville
Dupree, Evelyn ..... Brownsville
Dunn, Bennie Marie ..... Rossville
Durham, Martha ..... Memphis
Duscoe, Jannie Louise ..... Somerville
Eason, Grace ..... Memphis
Easterwood, Rubye ..... Troy
Eastham, Lois ..... Toone
Eavenson, Mrs. Nellie ..... Normal
Eckles, Claudena ..... Memphis
Eddins, Dorothy ..... Memphis
Eddlemon, May ..... Newbern
Edmunds, Hazel ..... Memphis
Edmundson, Kate ..... Rutherford
Edwards, Parke B. ..... Memphis
Edwards, Grace M. ..... Memphis
Elcan, May Belle ..... Brownsville
Ellett, Kyle ..... Memphis
Elliott, F. S. ..... Brunswick
Ellis, Mary Frances ..... Halls
Ellis, Sarah ..... Cordova
Ellison, Laura ..... Memphis
Engelberg, Rose ..... Memphis
Entrikin, Lizzie Mae ..... Hernando, Miss.
Erskine, Loulie ..... Memphis
Esslinger, Harry W. ..... Memphis
Estes, Rubye ..... Memphis
Evans, Lottie ..... Memphis
Evans, Myra Jane ..... Huntingdon
Everett, Ophie ..... McKenzie
Ewell, Gladys ..... LaGrange
Falls, W. B. ..... Savannah
Farabee, Louise ..... Collierville
Farley, Katherine ..... Memphis
Farmer, Mrs. K. A. ..... Memphis
Farmer, Willie ..... Halls
Farris, Jennie ..... Whiteville
Farris, Lillie ..... Savannah
Faulk, Raymond ..... Mason
Faulkner, Mrs. Sarah ..... Memphis
Faulkner, Willie Mae ..... Atoka
Fazi, Petronia ..... Memphis
Fentress, Louise ..... Memphis
Ferguson, James L. ..... Brunswick
Field, Irene Emma ..... Centerville
Field, Mary Ruth ..... Centerville
Finch, Opal O. ..... Yuma
Fink, Mrs. Sophie ..... Memphis
Fisher, W. J. ..... Memphis
Fitts, Beulah ..... Memphis
Fitzwater, Delle ..... Memphis
Flake, Frances Nell ..... Yuma
Fleming, Margaret ..... Arlington
Fletcher, Ruby Kate ..... Burlison
Ford, Bunice ..... Bradford
Foster, Lydia ..... Memphis
Foust, Mrs. S. A. ..... Ripley
Fowlkes, Frances ..... Dyersburg
Fowlkes, Pattie E. ..... Dyersburg
Fransioli, Kathrine ..... Memphis
Frazier, Annie Lee ..... Trenton
Freas, Mrs. W. H. ..... South Pittsburg
Freutel, B. J. ..... Memphis
Fry, Annie ..... Memphis
Fry, Laverne ..... Camden
Fry, Mary M. ..... Camden
Frye, Hobert M. ..... Henderson
Fulghum, B. E. ..... Bolivar
Fuller, Ben F. ..... Dyersburg
Gage, Everette Lee ..... Bethel Springs
Galbraith, Mrs. May ..... Henderson
Gardner, Elizabeth ..... Memphis
Gardner, Helen ..... Kenton
Gardner, Rauline ..... McLemoresville
Garner, Inez ..... Memphis
Garrard, Edna Earl ..... Olive Hill
Gates, Kate B. ..... Bartlett
Geary, Ethel ..... Memphis

Gentry, Hattie.....Dyersburg
German, Lucille.....Somerville
Gholson, Dora.....Bartlett
Gibbons, Mrs. K. E.....Memphis
Gilchrist, Elizabeth.....Whiteville
Glasgow, Gertrude.....Trimble
Glenn, James M.....Collierville
Gorman, Aubrey W.....Memphis
Gotten, Julia.....Memphis
Gowans, Pollye.....Memphis
Gowen, Mary.....Bartlett
Graham, James O.....Normal
Graham, Joyce.....Memphis
Graves, Margaret.....Memphis
Gravitt, Evelyn Sneed.....Memphis
Gray, Fern.....Judson, Ark.
Green, Emma.....Jackson, Miss.
Green, Margaret.....Memphis
Green, Mary.....Bradford
Greene, Oma Louise.....Bolivar
Greer, Louise.....Halls
Gregg, Mrs. Julia.....Memphis
Griffin, Delle.....Eaton
Griffin, Eugenia.....Gates
Griffin, Maude.....Memphis
Griffin, Mrs. Terry.....Brunswick
Griffing, Llewellyn.....Memphis
Griste, Lucile.....Memphis
Groves, Evelyn.....Memphis
Gullett, Ernest.....Trimble
Gunn, Frances.....Buntyn
Gwaltney, Flois.....Newbern
Gwin, Mabel.....Memphis
Hailey, Nannie Sue.....Olive Hill
Hale, Velsie.....Memphis
Hall, Hildred.....Camden
Hall, Sybil L.....Hazen, Ark.
Halstead, Elizabeth, Blytheville, Ark.
Halstead, Maxine....Blytheville, Ark.
Hamblett, Theora.....
.....Water Valley, Miss.
Hamilton, Madelyn C.....Maury City
Hammontree, Mrs. Bernice..Memphis
Hamm, Sadie.....Ramer
Hancock, Mrs. Elizabeth.....Bailey
Hancock, Lucille.....Lexington
Haney, Harold.....Decaturville
Haney, Reuben.....Decaturville
Hankins, J. C.....Memphis
Hanna, Evelyn.....Brownsville
Hardin, Mrs. Ed.....Blytheville, Ark.
Hardin, Gladys.....Blytheville, Ark.
Hardy, Lyde.....Memphis
Hargett, W. B.....Memphis
Harmon, Lucille.....Memphis
Harrell, Addie Lee.....Arlington
Harrell, Marie.....Decaturville
Harris, Bessie.....Munford
Harris, Carrie.....Bells
Harris, Clara.....Buntyn
Harris, Mrs. Daisy.....Memphis
Harris, Juanita.....Munford
Harris, Mac.....Dunlap
Harris, Mrs. Mal.....Capleville
Harris, Sidney N.....Memphis
Harrison, Rebekah.....Normal
Harrison, Mrs. Robert....Germantown
Hart, Flora.....Memphis
Harvey, Lydell.....Brownsville
Harviel, Mrs. Sara.....Collierville
Haste, Lucile.....Brunswick
Hastings, Lila Mai.....Covington
Haszinger, Elizabeth.....Memphis
Haszinger, Katherine.....Memphis
Hayes, Elsie.....Palmyra
Hayes, Mrs. Susie.....Buntyn
Haynie, Orlena.....Memphis
Hays, Ida.....Bartlett
Hays, Nola.....Darden
Hays, Opal.....Darden
Heacock, Mary.....Memphis
Head, Mary Louise.....Memphis
Headden, H. C.....Tiptonville
Henderson, Susie....Potts Camp, Miss.
Hendricks, Louise.....Memphis
Henry, Anna.....Memphis
Henry, Effie V.....Lucy
Henry, Mildred.....Helena, Ark.
Herron, Era.....Ripley
Hicks, Elva.....Elbridge
Hill, Connie.....Brownsville
Hill, Dolores.....Memphis
Hilliard, John Ella.....Newbern
Hillsman, Jane.....Trezevant
Hindman, Ada Rose.....Brighton
Hinkle, John H.....Savannah
Hinton, Janie.....Collierville
Hirschman, Thelma.....Memphis
Hitt, Robert.....Savannah
Hobbs, Mrs. Bertha.....
.....Greenwood, Miss.
Hobbs, Mary.....Centerville
Holden, Nannie Mae.....Forest Hill
Holladay, Flournoy.....Memphis
Holland, Inez.....Dyersburg
Holland, Louise.....Dyersburg
Holley, Hazel Ruth.....Parsons
Hollinsgworth, Nannie Mae, Memphis
Holmes, Annie B.....Hickory Valley
Holmes, Mrs. Wilda.....Earle, Ark.
Holt, Nelle.....Earle, Ark.
Hooper, Marie.....Memphis
Hopper, Gilbert H.....Union City
Horsman, Mrs. Ophelia.....Normal
Horton, Robert.....Memphis
Hosey, Rosamond.....Memphis

Houser, La Nelle.....Union City
Houston, John V.....Buntyn
Howely, Katherine.....Cedar Grove
Huddleston, Addie.....Memphis
Hudson, Alice Louise....Sumrall, Miss.
Hudson, Clyde.....Union City
Hudson, Mrs. Frances.....Memphis
Huffman, Mrs. Mona.....Brighton
Huffman, Ruby Pearl.....Covington
Hull, Annie Mae.....Memphis
Humphreys, Mrs. Eddie.....Cordova
Humphreys, Louise.....Memphis
Humphries, Lois.....Memphis
Hungerford, Mrs. Dora.....Dyersburg
Hunt, Mrs. Janie.....Covington
Hunt, Wilma.....Whiteville
Hunter, Agnes B.....Memphis
Hurdle, Ruth M.....Memphis
Hurley, Lillie.....Stantonville
Hurley, Noah T.....Pittsburg Landing
Hutchinson, Mary L.....Memphis
Ingram, Anna.....Buntyn
Ingram, Effie.....Memphis
Irwin, Anne.....Gibson
Isbell, Mrs. P. Y.....Memphis
Jacobs, Henry.....Bolivar
Jacobs, Mary L.....Middleton
Jaffe, Raye.....Memphis
James, Ira.....Hornbeak
Jamison, Mrs. Marie.....Memphis
Jarrett, Mrs. B. A.....Lavinia
Jarrett, Mrs. Fern.....Buntyn
Jenkins, Inez.....Memphis
Jenkins, Wilburn J.....Memphis
Jester, Cleo.....Middleton
Johnson, Bertie Agnes.....Moscow
Johnson, Frances E.....Dyersburg
Johnson, Hulet B.....Memphis
Johnson, Mary E.....Memphis
Johnson, Olivia.....Ripley
Johnson, Russell.....Memphis
Johnson, Mrs. Russell.....Memphis
Johnson, Sallie.....Memphis
Johnson, Virginia.....Memphis
Johnston, Marion.....Normal
Jones, Elizabeth.....Paris
Jones, Jewell Mae.....Friendship
Jones, Juanita.....Ramer
Jones, Margaret E.....El Dorado, Ark.
Jones, Mildred Rhea.....Dyersburg
Jones, Pauline.....Spring Hill
Jones, W. B.....Maury City
Jones, Mrs. W. H.....Ripley
Jordan, Julia.....Camden
Jordan, Lerah.....Parsons
Jordan, Stanley.....Memphis
Joyner, Bessie.....Tipton
Kaplan, Rebecca.....Memphis
Karr, Lelia C.....Memphis
Karr, Mary Lee.....Memphis
Keating, Maude Lee.....Memphis
Keeton, Kathleen.....Decaturville
Keller, Mrs. Pearl.....Memphis
Kelly, Annie.....Memphis
Kelly, Mrs. Chas.....Oakville
Kenley, Annie Lois.....Halls
Kennedy, Guy T.....Scotts Hill
Kennon, Mrs. R. E.....Macon
Kidd, Bessie.....Ingomar, Miss.
Kimbrough, Margaret.....Memphis
King, Corrie Belle.....Memphis
King, Dorah Bowen.....Friendship
King, E. M.....Memphis
King, Frances.....Memphis
King, Ruby.....Memphis
King, Verna Lois.....Memphis
Kitchell, Lois.....Rives
Kittle, Lucy.....Memphis
Knipmeyer, Mary.....Memphis
Knotts, Rufus.....Pocahontas, Ark.
Kuykendall, Mrs. Zenie.....Memphis
Lacy, Ethel.....Arkansas City, Ark.
Landis, Mrs. Nellie.....Memphis
Langdon, Mary Estelle.....Moscow
Langston, Mrs. V. C., Cockrum, Miss.
Lassiter, Verna F.....Memphis
Latting, Emma Lou.....Lenow
Lawhorn, Lillian.....Memphis
Lawrance, B. M.....Elbridge
Lawrance, Mrs. Zola.....Elbridge
Lawrance, Mrs. W. O.....Calhoun City, Miss.
Lea, Emma.....Memphis
Leake, Oneida.....Collierville
Leath, Virginia.....Memphis
Leigh, J. Homer.....Cordova
Leigh, Louise.....Cordova
Lessenberry, Louise.....Milan
Lessenberry, Mabel.....Milan
Lewers, Julia M.....Memphis
Lewis, Flora.....Humboldt
Lillie, Josephine.....Memphis
Livermore, Alice L.....Memphis
Livermore, Sara C.....Memphis
Lloyd, Claudius Mae.....Atoka
Lloyd, Martha E.....Dyersburg
Lockhart, Louise.....Camden
Long, Arthur R.....Raleigh
Long, Elizabeth.....Memphis
Love, Charlotte.....Memphis
Lovejoy, Antoinette.....Memphis
Lovejoy, Bernice Anne.....Memphis
Lowrance, Amy.....Hollow Rock
Lowrance, Larne.....Hollow Rock
Lowry, Elizabeth.....Memphis
Lucas, Pauline.....Memphis

Luna, Johnnye.....Walnut, Miss.
Lunceford, Mrs. Oweta.....McGehee, Ark.
Lusk, Ethel.....Memphis
Lyle, Claudell.....Slayden
Lynch, Bryon C., Farmer's Exchange
McAlexander, Maggie Lee.....Huntingdon
McAllister, Virginia.....Buntyn
McAnulty, Irma.....Bolivar
McBride, Alma.....Sardis
McBride, Katherine.....Memphis
McBride, Mary Martha.....Covington
McCain, Elizabeth.....Memphis
McCaleb, Novella.....Dyersburg
McCall, Lottye.....Memphis
McCalla, Julia Mae.....Normal
McCalla, Lucille,.....Kerrville
McCalla, Virgin.....Atoka
McCandless, Mary Leone.....Normal
McCants, Mrs. J. S.....Osceola, Ark.
McCarley, James A.....Medon
McCarley, Mary F.....Memphis
McCaskill, Carro Lou, Hickory Valley
McCaskill, Grace.....Hickory Valley
McCaslin, A. B.....Memphis
McCay, Agnes.....Memphis
McClain, Mildred.....Memphis
McClune, Marion.....Memphis
McCormick, Clola.....Manila, Ark.
McCormick, Mary J.....Tipton
McCoy, Audrey.....Guys
McCoy, Elsie.....Guys
McCraw, Lockie.....Braden
McCullough, Mrs. G. C.....Dyersburg
McCutchen, Estelle.....Yorkville
McDaniel, Isabel.....Memphis
McDaniel, Lavenia.....Atoka
McDaniel, Russell.....Stantonville
McDow, Dorothy.....Covington
McElmrath, Dorothy.....Memphis
McGee, J. Vernon.....Nashville
McGill, Mary Agnes.....Camden
McGill, Minnie.....Caruthersville, Mo.
McIntosh, Marie.....Memphis
McKamey, Mrs. Ola.....Memphis
McKinnie, Ivy.....Cockrum, Miss.
McKinstry, Mary Ann.....Reagan
McLain, Madelyn.....Memphis
McLean, Grace.....Humboldt
McLin, Edna.....Harrisburg, Ark.
McNeely, Ava D.....Mattson, Miss.
McNicholas, Anna.....Memphis
McQuiston, J. M.....Keerville
McQuiston, Lucile.....Atoka
McQuiston, Mary Lois.....Atoka
McReynolds, Mrs. J. M.....Evergreen, Ark.
McTyier, Mabris.....Memphis
McWilliams, Belle.....Memphis
Maddox, Josephine.....Memphis
Magoffin, H. F.....Memphis
Mallory, Mrs. Loula.....Memphis
Mangrum, Freed.....Elbridge
Mankin, Clyde.....Hollywood
Mankin, Mrs. Clyde.....Hollywood
Mann, Elanor E.....Brownsville
Manuel, Allie.....Corinth, Miss.
Marable, Mrs. W. E.....Memphis
Marley, Mary V.....Memphis
Marmann, Aileen.....Memphis
Marsh, Mrs. Stella.....Memphis
Marshall, Eunice.....Selmer
Marshall, Ruth.....Selmer
Martin, Anne.....Halls
Martin, Julia.....Memphis
Martin, Mary.....Raleigh
Masey, Milton.....Memphis
Matheson, Wilma.....Macon
Matthews, Marguerite.....Memphis
Maxwell, Mrs. E. G.....Memphis
Meaders, Mrs. Alberta.....Memphis
Meadows, Julia.....Nashville
Meeks, Lucretia.....Corinth, Miss.
Meeks, Mary.....Corinth, Miss.
Merrifield, Mrs. George, Helena, Ark.
Mette, Jewell C.....Memphis
Metz, Dorothy.....Memphis
Meyers, Elizabeth.....Buntyn
Mike, Dellae.....Manila, Ark.
Milam, Hazel.....McKenzie
Miles, J. R.....Covington
Miller, Charlotte.....Memphis
Miller, J. M.....Memphis
Miller, Maurine.....Memphis
Millican, Gladys.....Munford
Milner, Lillian.....Memphis
Mitchell, Doris.....Memphis
Mitchell, Enoch L.....Somerville
Mitchell, Montie.....Wynne, Ark.
Mitchell, Mabel.....Memphis
Mitchell, Mary E.....Buntyn
Mitchell, Mary L.....Arlington
Moffatt, Lucille.....Byhalia, Miss.
Moffatt, Ruby.....Kerrville
Moffatt, Susie.....Kerrville
Montgomery, Frankie.....Saltillo
Montgomery, J. P.....Lexington
Moore, Lola.....Middleton
Moore, Mrs. Marie.....Osceola, Ark.
Moore, Rista.....Caruthersville, Mo.
Moore, Ruth.....Memphis
Moore, Virginia.....Covington
Moore, Mrs. W. H.....Memphis
Morgan, Anne.....Memphis
Morgan, Mrs. J. M.....Memphis

Morgan, Mrs. Ruth.....Memphis
Morris, Annie Sue.....Memphis
Morris, Mary.....Trezevant
Morris, Mrs. Minneola.....Rossville
Morris, W. H.....Memphis
Morrison, Mrs. Mildred.....Brighton
Morton, J. R.....Williston
Morton, Louise.....Williston
Morton, Nina.....Cordova
Moss, Mrs. Elizabeth.....Memphis
Mount, W. W.....Memphis
Myracle, Era Mai.....Yuma
Nash, Minnie.....Memphis
Naylor, Lucile.....Brownsville
Naylor, Thomas Joe.....Brownsville
Neblett, Theo.....Palmyra
Needham, Ruth.....Memphis
Neely, Helen.....Memphis
Nelms, Martha.....Memphis
Nelson, George.....Memphis
Nelson, Mrs. S. R.....Memphis
Nethery, Lucile.....Memphis
Nettles, Debbie.....Parkin, Ark.
Nevill, Emma.....Germantown
Neville, Geraldine.....Rossville
Neville, Mary.....Rossville
Neville, Sadye.....Rossville
Newberry, Noma Lee.....Memphis
Newbill, Ludie.....Bradford
Nichols, Gladys.....Memphis
Nichols, Mamie.....Hernando, Miss.
Nichols, Nettie H.....Union City
Nichols, Randan.....Union City
Norton, Joe A.....Middleton
Nuckolls, Mary.....Bolivar
Oakley, Genevieve.....Memphis
Oakley, Jessie.....Memphis
Oakley, Louise.....Lexington
Oakley, Nancy.....Memphis
Odle, Mary Sue.....Sugar Tree
O'Neill, Nellie Pearl.....Germantown
Orr, Mrs. Irene.....Batesville, Miss.
Outlaw, Mary.....Rector, Ark.
Owen, Kerra.....Memphis
Owen, Nell.....Memphis
Owen, Mrs. Rebecca.....Covington
Packard, E. W.....Memphis
Page, James H.....Lexington
Parke, Mrs. Fandee.....Memphis
Parker, Cora.....Memphis
Parr, Elizabeth.....Collierville
Parrott, Thelma.....Williston
Parsons, Celia.....Memphis
Parsons, Lela.....Memphis
Patterson, Laverne.....Bradford
Patterson, Mrs. Mable.....Memphis
Patterson, Maurine.....Bradford
Payne, Mrs. Elizabeth.....Nashville
Pearce, Dessie Lou.....Memphis
Pearce, Sara.....Memphis
Pearce, Vera.....Memphis
Pearson, Mrs. Winifred.....Memphis
Penick, Mary.....Springville
Pennell, Gladys.....Covington
Pennington, Vance.....Gates
Permenter, Faye.....Bells
Perry, Mrs. Wiley.....Dyersburg
Peters, Alma.....Dyersburg
Petree, Mrs. Mary.....Memphis
Philippi, Alma.....Memphis
Phillips, Priscilla.....Memphis
Phillips, Rosa.....Mason
Pierce, Carolyn.....Memphis
Pierce, S. E.....Obion
Pierce, Mrs. S. E.....Obion
Pike, Nona.....Henderson
Pilkington, Mary Alice.....Memphis
Pinner, Sarah.....Covington
Piper, Ruth.....Collierville
Pirtle, Emma.....Jones
Pitman, Virginia.....Memphis
Pittman, May.....Memphis
Podesta, Vera.....Memphis
Poe, Jack F.....Memphis
Poehler, Clara.....Memphis
Poindexter, Vivian.....Memphis
Polk, Elizabeth.....Memphis
Poole, Drulah.....Millington
Poore, Mrs. Nola.....Williston
Pope, Quaye.....Buntyn
Porter, Barbara.....Memphis
Porter, Effie.....Memphis
Poston, Mrs. Ruby.....Maury City
Potts, Doris.....Dyersburg
Pounders, H. Len.....Buntyn
Powell, Mrs. Ellis.....Jones
Powell, Pearl.....Memphis
Powell, Susie.....Potts Camp
Poyner, Jennie.....Martin
Pratt, Helen.....Memphis
Price, Vee.....Tunica, Miss.
Price, Mary.....Savannah
Printup, Henry.....Memphis
Pritchard, Lorene.....Yuma
Pritchard, Lucille.....Memphis
Privett, Mary.....Lucy
Proctor, Gladys.....Collierville
Pryor, W. W.....Paris
Pugh, Robert N.....Memphis
Pulliam, Beatrice.....Collierville
Puryear, Sarah F.....Hartsville
Quinn, Bessie.....Trezevant
Quinn, Joe.....Parsons
Quinn, Kate.....Trezevant
Rainey, Mrs. Marie.....Normal
Rains, Ernest.....Parsons

Ramsey, Gordon.....Memphis
Ramsey, Mrs. H. C.....Trezevant
Ramsey, Lloyd.....Trezevant
Ransom, Clara E.....Toone
Rauscher, Mrs. A. C.....Memphis
Redman, Willie C.....Millington
Reeves, Gladys.....Williston
Reeves, Lydie.....Wildersville
Reid, Lorine.....Memphis
Reinbold, Mildred.....Cordova
Reiter, Mamie.....Memphis
Renfro, Evelyn.....Crowder, Miss.
Revelle, Mary.....Maury City
Rich, Inez.....Moscow
Richardson, J. W.....Memphis
Richey, Catherine.....Whitehaven
Richie, Carrie.....Williston
Riley, George B.....Ridgely
Riley, Jo Ruth.....Ridgely
Riley, Mrs. J. W.....Memphis
Ringold, Eula Mae.....Wildersville
Rives, Mae Belle.....Rossville
Roach, Mrs. E. R.....Memphis
Robertson, Annie.....Memphis
Robinson, Anna Belle.....Dyersburg
Robinson, Augusta.....Milan
Robinson, Nannie Louise.....Owensboro, Ky.
Rochelle, Jasper.....Trezevant
Rochelle, W. P.....McKenzie
Rodgers, Dennie.....Brinkley, Ark.
Rodgers, Mary Ava.....Henderson
Rodgers, Elizabeth.....Memphis
Rodgers, Parthenia.....Memphis
Rodman, Evelyn L., Little Rock, Ark.
Rogers, Alice.....Memphis
Rogers, Emma.....Winchester, Ark.
Rogers, Mary E.....Cordova
Rosamond, Frances.....Memphis
Rose, Mrs. A. G.....Somerville
Ross, Helen B.....Bolivar
Ross, Mildred M.....Bolivar
Ross, Willie Louise.....Hardeman
Rowe, Mrs. Bessie.....Sarah, Miss.
Rucker, Inez.....Memphis
Rudd, Katherine.....Ripley
Rudd, Mildred.....Ripley
Russell, Ann.....Collierville
Russell, Grace.....Brownsville
Russell, Ruth.....Collierville
Rust, Carrie.....Bells
Rust, Sureen.....Bells
Sadler, Mrs. Mabel.....Memphis
Samples, Abie.....Buntyn
Sanders, Annie R.....West, Miss.
Sanders, Audrey.....Kerrville
Sanders, Gertrude.....Corinth, Miss.
Sanders, Mrs. Letha.....Iuka, Miss.
Sawyers, Mrs. Elnora.....Covington
Schirmer, Edmond.....Memphis
Schrader, Johnnie.....Memphis
Schrodt, Philip.....Memphis
Schwabmeyer, Mildred.....Memphis
Scott, Emily.....Memphis
Screws, Vivian.....Friendship
Seabright, J. E.....Normal
Sealand, Burt D.....Saulsbury
Seay, Alice.....Mason
Sedberry, Cora.....Buena Vista
Segerson, Marion.....Memphis
Sellars, Maggie.....Fulton, Ky.
Sessum, Frances.....Arlington
Shaeffer, Elizabeth.....Memphis
Shaver, Lillian.....Denver
Sheffield, Helen.....Kerrville
Shelton, Mrs. Lois.....Brunswick
Sherrick, Tommie.....Dyersburg
Shore, Mrs. E. R.....Gallaway
Shore, Eva Mae.....Troy
Short, Mary.....Forest Hill
Shorten, Irene.....Memphis
Sills, Louise.....Tunica, Miss.
Simmons, Maryella.....Moscow
Simonton, Anna.....Covington
Simpson, Mrs. H. T.....Caruthersville, Mo.
Simpson, Louise.....Buntyn
Sims, Finis.....Dyer
Singleton, Hattie.....Holcomb, Miss.
Sink, Irene.....Buntyn
Skinner, Louise.....Forest Hill
Skinner, Mary.....Memphis
Sloan, Atrelle.....Burlison
Sloan, Marie.....Burlison
Smith, Addie.....Savannah
Smith, Edna Earl.....Covington
Smith, Evelyn V.....Memphis
Smith, Jessie.....Westport
Smith, J. Henry.....Normal
Smith, J. M.....Normal
Smith, Loraine.....Memphis
Smith, Lucy.....Bolivar
Smith, Mary Sue.....Covington
Smith, Mary V.....Covington
Smith, Mattie L.....Matheson, Miss.
Smith, Maude.....Memphis
Smith, Pauline.....Memphis
Smith, Mrs. R. A.....Covington
Smith, Rubye.....Savannah
Smith, Willie.....Covington
Snide, Mary M.....Normal
Snoddy, Beulah.....Cowan
Somers, Lillie Lou.....Rutherford
Somerville, Elsie.....Mason
Sowell, Lula.....Pittsburg Landing
Spann, Elizabeth.....Luxora, Ark.

Speakes, Florence.....Etowah, Ark.
Speer, Jack.....Clifton
Spencer, Adelaide.....Memphis
Stanage, Mrs. Erma.....Memphis
Standridge, Oliver.....Tipton
Stanfield, Ruth.....Memphis
Stanley, Kate.....Memphis
Stanley, Mattie B.....Stanton
Starnes, Mrs. G. W.....Munford
Steelman, Beatrice.....Halls
Steere, Frances.....Memphis
Stephens, Mrs. Clyde....Maude, Miss
Stewart, Mary J.....Brownsville
Stoker, Bessie.....Cedar Hill, Miss.
Strawn, Mrs. T. C.....Memphis
Street, Mrs. N. O.....Grand Junction
Streuli, Elizabeth.....Memphis
Striegel, Nina.....Perryville
Strickland, Mrs. S. J....Maud, Miss.
Strong, Addie.....Brighton
Strong, Bessie.....Bailey
Strong, Louise.....Memphis
Stryker, Agnes.....Memphis
Stryker, Alice.....Memphis
Sullivan, Jennie.....Memphis
Sullivan, Mary.....Memphis
Summers, Elizabeth.....Lexington
Swain, Ruth.....Memphis
Swan, Nina Lou....Marked Tree, Ark.
Swearingen, Edna.....Sharon
Swearingen, R. B.....Sharon
Swift, Sunshine.....Blytheville, Ark.
Sylvester, Gertrude..Catchings, Miss.
Talley, Mrs. C. A.....Memphis
Tarrant, Christine.....Dyersburg
Tarrant, Mrs. Dixie.....Dyersburg
Tate, Chester Lee.....Fowlkes
Tate, Mrs. Evelyn.....Memphis
Tatum, Louise.....Taylor, Miss.
Taylor, Gaston.....Alamo
Taylor, Mrs. Sue.....Dyersburg
Teague, Vida W.....Rossville
Teasley, W. G.....Memphis
Tennant, Sadie.....Atoka
Terrell, Josie.....Normal
Terry, Kethryn.....Fulton, Ky.
Thacker, G. C.....Dukedom
Thomas, Blanche.....Collierville
Thomas, Edna W.....Memphis
Thomas, Lelia.....Moscow
Thomason, Helen.....Memphis
Thompson, Geraldine.....Curve
Thompson, Jake M.....Memphis
Thompson, Lucille.....Memphis
Thompson, Mary Agnes.....Trimble
Thompson, Mary Belle.....Eads
Thompson, Mary L.....Memphis
Thompson, Minnie Lou....Friendship
Thompson, Neva.....Memphis
Thompson, Pearl.....Ripley, Miss.
Thompson, W. L.....Tipton
Thornton, Loraine.....Newbern
Tidwell, Helen C.....Memphis
Tilghmann, Grace.....Trimble
Tipton, Ebelue.....Oakville
Tisdale, Margaret.....Germantown
Todd, Mary C.....Buntyn
Todd, Mary.....Memphis
Todd, Robert D.....Yuma
Tompkins, Margaret.....Memphis
Tompkins, Mrs. M. G.....Memphis
Towery, Grace.....Dyersburg
Townsend, Mrs. L. W.....Normal
Trevathan, Clyde.....Memphis
Trimble, Elizabeth.....Memphis
Tritt, Thelma.....Alamo
Trotter, Jessie.....Brighton
Tucker, Bess.....Hornbeak
Tucker, Lillian.....Memphis
Tucker, Martha.....Memphis
Turnage, Gazle.....Munford
Turner, Emma.....Middleton
Tyus, Susie Belle.....Memphis
Ullathoone, May.....Memphis
Underhill, Mrs. Ernest.....Memphis
Vanhoose, Vera.....Savannah
Verdel, Louise.....Memphis
Vick, Mamie.....Red Banks, Miss.
Vineyard, Lina W.....Memphis
Voltermann, Ila.....Brownsville
Vreeland, Mrs. May.....Raleigh
Wainwright, Mary.....Bells
Walker, Elizabeth.....Bells
Walker, Mamie.....Dyersburg
Walker, Mary C.....Newbern
Walker, Russell.....Memphis
Wall, J. P.....Fowlkes
Wall, Mrs. J. P.....Fowlkes
Wall, Virgie Mae.....Yuma
Wallace, Clemmie....Coldwater, Miss.
Wallace, Lois.....Buntyn
Wallace, Hazel.....Buntyn
Walmsley, Lottie.....Memphis
Walters, Essie.....Paris
Walton, Lucile.....Memphis
Walton, Mary Lou.....Lexington
Ware, Elizabeth.....Stanton
Ware, Ernestine.....Moscow
Ware, Helen.....Moscow
Watkins, Elizabeth.....Memphis
Weaks, Effie.....Memphis
Webb, Ora Cocke.....Memphis
Webb, Rubye.....Wildersville
Webster, Mrs. J. R., Blytheville, Ark.
Weeks, B. O.....Gates
Wells, Elsie.....Courtland, Miss.

Welsh, Mary E.....Memphis
Westlake, Margaret.....Memphis
Wetzler, Marion W.....Somerville
Wheeler, Flora.....Union City
Whitaker, Evelyn.....Arlington
White, Birdie.....Brownsville
White, Dewey G.....Olive Hill
White, Elsie Mae.....Bethel Springs
White, Jessie.....Covington
White, Mildred.....Hernando, Miss.
White, Virginia.....Memphis
Whitehurst, B. G.....Memphis
Whitley, Wilmoth.....Covington
Whitson, Ann H.....Newbern
Widdop, H. R.....Memphis
Wiley, Grace.....Memphis
Wilkerson, Della Mae.....Memphis
Wilks, Bryan.....Stantonville
Williams, Edith.....Kerrville
Williams, Frances.....Kenton
Williams, H. Glenn.....Troy
Williams, Maggie Alice.....Savannah
Williamson, Mrs. May.....Finley
Willis, Mary Jane.....Memphis
Wilson, Elinor G.....Keiser, Ark.
Wilson, Havilah.....Ripley
Wilson, Mary Virginia.....Covington
Winfrey, Elizabeth.....Somerville
Winn, Mrs. C. P.....Horn Lake, Miss.
Withers, Mary.....Memphis
Witt, Mary.....Humboldt
Wood, Cornelia.....Ripley
Wood, Florence Ruth.....Ridgely
Wood, Ocie.....Ridgely
Woods, Annie.....Hickory Valley
Woodward, Howard.....Lewisburg
Wooten, Mrs. Estelle.....Senatobia, Miss.
Wortham, Juanita.....Memphis
Wright, Clara M.....Memphis
Wright, Mrs. M. D.....Bartlett
Wright, Marion D.....Maury City
Wright, Sarah G.....Saltillo
Wyatt, Oma Lee.....Stantonville
Wyatt, Wanda.....Halls
Yancey, Ethel.....Oakland
Yates, Mrs. Emma.....Memphis
Young, Augusta.....Memphis
Young, Frances.....Sledge, Miss.
Young, Leila Sue.....Memphis
Younger, Thelma.....Ripley

Summary of Enrollment

COLLEGE

Enrollment, Summer Quarter, 1929	1071
Enrollment, Fall, Winter, Spring Quarters, 1929-30	902
Total Enrollment	1973
Counted Twice	303
Net Enrollment, College	1670

TRAINING SCHOOL

Enrollment, 1929-30	562

For further information in regard to the College or for reservations of rooms, address

J. W. BRISTER, President
STATE TEACHERS COLLEGE
Memphis, Tennessee

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STATE TEACHERS COLLEGE
MEMPHIS

SCHEDULE OF CLASSES
Fall Quarter, 1930
September 22 — December 17

September 22nd—Registration of Freshmen.

10:00 A. M. Conference with freshmen from Memphis and suburbs.

2:30 P. M. Conference with freshmen from Shelby and other counties.

September 23rd—Registration of other students.

For registration after September 23rd, an extra fee of $1.00 will be charged.

Note—For the benefit of teachers in service, certain classes have been scheduled at 4:00 Mondays, Wednesdays and Fridays, and other classes on Saturdays. Saturday classes will meet at the hour scheduled, during the fall, winter and spring quarters and credit will be given on completion of the course, in the spring quarter. A teacher doing full time teaching may carry six hours each quarter on the approval of the Board of Education employing him.

For description of courses and requirements for degree or certificate, see general catalog.

Course Number	Section	Title	Credit Qr. Hrs.	Hour	Days	Instructor
Education 101a		The Teaching of Reading	3	8:00	Tu. Th. S.	Davies
Education 105	I	Classroom Management	3	9:00	M. W. F.	Deen
Education 105	II	Classroom Management	3	11:00	Tu. Th. S.	Deen
Education 109		Types of Teaching	3	10:00	Tu. Th. S.	Davies
Education 200	I	General Psychology	3	8:00	M. W. F.	Steere
Education 200	II	General Psychology	3	10:00	Tu. Th. S.	Steere
Education 200	III	General Psychology	3	3:00	M. W. F.	Hughes
Education 201		Principles of Elementary Education	3	9:00	M. W. F.	Davies
Education 204		Classroom Tests	1	11:00	Saturday	Steere
Education 205	I	Educational Psychology	3	1:00	M. W. F.	Steere
Education 205	II	Educational Psychology	3	3:00	M. W. F.	Steere
Education 206		Psychology of Childhood	1	9:00	Saturday	Davies
Education 207		Psychology of Adolescence	1	10:00	Saturday	Deen
Education 211		Principles of Secondary Education	3	8:00	M. W. F.	Deen
Education 301a		Psychology of Elementary Education	3	4:00	M. W. F.	Davies
Education 301b		Psychology of Secondary Education	3	4:00	M. W. F.	Steere
Education 309		Educational Measurements	3	4:00	M. W. F.	Hughes
Education 311		Elementary School Administration	3	4:00	M. W. F.	Deen
Education 312		High School Administration	3	3:00	M. W. F.	Deen
Education 400		The Elementary School Curriculum	3	2:00	M. W. F.	Davies
Agriculture 101		Soils	3	8:00	Tu. Th. S.	Fitch
Agriculture 201		Breeds of Live Stock	3	8:00	M. W. F.	Fitch
Agriculture 301		Horticulture	3	3:00	M. W. F.	Fitch
Agriculture 401		Fertilizers	3	10:00	Tu. Th. S.	Fitch

Course Number	Section	Title	Credit Qr. Hrs.	Hour	Days	Instructor
Art 100	I	Drawing for Primary Grades	1	11:00	M. W.	McCormack
Art 100	II	Drawing for Primary Grades	1	1:00	W. F.	McCormack
Art 101		Drawing for Primary Grades	1	3:00	M. F.	McCormack
Art 102		Drawing for Intermediate Grades	1	8:00	M. W.	McCormack
Art 200		Drawing and Applied Design	1	9:00	T. Th.	McCormack
Art 201		Basketry	1	2:00	W. F.	McCormack
Penmanship 100		Teaching Penmanship	1	9:00	M. W.	McCormack
Penmanship 101		Teaching Penmanship	1	10:00	Th. S.	McCormack
Biology 100		Physiology	4	Lectures 9:00, M. F. Lab. 8:00—10:00, T. Th.		Moore
Biology 103	I	General Biology	4	Lectures 8:00, T. Th. Lab. 8:00—10:00, M. F.		Alexander
Biology 103	II	General Biology	4	Lectures 11:00, M. F. Lab. 10:00—12:00, T. Th.		Moore
Biology 103	III	General Biology	4	Lectures 3:00, T. W. Lab. 3:00—5:00, M. Th.		Alexander
Biology 200		Botany	4	Lectures 3:00, M. W. Lab. 3:00—5:00, T. Th.		Moore
Biology 203		Field Botany	4	Lectures 1:00, M. Th. Lab. 1:00—3:00, T. F.		Moore
Biology 211		Entomology	4	Lectures 9:00, T. Th. Lab. 8:00—10:00, W. S.		Alexander
Chemistry 100	I	General Chemistry	4	Lectures 8:00, M. W. Lab. 8:00—10:00, Tu. Th.		Hayden
Chemistry 100	II	General Chemistry	4	Lectures 1:00, Tu. Th. Lab. 1:00—3:00, W. F.		Alexander
Chemistry 100	III	General Chemistry	4	Lectures 1:00, M. W. Lab. 1:00—3:00, Tu. Th.		Hayden
Chemistry 200		Qualitative Analysis	4	Lectures 9:00, M., 8:00, S. Lab. 1:00—3:00, Tu. Th.		Hayden
Chemistry 300		Organic Chemistry	4	Lecture 9:00, W. F. Lab. 8:00—10:00, Tu. Th.		Hayden
Chemistry 310		Physical Chemistry	3	Lectures, 8:00, Th. S. Lab. 9:00—12:00, S.		Lane
Chemistry 400		Quantitative Analysis	3	Lectures 1:00, W. F. Lab. 8:00—12:00, Tu.		Lane
Commerce 100		Elements of Accounting	3	8:00—10:00, Tu. Th., 8:00, S.		
Commerce 103		Beginning Typewriting	2	9:00, M. W. F. S.		
Commerce 104		Continuation of 103	2	1:00, M. Tu. Th. F.		
Commerce 106a		General Typewriting	2	2:00, M. Tu. Th. F.		
Commerce 106b		Continuation of 106a	2	1:00, M. Tu. Th. S.		
Commerce 200		Fundamentals of Shorthand	3	10:00, Tu. Th. S.		
Commerce 205		Commercial Law	3	11:00, M. W. F.		

DEPARTMENT OF ENGLISH

Mr. Savage, Mr. Beatty, Miss Mays, Miss Meadows, Mr. Hincks

English 100	I	Composition	3	8:00	M. W. F.	Beatty
English 100	II	Composition	3	8:00	Tu. Th. S.	Savage
English 100	III	Composition	3	10:00	Tu. Th. S.	Meadows
English 100	IV	Composition	3	9:00	Tu. Th. S.	Hincks
English 100	V	Composition	3	2:00	M. W. F.	Meadows
English 100	VI	Composition	3	11:00	Tu. Th. S.	Meadows
English 100	VII	Composition	3	9:00	M. W. F.	Mays
English 100	VIII	Composition Special	3	3:00	M. Tu. W. F.	Mays
English 101		Rhetoric and Composition	3	1:00	M. W. F.	Hincks
English 102		Rhetoric and Composition	3	11:00	M. W. F.	Mays
English 130		Public Speaking	2	9:00	M. W. F.	Hincks
English 201		English Poetry	1	8:00	Saturday	Beatty
English 203	I	Introduction to English Literature	3	11:00	Tu. Th. S.	Beatty
English 203	II	Introduction to English Literature	3	11:00	M. W. F.	Savage
English 203	III	Introduction to English Literature	3	9:00	Tu. Th. S.	Savage
English 205		Children's Literature	1	8:00	Saturday	Meadows
English 206		Children's Literature	3	4:00	M. W. F.	Meadows
English 207	I	Introduction to American Literature	3	10:00	Tu. Th. S.	Mays
English 207	II	Introduction to American Literature	3	11:00	M. W. F.	Meadows
English 207	III	Introduction to American Literature	3	2:00	M. W. F.	Beatty
English 210		American Prose	1	11:00	Saturday	Savage
English 213	I	Dramatics	3	3:00	M. W. F.	Hincks
English 213	II	Dramatics	1	10:00	Saturday	Hincks
English 220		The Teaching of English Grammar	3	9:00	Tu. Th. S.	Mays
English 221		Debating	3	8:00	Tu. Th. S.	Hincks
English 300		Modern Drama	3	9:00	Tu. Th. S.	Beatty
English 302		Shakespeare's Plays	3	10:00	Tu. Th. S.	Savage
English 311		The Age of Milton	3	2:00	M. W. F.	Savage
English 400		Development of the Novel	3	4:00	M. W. F.	Beatty

Course Number	Section	Title	Credit Qr. Hrs.	Hour	Days	Instructor
French 100	I	First Year French	3	10:00	Tu. Th. S.	Thomas
French 100	II	First Year French	3	4:00	M. W. F.	Thomas
French 200	I	Second Year French	3	11:00	M. W. F.	Thomas
French 200	II	Second Year French	3	3:00	M. W. F.	Thomas
French 300		Masterpieces of French Literature	3	11:00	Tu. Th. S.	Thomas
French 403		The French Novel	3	3:00	M. W. F.	Burks
Geography 110	I	Human Geography	3	8:00	M. W. F.	Johnson
Geography 110	II	Human Geography	3	9:00	M. W. F.	Johnson
Geography 110	III	Human Geography	3	4:00	M. W. F.	Lagrone
Geography 111	I	Economic Geography of the United States	3	10:00	Tu. Th. S.	Lagrone
Geography 111	II	Economic Geography of the United States	1	11:00	Saturday	Lagrone
Geography 210		Climatology	4	1:00	M. Tu. W. F.	Johnson
Geography 310		Geography of Tennessee	3	9:00	Tu. Th. S.	Johnson
Geography 410		Geography of the New Europe	3	10:00	Tu. Th. S.	Johnson
History 100	I	Ancient History	3	8:00	Tu. Th. S.	Lagrone
History 100	II	Ancient History	3	11:00	M. W. F.	Robertson
History 100	III	Ancient History	3	9:00	Tu. Th. S	Robertson
History 100	IV	Ancient History	3	1:00	M. W. F.	Robertson
History 100	V	Ancient History	3	3:00	M. W. F.	Lagrone
History 100	VI	Ancient History	1	8:00	Saturday	Robertson
History 200	I	Foundations of American Nationality	3	8:00	Tu. Th. S.	Scates
History 200	II	Foundations of American Nationality	3	9:00	Tu. Th. S.	Scates
History 200	III	Foundations of American Nationality	3	2:00	M. W. F.	Scates
History 200	IV	Foundations of American Nationality	3	3:00	M. W. F.	Robertson
History 300		17th and 18th Centuries in European History	3	10:00	Tu. Th. S.	Robertson
History 303		Economics	4	2:00	M. Tu. Th. F.	Lagrone
History 311		History of Latin America	3	4:00	M. W. F.	Scates
History 400	I	Constitutional Period of American History	3	11:00	M. W. F.	Scates
History 400	II	Constitutional Period of American History	1	11:00	Saturday	Scates
H. E. 100	I	Art and Design	3	Lectures 9:00, F. Lab. 8:00—10:00, M. W.		Chappell
H. E. 100	II	Art and Design	3	Lectures 9:00, S. Lab. 8:00—10:00, Tu. Th.		Chappell
H. E. 105		The Scope of Homemaking	1	8:00	Saturday	Henderson and Chappell
H. E. 204		Food Preparation and Selection	3	Lectures 9:00, M. Lab. 8:00—10:00, W. F.		Henderson
H. E. 205		Home Cookery and Table Service	3	Lectures 10:00, S. Lab. 10:00—12:00, Tu. Th.		Henderson
H. E. 300		Dressmaking	3	Lectures 1:00, F. Lab. 1:00—3:00, M. W.		Chappell
H. E. 407		Household Management	3	10:00	Tu. Th. S.	Chappell
H. E. 408		Materials and Methods in Home Economics	3	11:00	M. W. F.	Henderson
H. E. 409		Problems in Home Economics Education	1	(Hours to be arranged)		Henderson
H. E. 412		Student Teaching in Home Economics	3	(Hours to be arranged)		Henderson
H. E. 413		Directed Homemaking	4	(Hours to be arranged)		Henderson & Chappell
I. A. 100, 101, 102		General Woodworking	3	(Hours to be arranged)		Pleasants
I. A. 103, 104, 105		Mechanical Drawing	3	(Hours to be arranged)		Pleasants
I. A. 106, 107, 108		Art Metal Work	3	(Hours to be arranged)		Pleasants
I. A. 109		Home Mechanics	3	(Hours to be arranged)		Pleasants
I. A. 110		Plastic Art	2	(Hours to be arranged)		Pleasants
I. A. 204, 205		Architectural Drawing	3	(Hours to be arranged)		Pleasants
I. A. 300, 301, 302		Essentials of Design	3	(Hours to be arranged)		Pleasants
I. A. 308, 309		Wood Carving	3	(Hours to be arranged)		Pleasants
I. A. 310		Upholstery	3	(Hours to be arranged)		Pleasants

NOTE—All students in Industrial Arts will meet at 12:30 September 24th for organization of classes.

Latin 100		Cicero's Orations	3	11:00	M. W. F.	Smith
Latin 120		Ovid	3	8:00	M. W. F.	Smith
Latin 200		Pliny's Letters	3	2:00	M. W. F.	Smith
Latin 300		Horace's Odes	3	9:00	Tu. Th. S.	Smith
Latin 400		Catullus	3	8:00	Tu. Th. S.	Smith
Latin 110		Mythology	1	11:00	Saturday	Smith
Mathematics 100		Solid Geometry	5	4:00	M. Tu. W. Th. F.	Pepper
Mathematics 101	I	College Algebra	5	9:00	M. Tu. W. Th. F.	Pepper
Mathematics 101	II	College Algebra	5	11:00	M. Tu. W. Th. F.	Pepper
Mathematics 110	I	The Teaching of Arithmetic	3	9:00	Tu. Th. S.	Armstrong
Mathematics 110	II			8:00	Saturday	Armstrong
Mathematics 200		Plane Analytic Geometry	3	11:00	M. W. F.	Armstrong
Mathematics 300		Differential Calculus	3	1:00	M. W. F.	Armstrong
Mathematics 400		Differential Equations	3	10:00	Tu. Th. S.	Armstrong
Mathematics 405		History of Elementary Mathematics	3	11:00	Tu. Th. S.	Armstrong
Mathematics 409		Teaching Junior High School Mathematics	1	9:00	Saturday	Pepper

Course Number	Section	Title	Credit Qr. Hrs.	Hour	Days	Instructor
Music 100		Rudiments, Ear Training, Sight Reading Grades I and II	2	10:00	Tu. Th. S.	Austin
Music 150		Piano—Individual Lessons	2	(Hours to be arranged)		Austin
Music 160		Violin or other Orchestra Instruments—Individual Lessons	2	(Hours to be arranged)		Austin
Music 180		Elementary Band and Orchestra, Parkinson System	2	11:00	Tu. Th. S.	Austin
Music 210		Harmony	3	11:00	M. W. F.	Austin
Music 220		College Chorus—High School Music	2	Lecture hour to be arranged Practice 1:00, Tu. Th.		Austin
Music 230		Advanced Orchestra	3	Lecture hour to be arranged Practice 2:00—4:00, Tu. Th.		Austin
Music 300		Counterpoint	3	8:00	M. W. F.	Austin
Physics 100		Mechanics and Sound	4	Lecture 2:00, W. F. Lab. 1:00—3:00, Tu. Th.		Lane
Physics 200		Dynamics	4	Lecture 11:00, W. F. Lab. 1:00—3:00, Tu. Th.		Lane
Phys. Ed. 100	I	Physical Education (Women)	1	8:00	M. W.	Blackman
Phys. Ed. 100	II	Physical Education (Women)	1	9:00	Tu. Th.	Blackman
Phys. Ed. 100a		Special Assignments (Women)	1	8:00	Th. S.	Blackman
Phys. Ed. 200		Physical Education (Women)	1	11:00	Tu. Th.	Blackman
Phys. Ed. 206		Plays and Games (Women)	1	8:00	Tu. Th.	Blackman
Phys. Ed. 210		Teaching Physical Education (Women)	3	Lecture 9:00, M. W. Lab. 4:00, Th. F.		Blackman
Phys. Ed. 208a		Folk Dancing (Women)	1	10:00	Tu. Th.	Blackman
Phys. Ed. 100	III	Physical Education (Men)	1	11:00	M. W.	Curlin
Phys. Ed. 100	IV	Physical Education (Men)	1	1:00	Tu. Th.	Curlin
Phys. Ed. 100a		Special Assignments (Men)	1	2:00	Tu. Th.	Curlin
Phys. Ed. 200		Physical Education (Men)	1	1:00	M. W.	Curlin
Phys. Ed. 205		Coaching Competitive Games (Men)	1	11:00	Tu. Th.	Curlin
Spanish 106	I	First Year Spanish	3	11:00	Tu. Th. S.	Burks
Spanish 106	II	First Year Spanish	3	4:00	M. W. F.	Burks
Spanish 206		Second Year Spanish	3	9:00	Tu. Th. S.	Burks
Spanish 306		Masterpieces of Spanish Literature	3	8:00	Tu. Th. S.	Burks
Spanish 412		The Spanish Novel	3	1:00	M. W. F.	Burks

TRIAL SCHEDULE

Department	Cat. No.	Sec.	Time	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.	Credit
Chapel			10:00	✓				✓		

For Catalogue or Other Information Concerning the College Write to

J. W. BRISTER, President

State Teachers College Memphis, Tennessee